



KALKA PUBLIC SCHOOL

BPTP (PARKLANDS), SECTOR-76, FARIDABAD, HARYANA

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CLASS :X

EXTENSIVE CURRICULUM

(2025-2026)

MONTH: APRIL

Month & No. of working days	Subject	Lesson No.	Lesson Name & topic	Learning objective	Pedagogy (Activities and resources)	Learning Outcome	Assessment	Life Skills
	English	Literature Grammar	- A Letter to God - Dust of Snow - Fire and Ice - A Triumph of Surgery - Articles, Parts of Speech - The Sentenc e Type & Parts - Tenses	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various interpretations of the poem and prose creatively and critically.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose. Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

				controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarize; (xi) edit written material; (xii) expand notes.				
	हिंदी	पाठ 1	बड़े भाई साहब	देश भक्ति की भावना का विकास तथा स्वतंत्रता के महत्व को जानना बचपन की शरारतों में प्रारंभिक शिक्षा की जो	स्पष्टीकरण पी डीएफ समस्या समाधान प्रश्न चर्चा श्यामपट्ट कार्य स्क्रीन शेयरिंग	मनुष्य के स्वभाव एवं व्यवहार की जानकारी नैतिक मूल्यों के और प्रेरित करना	कार्यपत्रक	प्रत्यक्ष अवधारणा वचन एवं लेखन मौखिक अभिव्यक्ति

			बारे में बताना संस्मणात्मक लिखने की योग्यता का विकास करना आधुनिक एवं प्राचीन शिक्षा पद्धति के अंतर की जानकारी देना भाषा शक्ति का विकास	कबीर के दोहों श्रवण वाचन प्रतियोगिता				
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		पाठ -1	कबीर की साखी	कबीर की साखियों का संग्रह करना कबीर की भाषा के बारे में तथा उनके शिक्षा के बारे में बताना।	स्पष्टीकरण पी डीएफ समस्या समाधान प्रश्न चर्चा श्यामपट्ट कार्य स्कीन शेयरिंग	नैतिक मूल्यों की ओर प्रेरित करना ईश्वर भक्ति की भावना जागृत करना दोहे लिखने की योग्यता का विकास करना	कार्यपत्रक	मौखिक अभिव्यक्ति सैद्धांतिक अनुप्रयोग बौद्धिक विकास
		व्याकरण	समास	समास की परिभाषा प्रकार उदाहरण	स्पष्टीकरण	समास विग्रह समस्त पद का ज्ञान करवाना	A4 साइज शीट पर समास कार्य पत्रक	मौखिक अभिव्यक्ति बौद्धिक विकास जैसे गुणों को बढ़ाना।
	Maths	CHAPTE R 1	REAL NUMBERS	1. Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples 2. Examples of non-recurring/non-terminating decimals. Existence of non-rational numbers (irrational numbers) such as $\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$ and their representation on the number line. Explaining that every real number is represented by	Inducto -Deductive Method Analytico-Synthetic Method Problem-Solving Method Discussion Explanation	Students will be able to represent natural numbers, Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples, Proofs of irrationality of $\sqrt{2}, \sqrt{3}, \sqrt{5}$	Complete chapter 1 and solve the worksheet	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.

		chapter -2	Polynomials	<p>a unique point on the number line and conversely, viz. every point on the number line represents a unique real number.</p> <p>Definition of a polynomial in one variable, with examples and counterexamples. Coefficients of a polynomial, terms of a polynomial and zero polynomial. Degree of a polynomial. Constant, linear, quadratic and cubic polynomials. Monomials, binomials, trinomials. Factors and multiples. Zeros of a polynomial. Zeros of a polynomial. Relationship between zeros and coefficients of quadratic</p>	<p>Inducto -Deductive Method Analytico-Synth etic Method Problem-Solvin g Method Discussion Explanation</p>	<p>Students will be able to find Zeros of a polynomial. Relationship between zeros and coefficients of quadratic polynomials.</p>	<p>Complete chapter 2 and solve the worksheet</p>	<p>Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way</p>
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				polynomials.				
Science (Physics)	Chapter	Light: reflection, dispersion	students were able to understand various terms related to the spherical mirrors, laws of reflection and formation of images of an object at various positions, uses of mirrors, relations between distance of object distance of image and focal	<ol style="list-style-type: none"> 1) Recapitulation of the facts and information 2) Lecture method 3) Explanations on topics with diagrams 4) Discussions on Concepts 5) Activities in Lab <p>EXPERIMENTS To determine the focal length of a</p>	Students will be able to understand laws of refraction in different terms related to lens Snell's law deviation in the path of light. Relations between distance of object distance	<p>Assignment of Light: reflection, dispersion</p> <p>NCERT questions and Numerical, conceptual questions, MCQs & Assessment Reasoning Questions on above concepts</p> <p>Class Test /Monthly test (Chapter wise /</p>	Awareness, problem solving skills, to identify the application of reflection and dispersion in daily life.	

				length.	convex lens. To draw the path of light through glass slab	of image and focal length	Topic wise) Discussion of Scoring Points/ Marking Scheme/ Sample Questions	
	Science (Biology)	CH-5	Life Processes	Living Being'. Basic concept of nutrition & respiration.	PPT Screen Sharing Explanation Experiential Learning	Students will be able to understand the process of nutrition.	Worksheets Practical - Carbon di oxide is released during respiration.	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.

	Science (Chemistry)	Ch-1	Chemical reactions and equations	chemical changes and reactions, characteristics of a chemical reaction, word equation and symbol equations, balancing of a chemical equations	PPT Screen sharing, videos and real life examples lecture method and discussion of the concepts	Students will be able to understand the chemical changes occurring in daily life, students will also learn to write chemical equations and to balance them	Assignment worksheets & NCERT questions to practice	Analytic skills awareness and problem solving skill, to classify the different kinds of changes occurring in daily life
	Social Studies	ch-1(History)	Section-I The Rise of Nationalism in Europe	<p>*Examine the impact of the French Revolution on the European countries in the making of the Nation state.</p> <p>*Explore the nature of the diverse social movements of the time. (1830-1848)</p>	<p>*World café/ Panel discussion/ debate using Collaborative learning, to explore the diverse social groups and present it as a group.</p> <p>* Use of graphic organizers to explain the idea of unification of states to form one nation. (Italy/ Germany/ Greece) Visual representation of the map of Pre-First World War Europe followed by the Class discussion and</p>	<p>*Infer how the French Revolution had an impact on the European countries in the making of nation state.</p> <p>*Enumerate and evaluate the validity of the nature of the diverse social movements of the time</p> <p>*Analyze and infer how the idea of nationalism emerged and led to the formation of nation states</p>	<p>*Map activity familiarizing the location of various places studying the map of Europe after the Congress of Vienna 1815 and locating important places on the political outline map of Europe.</p> <p>*World Café on changes after 1815 in Europe.</p> <p>* Role play on the social revolutions of Europe.</p>	<p>*Analyses important phases in world history and draws insight to understand the present - day world.</p> <p>* Understands the idea of a nation and the emergence of the modern Indian Nation</p>

					reflection activity based on the map of Post First World War Europe	in Europe		
		Ch-1 (Economics)	Power - sharing	<p>*Examines and comprehends how democracies handle demands and need for power sharing</p> <p>*Analyze the Challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing</p>	<p>*Read relevant Newspaper articles/ clippings on Power sharing and present the findings in the form of flow chart</p> <p>*Discuss various forms of power-sharing</p> <p>*Classroom discussion on challenges faced by Belgium & Sri Lanka in ensuring effective power sharing</p>	<p>*Enumerate the need for power sharing in democracy.</p> <p>*Analyze and infer the challenges faced by Belgium and Sri Lanka in ensuring Power sharing.</p> <p>*Compare and contrast the power sharing of India with Sri Lanka and Belgium</p> <p>*Summarize the purpose of power sharing in preserving the unity and stability of a country</p>	Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government by doing related worksheets.	Analyses the basic features of a democracy and democratic government – and its history in India and across the world – and compares this form of government with other forms of government

	A.I.	Unit 1(part A) Unit 1(Part B)	PART A : Employability Skills · UNIT- 1 : Communication Skills PART B :Subject Skills UNIT – 1: Introduction to AI	Developing active listening, improving verbal and nonverbal communication Understanding AI's impact, critically evaluating its use, and developing skills for responsible and ethical application	Powerpoint slides Lecture method Visual aids	It encompasses developing fluency and accuracy in various communication contexts. Allowing learners to critically evaluate their understanding and identify areas for improvement	Draw a neat Diagram of Elements of Communication.	
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MONTH: MAY

