



KALKA PUBLIC SCHOOL

BPTP (PARKLANDS), SECTOR-76, FARIDABAD, HARYANA

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CLASS – XII

EXTENSIVE CURRICULUM

(2025-2026)

				<p>stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.</p>				
	ACCOUNTS	Ch-1	<p>Fundamental of Partnership Topic- Partnership: Features, Partnership Deed, Provisions of</p>	<p>Students will be able to identify , analyze , interpret and Solve -</p> <p>the significance of provision of Partnership Act in the absence of</p>	<p>PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration</p>	<p>After going through this chapter, the students will be able to:</p> <p>Discuss the significance of provision of</p>	<p>All the competencies will be assessed through assignments, worksheets, Periodical</p>	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually</p>

			<p>Indian Partnership Act 1932 in the Absence of Deed, Fixed and Fluctuating Capital, P & L Appropriation S A/c, Guarantee of profits, Past Adjustments,</p>	<p>partnership deed. Differentiate between fixed and fluctuating capital. To make Profit and Loss Appropriation Account , Past adjustment entries and provide guaranteed amount of profit to partners</p>		<p>Partnership Act in the absence of partnership deed. Differentiate between fixed and fluctuating capital, outline the process and develop understanding and skill preparation of Profit and Loss Appropriation Account Past adjustment entries and provide guaranteed amount of profit to partners</p>	<p>Test, Class Test, Presentations</p>	<p>work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,</p>
		Ch-2	<p>Change in Profit Sharing Ratio Topic- Goodwill : Nature, Factors affecting, Methods of valuation</p>	<p>Students will be able to solve the Gaining and Sacrificing ratio Valuation of goodwill Revaluation of assets and reliabilities adjustment of accumulated profits and reserves and treatment of goodwill in case of change in profit</p>		<p>After completing this chapter students will be able to calculate know and understand and describe: Gaining and Sacrificing ratio Valuation of goodwill Revaluation of assets and reliabilities</p>		

				sharing ratio among existing partner		adjustment of accumulated profits and reserves and treatment of goodwill in case of change in profit sharing ratio among existing partner		
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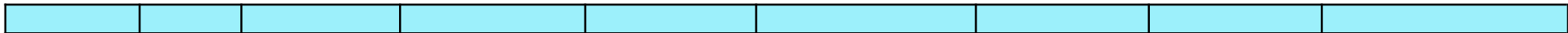
		Chapter – 3	Capital Goods Calculation of National Income Topic- Aggregates of National Income, GDP, NDP, GNP, NNP at FC & MP, Value Added Method, Income Method, Expenditure Method	of macroeconomic concepts . To make students able to understand , analyze , describe and calculate the various methods of calculating GDP and NATIONAL INCOME .		After studying this chapter students will be able to calculate the national income by different - different methods .		
BUSINESS STUDIES	Ch- 1	Nature and significance of management Topic- Meaning, Characteristics, Importance, Functions, Nature, Objectives	Students will be able to identify , analyze , interpret and describe the Concept of management Explain the meaning of 'Effectiveness and Efficiency Describe the importance of management management as a science, art and profession	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to: Understand the concept of management Explain the meaning of 'Effectiveness and Efficiency Describe the importance of management management as a science, art and	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects. Students will be able to use critical thinking	

		Ch- 2	Principles of management Topic- Meaning, Feature, Nature, Significance, F.W. Taylor, Fayol's Principles, Comparison	Understand the role of top, middle and lower levels of management Explain the functions of management. To make students Understand the concept of principles and techniques of management given by Taylor and Fayol Compare the contributions of Fayol and Taylor		profession Understand the role of top, middle and lower levels of management Explain the functions of management After going through this chapter, the students will be able to: Understand the concept of principles and techniques of management given by Taylor and Fayol and Compare the contributions of Fayol and Taylor		allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
	PHYSICAL EDUCATION	Unit 1	Management of sporting Events	Students will be able to describe the management of different events like organising and planning a sports event. Scoring and managing	Explanation with example Learning Explanation on board	Students will be able to organise the on going event activities and will be able to make fixtures for the events.	All the competencies will be assessed through subject enrichment activities like making fixtures for tournaments and planning or organizing	Planning, Staffing and Organising sports events.

		Unit 2	Children and Women in sports	<p>on going sports event activities and later on activities of the event.</p> <p>Students will be able to understand the importance of women participation in sports events. They will also know about Common Postural Deformities and Female Athlete Traid</p>	<p>Explaining with examples Learning Cross questioning</p>	<p>Students have learnt about the participation of women and children in sports. Common Postural Deformities in Children.</p>	<p>events.</p> <p>Assessment will be done by question answering. Explaining children about the chapter.</p>	
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ENTREP RENEUR SHIP	Chapter-1	Sensing Entrepreneurial Opportunity Topic- Introduction and Meaning, Entrepreneur and Employee, Enterprises Process, Business Opportunity, Perceiving and sensing Opportunity	Students will be able to identify , analyze , interpret and describe the process of sensing opportunities	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to: ◆ Comprehend the concept and elements of business opportunity ◆ Discuss the process of sensing opportunities	All the competencies will be assessed through assignments,work sheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
	Chapter-2	Environment Scanning Topic- Introduction, Scanning of Environment, Importance of business Environment, Environmental Factors	Enlist the various forces affecting business environment Identify the different idea field the process of creativity and innovation		◆ Understand the need to scan the environment ◆ Enlist the various forces affecting business environment		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
	Chapter-3	Problem Identification Topic- Opportunity and Problem Solving, Help in spotting opportunity and creating a business idea, Uses of problem identification	Transform ideas into business opportunities		◆ Identify the different idea field ◆ Understand the concept of opportunity and market assessment ◆ Appreciate the ways in which trends		