Month & no. of working days	Subject	Lesson No.	Lesson Name& Topic	Learning Objective	Pedagogy (Activity Resources)	Learning Outcome	Assessment	Life Skills
	English	Literature Grammar	- Nelson Mandela : Long Walk to Freedom - A Tiger in the Zoo - The Thief's Story - Essays/Descriptive paragraph / Report/Article based on given verbal/visual clues - Letter/Application writing	<p>Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems.</p> <p>The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical</p>	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	<p>Students will be able to follow instructions and directions.</p> <p>Make inferences and judgment.</p> <p>Present various interpretations of the poem and prose creatively and critically.</p>	<p>All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration</p> <p>Assignments , Worksheets, Tests</p>	<p>Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose.</p> <p>Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.</p>

				items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarize; (xi) edit written material; (xii) expand notes.				
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	Hindi	पाठ -2 पाठ -1	ततारा वामीरो कथा हरिहर काका	देश विदेश की विभिन्न लोककथाओं का संग्रह करना व लिखना कक्षा में इन पर चर्चा करना समाज में परिवार के बारे में जानकारी देना प्राणी मात्र के प्रति करुणा, सहानुभूति व प्रेम की भावना जागृत करना	स्पष्टीकरण दैनिक उदाहरण दृश्य श्रव्य सामग्री स्क्रीन शेरिंग प्रोजेक्टर, पीपीटी समस्या समाधान, प्रश्न चर्चा	ततारा के आत्म बलिदान से दीप समूह के लोगों में गहरी संवेदना ,जाति भेदभाव को उखाड़ फेंकने की जानकारी देना समाज में फैले हुए भ्रष्टाचार, लोभी प्रवृत्ति, बुजुर्गों का हनन	कार्यपत्रक सहकर्मि समीक्षा मूल्यांकन वस्तुनिष्ठ ज्ञान कक्षा परीक्षा	बौद्धिक विकास गुणों को बढ़ाना , संप्रेषण कौशल स्मृति आधारित मानसिक विकास को अग्रसर स्वतंत्र जीवन कौशल

		कविता-2	मीरा के पद	मीरा के पदों का संग्रह कर सस्वर वाचन करना भक्तिका लीन मिश्रित भाषा का ज्ञान प्रदान करना कवियत्री व उनके साहित्य में जानकारी देना	स्पष्टीकरण, प्रोजेक्टर, शेरिंग स्क्रीन, दैनिक उदाहरण, दृश्य श्रव्य सामग्री मीरा के दोहे पर एक सुंदर पीपीटी हिंदी में तैयार कीजिए	भक्ति कालीन मिश्रित भाषा का ज्ञान प्रदान करना कवियत्री व उनके साहित्य की जानकारी देना	कार्य पत्रक A4 सीट पर मीरा के पद	मौखिक अभिव्यक्ति प्रत्यक्ष अवधारणावाचन और लेखन कौशल क्षमताओं और प्रेरणाओं को विकसित करना
		व्याकरण	अनुच्छेद लेखन	अनुच्छेद की भूमिका महत्व उपसंहार भाषा ज्ञान का विकास	स्पष्टीकरण स्क्रीन शेरिंग	संकेत बिंदुओं का विस्तार अपने मत की अभिव्यक्ति, औचित्य निर्धारण सटीक शैली, भाषा में प्रवाहमयता, उचित प्रारूप का प्रयोग, सृजनात्मक एवं तार्किकता अभिव्यक्ति की मौलिकता	हिंदी संवर्धन गतिविधि	आलोचनात्मक सोच, संचार कौशल, संप्रेषण कौशल, नेतृत्व क्षमता और सार्वभौमिक मूल्य

	Maths	CHAPTE R -3	LINEAR EQUATIONS IN TWO VARIABLES	Recall of linear equations in one variable. Introduction to the equation in two variables. Focus on linear equations of the type $ax + by + c = 0$. Explain that a linear equation in two variables has infinitely many solutions and justify their being written as ordered pairs of real numbers, plotting them and showing that they lie on a line.	Problem-Solving Method Play-Way Method Programmed Learning Material (PLM) Discussion, Explanation	Students will be able to evaluate Pair of linear equations in two variables and graphical method of their solution, consistency/inconsistency. Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically - by substitution, by elimination. Simple situational problems.	Complete Exercise -3 and solve the worksheets	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.
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	Science	CH- 5	Life Processes	Living Being'. Basic concept of transportation & excretion..	PPT Screen Sharing Explanation Project based Learning	Students will be able to understand the process of transportation & excretion..	Worksheets Concept map	It will develop ability to think, analyze and articulate logically.
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	Science Physics	Chapter	Light: reflection, dispersion	<p>students will be able to understand Reflection of light by curved surfaces; Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focal length, mirror formula (Derivation not required), magnification. Refraction of light by spherical lens; Image formed by spherical lenses; Lens formula (Derivation not required); Magnification. Power of lens.</p>	<p>Video to show the image formation by concave/convex mirrors and convex and concave lenses, Refraction of light through a rectangular glass slab.</p> <p>1. Finding the image distance for varying object distances in case of a convex lens and drawing corresponding ray diagrams to show the nature of image formed. 2. Determination of the focal length of: i) Concave mirror ii) Convex lens by obtaining the image of a distant object</p>	<p>students will be able to draw figures of Concave mirror, convex mirror, ray diagrams, for the image formation by a concave mirror, formation of image by a convex mirror, the new Cartesian Sign convention for spherical mirrors, Refraction of light through a rectangular glass slab, images formed by convex and concave lens.</p>	<p>Assignment of Light: reflection, dispersion Draw Diagrams: Fig 10.1, 10.7, 10.8, 10.9, 10.10, 10.12, 10.16, 10.17, (NCERT)</p> <p>NCERT questions and Numerical, conceptual questions, MCQs & Assessment Reasoning Questions on above concepts</p> <p>Class Test /Monthly test (Chapter wise / Topic wise) Discussion of Scoring Points/ Marking Scheme/ Sample Questions</p>	
	Science chemistry	chapter -1	chemical reactions and equations	<p>Types of chemical reactions (combination, decomposition, displacement and double displacement) Redox reactions , corrosion and rancidity</p>	<p>Screen sharing, demonstration in the lab, examples, explanation and discussion</p>	<p>Students will understand the different types of chemical reactions occurring in daily life and their applications as well. The methods of prevention of corrosion and rancidity.</p>	<p>Assignments, worksheets, class test and discussion of the question as per cbse.</p>	<p>Students will understand the different types of chemical reactions occurring in daily life. Develops an understanding of the concept</p>

	<p>Social Studies</p>	<p>Ch-1 (Geography)</p>	<p>Resources and Development</p>	<p>*Examine the significance, interdependence, utilization development need of Planning of resources in India</p> <p>*Summarize the rationale for development of resources</p> <p>*Analyze the need to conserve all the resources</p>	<p>*Use of maps, charts, and other tools to identify patterns and trends of land utilization.</p> <p>*Case study and debate on the topic “Is the development acting as an adversary for conservation” and present a report in the form of PPT.</p> <p>*Brainstorming on how the resources are interdependent in nature and the need to develop them in India and present in the form of Venn diagram</p>	<p>Enumerates how the resources are interdependent, justify how planning is essential judicious utilization of resources and the need to develop them in India</p> <p>*Infers the rationale for development of resources</p> <p>*Analyse and evaluate data and information related to nonoptimal land, utilization in India</p>	<p>Case study and debate on the topic “Is the development acting as an adversary for conservation” and present a report in the form of PPT</p>	<p>Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region</p>
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	S.ST	ch-1 Economics	Development	<p>Examine the significance of designing suitable developmental goals in shaping the nation.</p> <ul style="list-style-type: none"> ● Examine the importance of per capita income and compare the per capita income of various countries to infer reasons for the variance <p>*Analyse the HDI in relation to PCI. Examine the need for Sustainable development</p>	<p>*Case study to analyze and infer how the per capita income depicts the economic condition of the nation.</p> <p>*Graphic organizer to compare the relation between HDI (Human Development Index) and PCI (Per Capita National Income)</p> <p>*Declamation to Analyse the multiple perspectives on the need of development.</p>	<p>*Analyze and infer how the per capita income depicts the economic condition of the nation.</p> <p>*Evaluate the development goals that have been set for the nation by the Planning commission of India -with specific reference to their efficacy, implemental strategies, relevance to current requirements of the nation</p> <p>* Analyses</p>	<p>* Gathers, comprehends, and analyzes data related to income, capital, poverty and employment in one's locality, region and at the national level.</p>	<p>Evaluates the economic development of a country in terms of its impact on the lives of its people and nature.</p>
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						the multiple perspectives on the need for development.		
	A.I.		<p>PART A : Employability Skills</p> <p>· UNIT- 3: Information and Communication Technology Skills</p> <p>UNIT- 5: Green Skills</p>	<p>ICT skills focus on developing practical abilities for using technology effectively, including understanding hardware and software, using digital resources, and applying digital skills to solve problems and communicate</p>	<p>Classroom discussion</p> <p>Powerpoint presentations</p> <p>Visual aids.</p>	<p>Enable learners to access, create, and communicate information effectively, fostering critical thinking, collaboration, and digital literacy</p>	<p>Make an attractive Chart on various Peripheral Devices.</p> <p>Create an email Account in Gmail and perform the various operations; compose, send, sending attachments etc.</p>	<p>enhanced communication, problem-solving, critical thinking, and digital literacy</p>

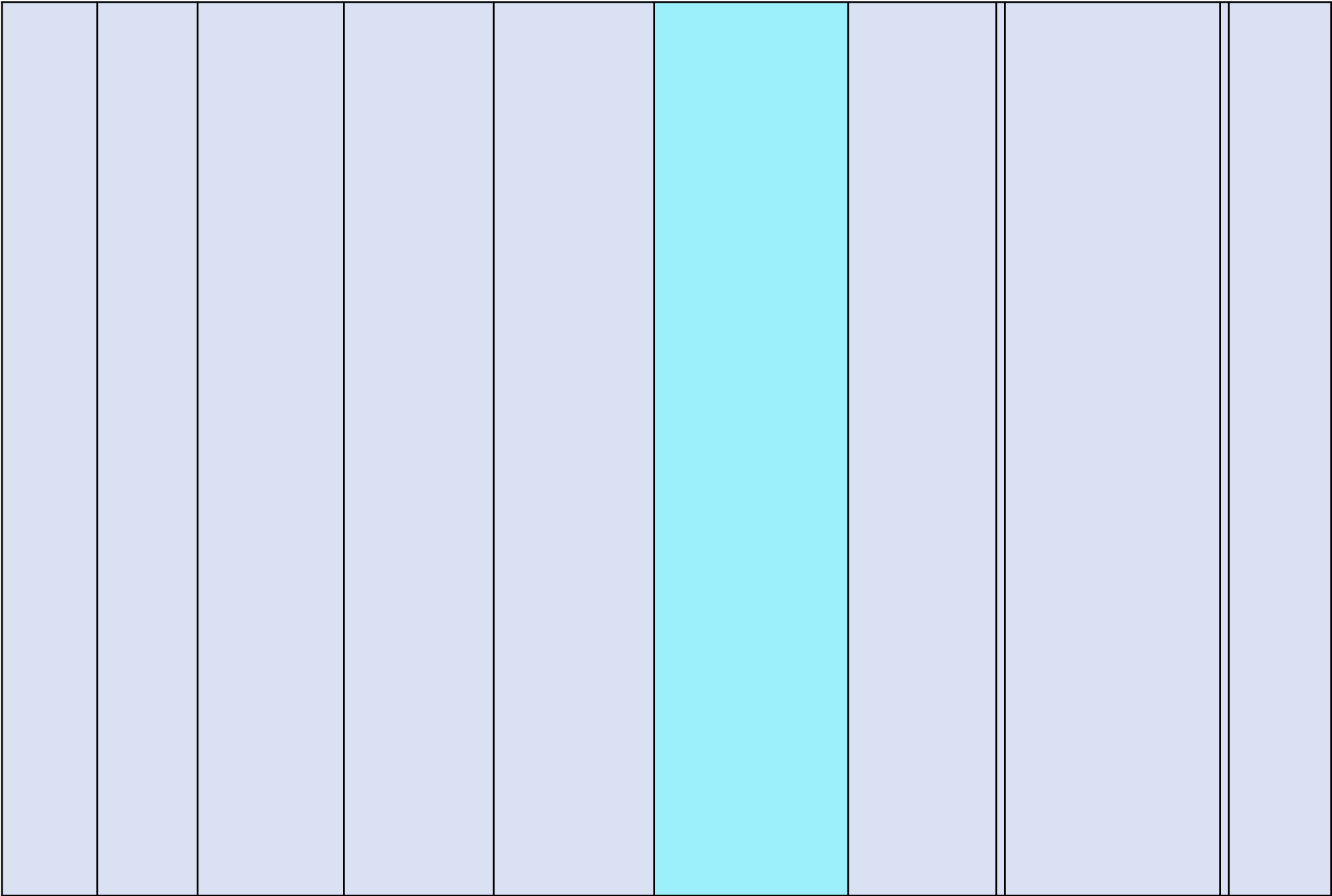
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MONTH: JULY

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Acti vity Resources)	Learning Outcome	Assessment	Life skills
	English	Literature	- Two stories about flying 1. His First Flight 2. A Black Aeroplane - How to Tell Wild Animals - The Midnight Visitor Voice –	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose.

		Grammar	Active passive - Translation	<p>Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports,</p>		<p>interpretations of the poem and prose creatively and critically.</p>		<p>Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.</p>
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				notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material; (xii) expand notes.				
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	Hindi	पाठ -3 पाठ -2	डायरी का एक पन्ना सपनों के से दिन	देश भक्ति की भावना का विकास तथा स्वतंत्रता के महत्व को जानना बचपन की शरारतों में प्रारंभिक शिक्षा की जो बारे में बताना संस्मणात्मक लिखने की योग्यता का विकास करना आधुनिक एवं प्राचीन शिक्षा पद्धति के अंतर की जानकारी देना भाषा शक्ति का विकास	स्पष्टीकरण ,स्क्रीन शेयरिंग श्याम पट्टकार्य समस्या समाधान, पीडीएफ, पीपीटी	सैनिक हैं तो हम हैं विषय पर अनुच्छेद, अपने विचार कक्षा में प्रस्तुत करना प्रत्यक्ष अवधारणा वचन एवं लेखन कौशल मौखिक अभिव्यक्ति स्मृति पर आधारित	कविता की मौखिक अभिव्यक्ति पठन-पाठन प्राचीन एवं आधुनिकता शिक्षा पद्धति पर एक पीटी बनाना	मानसिक विकास की ओर अग्रसर, वाचन एवं लेखन कौशल मौखिक अभिव्यक्ति, स्वतंत्र जीवन कौशल

		कविता-3	मन्ष्यता	कवि जीवन परिचय से परिचित करवाना परोपकार की भावना का विकास	स्पष्टीकरण पीडीए पीपीटी प्रोजेक्टर स्क्रीन शेयरिंग	परोपकार की भावना का विकास दूसरों के प्रति संवेदनशील होना आपसी भाईचारे की भावना उत्पन्न होना	कार्यपत्रक संवाद संवर्धन गतिविधि	प्रत्यक्ष अवधारणा वाचन एवं लेखन कौशल
		व्याकरण	मुहावरे वाक्य रचना के आधार पर	मुहावरेकीपरिभाषा.....वाक्यों में मुहावरों के प्रयोग से संबंधित कुछ विशेष बातें प्रमुख मुहावरे और उनका वाक्यों में प्रयोग..... कुछ अन्य मुहावरे... पाठ्यपुस्तक 'स्पर्श' में प्रयुक्त मुहावरे वाक्य की परिभाषा अंग ,प्रकार, वाक्य रूपांतरण	स्पष्टीकरण समस्या समाधान पीपीटी पीडीएफ श्यामपट्ट कार्य प्रश्न चर्चा स्पर्श पाठ्य पुस्तक से किसी कहानी में आए 10 मुहावरों को A साइज शीट पर लिखिए	मुहावरे के अर्थ का ज्ञान लोक अनुभव पठन-पाठन व्याकरण ज्ञान वाक्य रूपांतरण का ज्ञान प्राप्त करना	कार्यपत्रक वस्तुनिष्ठ ज्ञान कक्षा परीक्षा मूल्यांकन	बौद्धिक विकास जैसे गुणों का उत्पन्न होना वाचन एवं लेखनकौशल। संप्रेषण कौशल संचार कौशल आलोचनात्मक सोच डिजिटल साक्षरता विश्लेषणात्मक।

	<p>Maths</p>	<p>Chapter 4</p>	<p>QUADRATIC EQUATIONS</p>	<p>: Standard form of a quadratic equation $ax^2 + bx + c = 0$, ($a \neq 0$). Solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula. Relationship between discriminant and nature of roots. Situational problems based on quadratic equations related to day to day activities to be incorporated.</p>	<p>anticipating, monitoring, selecting, sequencing, and connecting discussion green board</p>	<p>Students will be able to write Standard form of a quadratic equation $ax^2 + bx + c = 0$, ($a \neq 0$). Solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula. Relationship between discriminant and nature of roots. Situational problems based on quadratic equations related to day to day activities to be incorporated.</p>	<p>Solve chapter - 4 and solve worksheet</p>	<p>Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>
		<p>CH 5:</p>	<p>ARITHMETIC PROGRESSIONS</p>	<p>CH 5: ARITHMETIC PROGRESSIONS Motivation for studying Arithmetic Progression Derivation of the nth term and sum of the first n terms of A.P. and their application in solving daily life</p>	<p>Mathematical concepts terms, symbols, formulae and principles inductive and deductive reasoning and can generalize any proposition universally</p>	<p>Students will be able</p> <ul style="list-style-type: none"> • To identify • Arithmetic <p>c Progressions in some given lists of numbers (patterns).</p>	<p>Solve chapter - 5 and solve worksheet</p>	<p>Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas</p>

problems.

- To find the sum of first n natural numbers.
- To find the sum of the first n even natural numbers.
- To establish a formula for the sum of first n terms of an Arithmetic Progression.

	Science (Biology)	CH-6	Control and Coordination	Tropic movements in plants; Introduction of plant hormones; Control and coordination in animals: Nervous system; Voluntary, involuntary and reflex action; Chemical coordination: animal hormones.	PPT Screen Sharing Explanation Project based Learning Real life Examples	Students will be able to understand the process of control & coordination in plants and animals.	Worksheets Flow chart showing events of nerve impulse.	It will develop an interest in students to study Science as a discipline.

Physics	Natural Phenomenon Chapter 10	The Human Eye and the Colourful World	Key concept :The human eye ,terms related to human eye, defect of vision and their correction 1) Recapitulation of the facts and information 2) Lecture method 3) Explanations on topics with diagrams 4) Discussions on Concepts concepts of acids and bases and tier chemical reactions	Study of defects of vision with the help of spectacles used by different people in the surrounding To study deviation in path of light through prism.	Learning objectives-able to understand structure of eye and different parts of eye Skills; accuracy, observations, knowledge, reliability.	Activities in Lab. Worksheets Flow chart NCERT questions and Numerical, conceptual questions, MCQs& Assessment Reasoning Questions on above concepts Class Test /Monthly test (Chapter wise / Topic wise)	Awareness, Analytical Skills, Critical Thinking ,creativity Values Organization directness, appreciating laws of nature, importance of accuracy in daily life	
Chemistry	Chapter 2	Acids, bases and salts	Concepts concepts of acids and bases and tier chemical reactions	students will be able to know about different types of acids and bases available and their uses and reactions	PDF, PPT, SCREEN SHARING, EXPLANATION, DISCUSSION, REAL LIFE EXAMPLES	Discussion of Scoring Points/ Marking Scheme/ Sample Questions NCERT questions and Numerical, conceptual questions, MCQs& Assessment Reasoning Questions on above concepts	Awareness, Analytical Skills, Critical Thinking ,creativity Values Organization	

	Social Studies	CH-2 Economics	Sectors of the Indian Economy	<p>*Analyze and evaluate the economic activities in different sectors and how they contribute to the overall growth and development of the Indian economy.</p> <p>*Identify problems in different sectors and propose solutions based on their understanding of the sectors.</p>	<p>Data analysis of various sectors and their contribution in GDP (Gross domestic Product) and NDP (Net Domestic Product).</p> <p>*Research based strategy to propose solutions to identified problems in different sectors based on their understanding.</p> <p>*Class conversation/group discussion on how to create more employment.</p>	<p>*Propose solutions to identified problems in different sectors based on their understanding</p> <p>*Summarize how the organized and unorganized sectors are providing employment and the challenges faced by them.</p>	Appreciates the connections between economic development and the environment, and the broader indicators of societal well being beyond GDP growth and income by making PPT.	Evaluates the economic development of a country in terms of its impact on the lives of its people and nature.
		CH-2 (civics)	Federalism	<p>*Comprehend the theory and Practice of Federalism in India.</p> <p>*Analyse the policies and politics that have strengthened federalism in</p>	<p>*Group discussion on the distribution of powers between Union and state Government and present the outcomes through presentations.</p> <p>*Debate on</p>	<p>*Analyse and infer how federalism is being practiced in India.</p> <p>*Analyse and infer how the policies and politics that has strengthened</p>	Research on the distribution of powers between Union and state Government and present the outcomes through presentation	Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government

				practice.	policies and politics that strengthens Federalism in practice and present through mind map	federalism in practice	s.	
		Ch-2 (Geography)	Forest and Wildlife resources	<p>*Examine the importance of conserving forests and wildlife and their interdependence in maintaining the ecology for the sustainable development of India.</p> <p>*Analyse the role of grazing and wood cutting in the development and degradation</p>	<p>Read newspaper articles/ watch videos on deforestation and need for conservation and through world café strategy present your findings.</p> <p>*Debate how developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests.</p>	<p>*Enumerate how conservation of forests and wildlife are interdependent in nature and in maintain the ecology of India.</p> <p>*Analyse and infer how some of the developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests.</p>	Summarizes the reasons for conservation of biodiversity in India under sustainable development .	Develops sensitivity towards the judicious use of natural resources (by individuals, societies, and nations) and suggests measures for their conservation

	A.I.	Unit 2	<p>PART B : Subject Skills</p> <p>UNIT – 2: AI Project Cycle</p>	<p>Learning objectives for an AI project should define what a learner will be able to do or know by the end of the project</p>	<p>Lecture method</p> <p>Powerpoint presentation</p> <p>visual aids</p>	<p>understanding the stages of AI project development, identifying and scoping problems, acquiring and preparing data, exploring data to find patterns, building and training AI models, and evaluating their performance</p>		<p>AI project cycle encompass problem-solving, critical thinking, adaptability, and collaboration,</p>
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MONTH: AUGUST

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources	Learning Outcome	Assessment	Life skills
	English	Literature Grammar Reading	- The Ball Poem - From the Diary of Anne Frank - A Question of Trust - Punctuation and Spelling - Narration (Direct and Indirect Speech) - Comprehension	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the Mechanics of writing; the use	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various interpretations of the	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose. Students will be able to apply the grammar rules as per need in

				<p>of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative</p>		<p>poem and prose creatively and critically.</p>		<p>framing sentences and ideas while writing using the apt formats.</p>
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				pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
	Hindi	पाठ -4	तीसरी कसम के शिल्पकार	लेखक के बारे में जानकारी, फिल्म की कलात्मक प्रकट करना, प्रसिद्ध फिल्म तीसरी कसम के प्रति संवेदनशीलता, गहरी सोच	स्पष्टीकरण समस्या समाधान पीपीटी पीडीएफ श्यामपट्ट कार्य प्रश्न चर्चा	प्रसिद्ध गीतकार एवं फिर निर्माता शैलेंद्र द्वारा रचित तीसरी कसम फिल्म की विशेषताओं से परिचित होना	कार्य पत्रिका ,वस्तुनिष्ठ प्रश्न,मूल्यांकन	विश्लेषणात्मक, साहित्यिक, सामाजिक कौशल, नेतृत्व क्षमता सार्वभौमिक मूल्य, चिंतन भावनात्मक कौशल

	हिंदी	पाठ -5	अब कहां दूसरे के दुख में दुखी होने वाले	स्मृतियों से बनने वाले कथा के महत्व का साझा करना पत्र के योगदान को समझाते हुए मानवीय करोड़ों जैसे गुणों का व्याख्यान योग्यता क्षमता का विकास तथा तार्किक शक्ति का विकास प्रकृति व सौंदर्य से अवगत करवाना	स्पष्टीकरण प्रश्न चर्चा मौखिक अभिव्यक्ति दैनिक उदाहरण दृश्य श्रव्य सामग्री शेयरिंग प्रोजेक्टर	पाठ का शुद्ध उच्चारण के साथ आदर्श वाचन कठिन शब्दों के अर्थ समझना रचना और अभिव्यक्ति कविता का व्याख्यान कठिन शब्दों का अर्थ कविता का शुद्ध उच्चारण के साथ-साथ स्वर वाचन	कार्य पत्रक मूल्यांकन अवलोकन कौशल प्रशिक्षण संवर्धन गतिविधि	पारस्परिक और सामाजिक कौशल स्वतंत्र जीवन कौशल सीखने के अवसर दैनिक गतिविधि मूल्य को सुदृढ़ करना।
		कविता-4	पर्वत प्रदेश में पावस	पत्र लेखन का प्रारूप शुद्ध भाषा का ज्ञान पत्र लेखन के सभी चरणों के क्रमबद्ध तरीकों को समझना	अपनी इच्छा से एक सूचना का निर्माण A4 साइज शीट पर कीजिए	वर्षा ऋतु में पर्वतों पर संरक्षण प्रकृति की परिवर्तित हो रहे परिवेश से परिचित और प्रकृति की सौंदर्य और उसके स्वरूप से अवगत।		कुशलता एवं चिंतन क्षमता का विकास सांकेतिक भाषा समझने की शक्ति का विकास हिंदी की समृद्धि लोक संस्कृति का विकास
		व्याकरण	पत्रलेखन	पत्र लेखन का प्रारूप शुद्ध भाषा का ज्ञान पत्र लेखन के सभी चरणों के क्रमबद्ध तरीकों को समझना	पठन-पाठन व्याख्यान स्पष्टीकरण	पत्र के प्रारूप को समझना शुद्ध भाषा में लिखना	कार्यपत्रक वसुधैव कुटुम्बकम् की भावना को कविता के माध्यम से अभिव्यक्त	सृजनात्मक क्षमता काल्पनिक शक्ति का विकास करना

	<p>Maths</p>	<p>Chapter -6</p>	<p>Triangles</p>	<p>Definitions, examples, counter examples of similar triangles. 1. (Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio. 2. (Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side. 3. (Motivate) If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar. 4. (Motivate) If</p>	<p>inductive and deductive reasoning and can generalize any proposition universally, HOTS, PYQS Competency based questions</p>	<ul style="list-style-type: none"> • To develop knowledge and understanding of and the ability to use geometrical properties and theorems; • To encourage the development and use of conjecture, deductive reasoning and proof; • To develop skills of applying geometry through 	<p>Complete chapter -6 and solve the worksheets</p>	<ul style="list-style-type: none"> • To develop skills of applying geometry through problem solving in real world context; and (f) To encourage and inculcate a positive attitude towards mathematics
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		chapter -7	Coordinate geometry	<p>the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar.</p> <p>5. (Motivate) If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar.</p> <p>Review: Concepts of coordinate geometry, graphs of linear equations. Distance formula. Section formula (internal division).</p>	<p>inductive and deductive reasoning and can generalize any proposition universally, HOTS, PYQS</p> <p>Competency based questions</p>	<p>problem solving in real world context ; and (f) To encourage and inculcate a positive attitude towards mathematics.</p> <p>Students will be able to understand the concepts of coordinate geometry, graphs of linear equations. Distance formula. Section formula (internal division).</p>	<p>Complete chapter -6 and solve the worksheets</p>	<p>Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</p>
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	Science (Biology)	CH-8	How do organisms reproduce	Reproduction in animals and plants (asexual and sexual) reproductive health - need and methods of family planning. Safe sex vs HIV/AIDS. Child bearing and women's health.	PPT Screen Sharing Explanation Project based Learning Real life Examples	Students will be able to understand the process of reproduction and family planning methods.	Worksheets Concept map	Students will acquire knowledge and understanding, particularly by way of motivation and visualization, of basic concepts, terms, principles .

Physics	Electricity/ electric current Chapter 11	Electricity	Key concept-charge, current, potential, resistance. Recapitulation of the facts and information 2) Lecture method 3) Explanation on topics 4) Discussion on Concepts	i)To verify ohm's law ii) To show the variation of resistance of a conductor with its length on keeping area of conductor constant	Learning objectives- To enable the students to explain and define electric current, potential and resistance, factors affecting resistance and how it can be used in a circuit. Skills- knowledge, understanding, logical thinking and applications	Worksheets, flow diagrams circuits etc Activities in Lab. Worksheets Flow chart NCERT questions and Numerical, conceptual questions, MCQs& Assessment Reasoning Questions on above concepts Class Test /Monthly test (Chapter wise / Topic wise) Discussion of Scoring Points/ Marking Scheme/ Sample Questions	Life skill: Social and thinking, problem solving thinking awareness imagination, inquisitiveness, curiosity Valuescarefulness, responsibility	
Chemistry	chapter 2	Acids, bases and salts	lecture method, demonstration in lab, explanation and discussion	concepts of salts, various examples , preparations, chemical reactions and their applications in daily life	To understand the application of various salts and how they can be obtained	NCERT questions, practice assignments, worksheets MCQs Assertion Reason	students will get to know about the industrial preparations of salts and how they can be obtained in daily life	

	Social Studies	CH-2(History)	Nationalism in India	<p>*Discuss the impact of the first world war on triggering two defining movements (Khilafat & Non-cooperation Movement) in India.</p> <p>*Assess/ appraise the role of Mahatma Gandhi and other leaders in the two movements (NCM & CDM)</p>	<p>Sequence chart/ storyBoard/ Storytelling pedagogy to Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging</p> <p>*Viewing the relevant Snippets from the movies/ video clippings depicting various events involving Gandhiji and other leaders and present findings</p>	<p>*Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the movements organized by him.</p> <p>*Summarize the effects of the First World War that triggered the two defining movements (Khilafat & Non Cooperation Movement) in India</p>	Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the movements organized by him in PPT.	Understands the idea of a nation and the emergence of the modern Indian Nation.
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		CH-3 (HISTORY)	The Making of a Global World	<p>*Explore various aspects of how the world changed profoundly in the 19th century in terms of Economic, Political, Social, Cultural and technological areas.</p> <p>*Analyse the destructive impact of colonialism on the economy and the livelihoods of colonised people.</p>	<p>Initiate an Inquiry based learning using world café' strategy and present your findings through café conversation strategy of each area (transformed the world in terms of economy, political, cultural and technological aspects.)</p>	<p>*Depict the global interconnectedness from the Premodern to the present day.</p> <p>*Enumerate the destructive impact of colonialism on the livelihoods of colonised people.</p>	<p>*Art integration and gallery walk to depict the interconnectedness.</p> <p>*Students examine the photographic display/ new paper cutting that depict the destructive impact of colonialism on the livelihoods of colonised people and present their understandings in the form of Newsletter/ cartoon strips/ Inter Disciplinary Project.</p>	<p>Develops an understanding of the economy of a nation, with specific reference to India.</p>
		Ch-3 (Economics)	Money and Credit	<p>*Examine money as a medium of exchange in all transactions of goods and services since ancient times</p>	<p>*Group discussion to Enumerate how money plays as a medium exchange in all transactions of goods and services since</p>	<p>Enumerate how money plays as a medium exchange in all transactions of goods and services</p>	<p>Enumerate the concept of globalization and its definition, evolution, and impact on the global</p>	<p>Analyse and infer various sources of Credit</p> <p>*Summarizes the significance and role of</p>

				<p>to the present times.</p> <p>*Analyse the different sources of credit</p>	<p>ancient times to the present times</p> <p>*Case based study to Analyse and infer various sources of Credit</p>	<p>since ancient times to the present times</p> <p>*Case based study to Analyse and infer various sources of Credit</p>	<p>economy by making a presentation.</p>	<p>self-help groups in the betterment of the economic condition of rural people/ women.</p>
		Ch-3 (Geography)	<p>Water resources</p>	<p>*Examine the reasons for conservation of water resource in India.</p> <p>*Analyse and infer how the Multipurpose projects are supporting the requirement of water in India.</p>	<p>*Brainstorming session to discuss the scarcity of water and present through graphic organizers</p> <p>*Analyse and infer how the Multipurpose projects are supporting the requirement of water in India.</p>	<p>*Enumerate why the water resource of India to be conserved.</p> <p>*Summarize the roles of Multipurpose projects in supporting the water requirement of India.</p>	<p>*Prepare a PPT to Summarize the roles of Multipurpose projects in supporting the water requirement of India.</p>	<p>Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region.</p>

	A.I.	Unit 2 Unit 4	PART A : Employability Skills · UNIT- 2 : Self-Management Skills UNIT- 4 : Entrepreneurial Skills	self-management focus on developing the ability to regulate emotions, behaviors, and actions to achieve personal and professional goals	Lecture Method Visual aids Powerpoint slides	increased personal and professional effectiveness, enhanced well-being, and improved relationships	Diagram of Self-Management Skills. Make a PowerPoint Presentation on Sustainable Development	enable individuals to effectively manage their thoughts, feelings, and actions
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MONTH: SEPTEMBER

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity Resources)	Learning Outcome	Assessment	Life skills
	English	Literature Reading Writing	- Amanda - Footprints Without Feet - The Making of a Scientist - Comprehension - Essays/Descriptive paragraph/ Report/Article based on given verbal/visual clues	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose. Students will be able to apply the grammar

				<p>Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and</p>		<p>interpretations of the poem and prose creatively and critically.</p>		<p>rules as per need in framing sentences and ideas while writing using the apt formats.</p>
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				official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
	Hindi	पाठ -6	पतझड़ की टूटी पत्तियां गिन्नी का सोना	पाठ के माध्यम से गांधी जी के विचारों को प्रकट वअत्यधिक व्यस्त जीवन शैली उसके दुष्ट परिणाम से अवगत प्रत्यक्ष अवधारणा मौखिक अभिव्यक्ति स्मृति आधारित	स्पष्टीकरण प्रोजेक्टर वीडियो स्क्रीन शेयरिंग दृश्य श्रव्यसामग्री	पाठ की मूल विशेषताओं को समझना लक्ष्य पाने के लिए साधना लगन रुचि आश्चर्य का भाव जागना	परियोजना कार्य वस्तुनिष्ठ ज्ञान कक्षा परीक्षा संवर्धन गतिविधि	चिंतन भावनात्मक कौशल सीखने के अवसर क्षमताओं और प्रेरणाओं को विकसित करना

		कविता-5	तोप	कविता के माध्यम से देश भक्ति भावना का विकास करना कविता को उचित लय से समझना कवि का शुद्ध उच्चारण के साथ स्वर वाचन एकता और आदमी का भावना का विकास	स्पष्टीकरण प्रतिमान नमूने वीडियो द्वारा प्रोजेक्टर स्क्रीन शेरिंग समस्या समाधान	कविता के विषय और अर्थ को समझने में सक्षम कविता में रुचि विकसित करना शब्दावली को मजबूत बनाना उचित शैली का प्रयोग करना	देश भक्ति की भावना उत्पन्न करने वाली स्वर रचित कहानी लिखना कक्षा में वाचन करना	कल्पना शक्ति सृजनात्मक सृजनात्मक क्षमता कौतूहल एवं जिज्ञासा उत्पन्न होना
		कविता-6	कर चले हम फिदा		किसी वीर सेनानी की वीर गाथा पर मौखिक अभिव्यक्ति			
		व्याकरण	पदबंध	शुद्ध भाषा का ज्ञान पदबंध की परिभाषा प्रकार	स्पष्टीकरण श्यामपट्ट कार्य प्रोजेक्टर	शुद्ध उच्चारण तथा शुद्ध लेखन क्षमता का विकास	कार्य पत्रक परियोजना कार्य कक्षा परीक्षा	विश्लेषणात्मक कल्पना शक्ति सीखने के अवसर नेतृत्व क्षमता

	<p>Maths</p>	<p>CHAPTE R-10</p>	<p>CIRCLES</p>	<p>Tangent to a circle at, point of contact 1. (Prove) The tangent at any point of a circle is perpendicular to the radius through the point of contact. 2. (Prove) The lengths of tangents drawn from an external point to a circle are equal.</p>	<p>Inductive learning, Deductive learning, explanation, competency based learning, Recapitulation, Green board, real life examples</p>	<p>students will be able to learn Tangent to a circle at, point of contact 1. (Prove) The tangent at any point of a circle is perpendicular to the radius through the point of contact. 2. (Prove) The lengths of tangents drawn from an external point to a circle are equal</p>	<p>complete chapter 10 and solve worksheet</p>	<p>Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way</p>
		<p>CHAPTE R -8</p>	<p>INTRODUCTIO N TO TRIGONOMETR Y</p>	<p>Trigonometric ratios of an acute angle of a right-angled triangle. Proof of their existence (well defined); motivate the ratios whichever are defined at 0° and 90°. Values of the trigonometric ratios of 30°, 45° and 60°. Relationships</p>	<p>Inductive learning, Deductive learning, explanation, competency based learning, Recapitulation, Green board, real life examples</p>	<p>Students will be able to find the trigonometric ratios of a right angled triangle</p> <ul style="list-style-type: none"> ● able to verify the relationship between the ratios ● Proof and applications of the identity 	<p>complete chapter 8 and solve worksheet</p>	<p>Conceptual understanding Fundamental concepts Skillfully solves problems Notices students' alternative methods, Uses appropriate activities Uses real-life examples Uses different strategies Students share</p>

				<p>between the ratios. Proof and applications of the identity $\sin^2 A + \cos^2 A = 1$. Only simple identities to be given.</p>		<ul style="list-style-type: none"> $\sin^2 A + \cos^2 A = 1$ 		<p>knowledge</p> <p>Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>
	Science	CH-9	Heredity & Evolution	<p>Heredity; Mendel's contribution- Laws for inheritance of traits: Sex determination: brief introduction:</p>	<p>PPT Screen Sharing Explanation Project based Learning Real life Examples</p>	<p>Students will be able to understand Mendel's contribution & sex determination theory.</p>	<p>Worksheets Concept map</p>	<p>Necessary skills will be developed to work with modern technological devices .</p>

Physics	Magnetic effect of current/ magnetism Chapter 12	Magnetic Effects of Electric Current	Key concept -Magnetic field and field lines, magnetic field due to current carrying conductor, right hand thumb rule, force on a current carrying conductor and Fleming's left hand rule, electromagnetic induction. 1) Recapitulation of the facts and information 2) Lecture method 3) Explanation on topics 4) Discussion on Concepts 5) Activities in Lab. 6) Problem	To plot magnetic lines of force around a bar magnet.	Learning objectives- To understand meaning of term magnetic field, field lines, and electromagnetic induction. Skills- Applications, knowledge, understanding	Activities in Lab. Worksheets Flow chart NCERT questions and Numerical, conceptual questions, MCQs & Assessment Reasoning Questions on above concepts Class Test /Monthly test (Chapter wise / Topic wise) Discussion of Scoring Points/ Marking Scheme/ Sample Questions	Thinking, problem solving awareness imagination, inquisitiveness' curiosity and application Value Relevance, curiosity observation.	
Chemistry	chapter 3	Metal and Non metal	Difference between metal and non metal their reactions,	To identify metal and non metals and their reactions with different chemicals	To understand the reactions of metal and non metals	Assignments, worksheets conceptual questions.	Analytical thinking, critical thinking, awareness and usage of	

				lecture method, explanation and discussion lab reactions		and to apply them in daily life.	Class Test /Monthly test (Chapter wise / Topic wise) Discussion of Scoring Points/ Marking Scheme/ Sample Questions	the reactions studied in daily life
	Social Studies	ch-4 (History)	Print culture and the modern world	<p>Examine the development of Print from its beginnings in East Asia to its expansion in Europe and India</p> <p>*Analyse the impact of the spread of technology and consider how social life and culture changed with coming of print</p>	<p>*Flow chart to depict the development of Print</p> <p>*Declamation on the profound transformation of people due to the print revolution.</p> <p>*Use of Venn diagram to compare the advantages of hand written books and the printed books Interpret and infer from pictures, cartoons, extracts from propaganda literature on important events and issues with focus on print culture.</p>	<p>*Enumerate the development of Print from its beginnings in East Asia to its expansion in Europe and India.</p> <p>*Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people. Compare and contrast the old tradition of hand written manuscripts versus the</p>	Analyses the important phases in world history and draws insights to understand the present-day world in PPT presentation.	Understands and appreciates the contribution of India through history and present times, to the overall field of Social Science, and the disciplines that constitute it

						<p>print technology.</p> <p>* Summarise the role of Print revolution and its impact on World & India 's political, social and economic condition.</p>		
		ch-3 (Civics)	Gender, religion and Caste	<p>Examines the role and differences of Gender, religion and Caste in practicing Democracy in India.</p> <p>*Analyses the different expressions based on these differences are healthy or otherwise in a democracy</p>	<p>*Skit/ street play to enumerate how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy.</p> <p>*Graphic method to Analyse and infer how different expressions based on</p>	<p>Enumerates how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy</p> <p>Analyses and infers how different expressions based on the differences in Gender, Religion and Caste are healthy or unhealthy in a democracy</p>	<p>All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration</p> <p>Assignments, Worksheets, Tests</p>	<p>Understands and analyses social, cultural, and political life in India over time – as well as the underlying historical Indian ethos and philosophy of unity in diversity – and recognises challenges faced in these areas in the past and present and the efforts (being) made to address them</p>

		ch-4 (Economic s)	Globalization and the Indian economy	Examine the concept of globalization and its definition, evolution, and impact on the global economy. Explore the details of the key drivers of globalization and their role in shaping the global economic landscape in various countries	Watch videos on globalisation followed by an interactive group discussion to enumerate the concept of globalization and its definition, evolution, and impact on the global economy *Read Textual and other resources to analyse and infer the key drivers of globalization and their role in shaping the global economic landscape. *	Enumerate the concept of globalization and its definition, evolution, and impact on the global economy. Evaluate the key role of the key major drivers of globalization and their role in shaping the global economic landscape in various countries	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Develops an understanding of the economy of a nation, with specific reference to India. Evaluates the economic development of a country in terms of its impact on the lives of its people and nature.
		Ch-4(Geography)	Agriculture	*Examine the crucial role played by agriculture in our economy and society. *Analyses the challenges faced by the farming community	Reads Newspapers and panel discusses the challenges faced by the farming community in India Use of graphic organizers to distinguish the traditional and modern farming methods	*Enumerate how agriculture plays a contributory role in Indian economy * Analyses and infers the challenges faced by the farming community in India	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments,	4 Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region

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MONTH: OCTOBER

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources)	Learning Outcome	Assessment	Life skills
	English	Literature Writing	- Glimpses of India - The Trees - The Necklace - Letter/Application Half Yearly Examination	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose. Students will be able to apply the grammar

				<p>Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and</p>		<p>interpretations of the poem and prose creatively and critically.</p>		<p>rules as per need in framing sentences and ideas while writing using the apt formats.</p>
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				official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
	Hindi	पाठ -7	कारतूस	पाठ के माध्यम से नायक की शक्ति का परिचय, देश भक्ति की भावना	स्पष्टीकरण समस्या समाधान श्यामपट्ट कार्य स्क्रीन शेयरिंग प्रोजेक्टर प्रश्न चर्चा	छात्रों में देशभक्ति की भावना का विकास तथा स्वतंत्रता का महत्व को जान सकना	कार्यपत्रक कारतूस एकांकी का नाट्य मंचन द्वारा प्रस्तुतीकरण	नेतृत्व कौशल तार्किक सोच स्वतंत्र जीवन कौशल पारस्परिक सामाजिक कौशल

संचयन	पाठ -3 कविता-8	टोपी शुक्ला आत्मत्राण	व्यस्त जीवन शैली को व्यक्त करना उसके दश परिणाम से अवगत कराना टोपी शुक्ला का परिचय ईश्वर के प्रति सदभावना प्रत्यक्ष अवधारणा बौद्धिक विकास	स्पष्टीकरण वीडियो श्यामपट्ट कार्य प्रोजेक्टर दृश्य श्रव्य सामग्री कविता का उचित ले गति से वाचन	छात्र वास्तविक जीवन की कला से अवगत पारिवारिक प्रेम मानसिक तनाव को कम करने में सक्षम	कार्यपत्रक परियोजना कार्य कक्षा परीक्षा मूल्यांकन	दैनिक गतिविधि मूल्यों को सुदृढ़ करना क्षमता और प्रेरणाओं को विकसित करना
	व्याकरण	सूचना लेखन ईमेल लघु कथा	सूचना लेखन की विशेषता प्रारूप ईमेल का प्रारूप लघु कथा का सृजनात्मक विकास	स्पष्टीकरण समस्या समाधान श्यामपट्ट कार्य प्रोजेक्टर किसी भी विषय पर A4 शीट पर एक सूचना का निर्माण कीजिए	सृजनात्मक व कल्पना शक्ति का विकास तार्किक शक्ति का विकास भाषा का शुद्ध ज्ञान	परियोजना कार्य	संरचनात्मक तार्किक व चिंतन कौशल

Maths	Chapter -9	HEIGHTS AND DISTANCES	Students will able to learn Angle of elevation, Angle of Depression. Simple problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation / depression should be only 30°, 45°, and 60°.	real life examples ,observation,Indu ctive method ,Deductive method,project based learning discussion, explanation	students will be able to learn angle of elevation, Angle of Depression. Simple problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation / depression should be only 30°, 45°, and 60°. and also can able to related with real life	sove chapter -9 and solve worksheets	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas
	chapter 11	AREAS RELATED TO CIRCLES	Students will able to find area of sectors and segments of a circle. Problems based on areas and perimeter / circumference of the above said plane figures. (In calculating area of segment of a		students will be able to find area of sectors and segments of a circle. Problems based on areas and perimeter / circumference of the above said plane figures. (In calculating area		

				circle, problems should be restricted to central angle of 60°, 90° and 120° only		of segment of a circle, problems should be restricted to central angle of 60°, 90° and 120° only		
	Science	CH-15	Our Environment	Eco-system, Environmental problems, Ozone depletion, waste production and their solutions. Biodegradable and non-biodegradable substances.	PPT Screen Sharing Explanation Project based Learning Real life Examples	Students will be able to understand Environmental problems and their solutions.	Worksheets Concept map	Students will apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method.

	chemistry	ch-3	Metals and non metals	key concept of ore, minerals, metallurgy (extraction of metals from their ores)	TO extract metals based on their reactivity series	To understand the concept of metallurgy	Worksheets flow charts NCERT questions	Thinking and analytical skill to apply the knowledge in extraction of a particular type of metal
	Physics	Magnetic effect of current/ magnetism Chapter 12 Continue.....	Magnetic Effects of Electric Current	Key concept -Magnetic field and field lines, magnetic field due to current carrying conductor, right hand thumb rule, force on a current carrying conductor and Fleming's left hand rule, electromagnetic induction. 1) Recapitulation of the facts and information 2) Lecture method 3) Explanation on topics 4) Discussion on Concepts 5) Activities in Lab. 6) Problem	To plot magnetic lines of force around a bar magnet.	Learning objectives- To understand meaning of term magnetic field, field lines, and electromagnetic induction. Skills- Applications, knowledge, understanding	Activities in Lab. Worksheets Flow chart NCERT questions and Numerical, conceptual questions, MCQs & Assessment Reasoning Questions on above concepts Class Test /Monthly test (Chapter wise / Topic wise) Discussion of Scoring Points/ Marking Scheme/ Sample Questions	Thinking, problem solving awareness imagination, inquisitiveness' curiosity and application Value Relevance, curiosity observation.

	Social Studies	Ch-4 (Civics)	Political parties	<p>*Examine the role, purpose and no. of Political Parties in Democracy</p> <p>*Evaluates the contributions made by national and regional political parties in making or otherwise of Indian democracy.</p>	<p>*Role play the role, purpose and no. of Political Parties in Democracy</p> <p>*Reads newspapers, watches video clippings to justify the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy.</p>	<p>*Enumerates the role, purpose, and no. of Political Parties in Democracy Justifies the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy.</p>	Use flow chart to bring out the role, purpose and no. of Political Parties.	Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government.
		Ch-5 (Civics)	Outcomes of Democracy	<p>Comprehends the expected and actual outcomes of democracy in view of quality of government , economic well being, in equality, social differences, conflict, freedom</p>	<p>*Graphic organizer enumerates how the success of democracy depends on the quality of government, economic well being, equality, social differences, conflict, freedom and dignity.</p> <p>*Case study to Analyses and infers why sometimes the gap between expected</p>	<p>*Graphic organizer enumerates how a success of democracy depends on quality of government, economic well being, in equality, social differences, conflict, freedom and dignity Case study to</p>	Graphic organizer to enumerate how a success of democracy depends on quality of government, economic well being, in equality, social differences, conflict, freedom and dignity.	Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government

				<p>and dignity.</p> <p>*Analyses the reasons behind gap that occurs in conversion of expected outcomes into actual outcomes of democracy in various respects: quality of government , economic well being, inequality, social differences and conflict and finally freedom and dignity</p>	<p>outcome and actual outcome affects the success of Democracy.</p>	<p>Analyses and infers why sometimes the gap between expected outcome and actual outcome affects the success of Democracy.</p> <p>*Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome affects the success of Democracy.</p>		
		Ch-5 (Geography)	Minerals and Energy resources	<p>*Analyses the importance of minerals and natural resources for economic development of the country,</p>	<p>*Use graphic organizers to Infer the resource distribution to real-world situations and proposes strategies for sustainable use of natural resources</p> <p>*Use of flow chart</p>	<p>Analyses and infers how different types of minerals are formed, where they are found, their uses, importance for human life and the</p>	<p>Distinguishes between the conventional and nonconventional sources of energy in the form of presentation.</p>	<p>Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods,</p>

				<p>their distribution, and sustainable use.</p> <p><i>Distinguishes between the conventional and nonconventional sources of energy .</i></p>	<p>to Differentiate between the conventional and non-conventional sources of energy</p>	<p>economy</p> <p>*Infers the resource distribution to real-world situations and proposes strategies for sustainable use of natural resources Differentiates between the conventional and nonconventional sources of energy.</p>		<p>culture, and the biodiversity of the region</p>
	A.I.	<p>Unit 5</p> <p>Unit 6</p>	<p>PART B : Subject Skills</p> <ul style="list-style-type: none"> UNIT – 5: Advance Python UNIT – 6: Data Sciences 	<p>Python programs is to gain proficiency in using Python to solve computational problems, develop applications, and understand fundamental programming concepts.</p>	<p>Classroom discussion</p> <p>Powerpoint presentations</p> <p>Visual aids.</p>	<p>Students gain the ability to write basic programs, understand fundamental concepts like variables and loops, and handle file operations</p>	<p>Programs related to Python.</p>	

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MONTH: NOVEMBER

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources)	Learning Outcome	Assessment	Life skills
	English	Literature	<ul style="list-style-type: none"> - Fog - Mijbil The Otter - The Tale of Custard the Dragon - For Anne Gregory - Madam Rides the Bus 	<p>Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems.</p> <p>The student is able to: (i) master the</p>	<p>PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration</p>	<p>Students will be able to follow instructions and directions.</p> <p>Make inferences and judgment.</p> <p>Present various</p>	<p>All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration</p> <p>Assignments, Worksheets, Tests</p>	<p>Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose.</p> <p>Students will be able to apply the grammar</p>

				<p>Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and</p>		<p>interpretations of the poem and prose creatively and critically.</p>		<p>rules as per need in framing sentences and ideas while writing using the apt formats.</p>
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				official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
	Hindi		पाठ्यक्रम पुनरावृत्ति		स्पष्टीकरण समस्या समाधान प्रोजेक्टर पीपीटी	किसी भी विषय पर एक लेखन प्रतियोगिता का आयोजन	परियोजना कार्य कार्य पत्रक	समय प्रबंधन कौतूहल व जिज्ञासा

	व्याकरण		समास वाक्य रचना के आधार पर पदबंध		स्पष्टीकरण पीपीटी समस्या समाधान		कार्य पत्रक	क्षमताओं और प्रेरणाओं को विकसित करना
	Maths	chapter -13	STATISTICS	Students will able to find Mean, median and mode of grouped data (bimodal situation to be avoided).	HOTS, Competen cy based questions c explanation, discussion, green board, Experienci al learning real life examples	Students will be able to find Mean, median and mode of grouped data (bimodal situation to be avoided).	Subject enrichment activities ,assignment s and worksheets	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas
		CHAPTE R -14	PROBABILITY	students will able to define of probability. Simple problems on finding the probability of an event.	HOTS, Competen cy based questions c explanation, discussion, green board, Experienci al learning real life examples	Students will be able to define probability. Simple problems on finding the probability of an event.	Subject enrichment activities ,assignment s and worksheets	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions

	Science			•				
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	Science Chemistry	chapter 4	Carbon and its compounds	versatile nature of carbon, allotropes of carbon, Hydrocarbons homologous series and isomers Functional groups, chemical reactions of organic compounds and soap, detergents	PPT, Screen sharing, videos explanation, discussion and demonstration in lab	students will be able to know about versatile nature of carbon, organic compounds. They will also be able to draw their structure and properties as well.	SEA, Assignments Worksheets, NCERT Class test	Develops an understanding of organic compounds their nature and reactions in daily life.
	Social Studies	Ch-6 (Geography)	Manufacturing Industries	*Distinguishes between various types of manufacturing industries based on their input materials, processes, and end products, and analyzes their significance in the Indian economy. *Analyses	*Use of flow charts to differentiate between various types of manufacturing industries based on their input materials, processes, and end products. *Uses Case Studies to Infer the relation between availability of raw material and location of the Industry *Utilizes the textual information (data given through	Differentiates between various types of manufacturing industries based on their input materials, processes, and end products, and analyzes their significance in the Indian economy. *Enumerates the impact of manufacturing industries on the environment,	Subject enrichment activities ,assignments and worksheets	Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region

				the relation between the availability of raw material and location of the Industry	various maps/ graphs) to Enumerates the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector.	and develop strategies for sustainable development of the manufacturing sector. *Infers the relation between availability of raw material and location of the Industry		
	A.I.	Unit 3 Unit 4 Unit 7	PART B : Subject Skills · UNIT – 3: Natural Language Processing · UNIT – 4: Evaluation · UNIT – 7: Computer Vision	NLP is to enable computers to understand, interpret, and generate human language effectively	Classroom discussion Powerpoint presentations Visual aids	NLP allows individuals to understand and apply fundamental NLP principles, key algorithms, and practical tools to process and analyze natural language	Create a model based on NLP. Programs related to Computer Vision	NLP can also help students become more proficient language users by giving them writing, reading, speaking, and listening capabilities.

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MONTH: DECEMBER

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources)	Learning Outcome	Assessment	Life skills
	English	Literature	<ul style="list-style-type: none"> - Bholi - The Sermon at Benaras - The Book that Saved the Earth - The Proposal 	<p>Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems.</p> <p>The student is able to: (i) master the</p>	<p>PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration</p>	<p>Students will be able to follow instructions and directions.</p> <p>Make inferences and judgment.</p> <p>Present various</p>	<p>All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration</p> <p>Assignments, Worksheets, Tests</p>	<p>Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose.</p> <p>Students will be able to apply the grammar</p>

				<p>Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and</p>		<p>interpretations of the poem and prose creatively and critically.</p>		<p>rules as per need in framing sentences and ideas while writing using the apt formats.</p>
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				official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
	Hindi		संपूर्ण पाठ्यक्रम	निदानात्मक शिक्षण के माध्यम से छात्रों की अधिगम संबंधित त्रुटियों का पता लगाकर उनमें सुधार करना	स्पष्टीकरण	परीक्षा हेतु समस्त पाठ्यक्रम की पुनरावृत्ति मौखिक लिखित रूप में सक्षम	मूल्यांकन	चिंतन भावनात्मक कौशल नेतृत्व क्षमता

				प्री बोर्ड परीक्षा				
	Maths			REVISION and PRE board exams -1				

Science

**REVISION
OF PRE
BOARD 1**

	FRENCH							
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MONTH: JANUARY

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources	Learning Outcome	Assessment	Life skills
	English	Grammar All Sections	Revision	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose. Students will be able to apply the grammar

				<p>Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and</p>		<p>interpretations of the poem and prose creatively and critically.</p>		<p>rules as per need in framing sentences and ideas while writing using the apt formats.</p>
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				प्री बोर्ड परीक्षा				
	Maths			REVISION and PRE board exams -1				

	Science			REVISION OF FULL SYLLABUS				
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MONTH: FEBRUARY

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources)	Learning Outcome	Assessment	Life skills
	English	Revision of Reading , Writing , Grammar Literature	Full Syllabus Revision	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose. Students will be able to

				<p>Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and</p>		<p>interpretations of the poem and prose creatively and critically.</p>		<p>apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.</p>
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				official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
	Hindi		संपूर्ण पाठ्यक्रम	पाठ्यक्रम की पुनरावृत्ति	स्पष्टीकरण समस्या समाधान		परियोजना कार्य	चिंतन कौशल तार्किक कौशल

	Maths		Full syllabus revision					

	Science			REVISION OF FULL SYLLABUS				
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MONTH: MARCH

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources	Learning Outcome	Assessment	Life skills
	English							

Hindi	पाठ 1		संपूर्ण पाठ्यक्रम के पुनरावृत्ति					

				बोर्ड परीक्षा				
	Maths			Board exams				

	Science			BOARD EXAMS				
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