						<p>can be spotted</p> <ul style="list-style-type: none"> ◆ Understand the process of creativity and innovation ◆ Transform ideas into business opportunities 		
	MATHS	chapter 3	Matrices	<p>To enable the students to understand operation on matrices, application of matrices, solution of equation by matrix method. Its properties,</p>	<ul style="list-style-type: none"> ● Through problems based on Matrix and Determinants, they will develop <ol style="list-style-type: none"> 1) Imagination 2) Systematic approach 3) To handle real life situation 	<p>Students learnt about: operation on matrices, application of matrices, solution of equation by matrix method. Its properties, Meaning of determinant, evaluation of determinant for a square matrix, Solution of determinants using properties</p>	<p>Assessment will be done on the basis of decided Rubrics</p>	<p>Problem Solving and Critical Thinking</p> <p>Collaboration and Communication</p>
		Chapter 4	Determinants	<p>Meaning of determinant, evaluation of determinant for a square matrix, Solution of determinants using properties</p>				



				paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				

ACCOUNTS	Ch -2	<p>Change in Profit Sharing Ratio</p> <p>Topic- Sacrificing Ratio, Gaining Ratio, Revaluation A/c, Accumulated Profits, Preparation of Revaluation A/c</p>	<p>Students will be able to identify , analyze , interpret and Solve:</p> <p>Gaining and Sacrificing ratio</p> <p>Valuation of goodwill</p> <p>Revaluation of assets and reliabilities</p> <p>adjustment of accumulated profits and reserves and treatment of goodwill in case of change in profit sharing ratio among existing partners</p>	<p>PPT</p> <p>Screen Sharing</p> <p>Explanation</p> <p>Experiential Learning</p> <p>Critical Communication and Collaboration</p>	<p>After going through this Unit, the students will be able to:</p> <p>Gaining and Sacrificing ratio</p> <p>Valuation of goodwill</p> <p>Revaluation of assets and reliabilities</p> <p>adjustment of accumulated profits and reserves and treatment of goodwill in case of change in profit sharing ratio among existing partners</p>	<p>All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations</p>	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,</p>
	Ch- 3	<p>Admission of a Partner</p> <p>Topic- Effect of admission of a partner, Change in profit sharing Ratio (AS 26), Revaluation A/c, Reserves and Accumulated Profits,</p>	<p>Students will be able to identify , analyze , interpret and Solve:</p> <p>Revaluation of assets and liabilities , treatment of goodwill, accumulated profits, losses and reserves , calculate hidden goodwill and capital</p>		<p>After studying this chapter Students will be able to identify , analyze , interpret and Solve:</p> <p>Revaluation of assets and liabilities , treatment of goodwill, accumulated profits, losses and reserves , calculate</p>		

			Adjustment of Capital A/c, & Balance Sheet	adjustment & Balance Sheet in case of admission of a partner .		hidden goodwill and capital adjustment & Balance Sheet in case of admission of a partner		
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						by the central bank to control money supply .		
	BUSINESS STUDIES	Chapter – 3	Business Environment Topic- Meaning, Nature, Importance, Dimensions	Students will be able to identify , analyze , interpret and describe the the concept of 'Business Environment'. Describe the importance of the business environment and dimensions of 'Business Environment'.	PPT Screen Sharing Explanation Experiential Learning Discussion, Video	After going through this chapter, the students will be able to: Understand the concept of 'Business Environment'. Describe the importance of the business environment and dimensions of 'Business Environment'.	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
		Chapter – 4	Planning Topic- Meaning, Nature, Importance, Planning Process, Limitations, Types of Plans	Students will be able to identify , analyze , interpret and understand the concept of planning Describe the importance of planning Understand the limitations of planning Describe the steps in the process of planning Develop an understanding of single use and standing		After going through this chapter, the students will be able to: Understand the concept of planning Describe the importance of planning Understand the limitations of planning Describe the steps in the process of planning Develop an understanding		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

				plans		of single use and standing plans		
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ENTREP RENEUR SHIP	Chapter – 4	Spotting Trends Topic- Generation of Idea, Basic ideas Vs. Post-Scanning Ideas, Idea Field, Transforming of idea into Opportunity	Students will be able to identify , analyze , interpret and describe the the concept and elements of business opportunity, the process of sensing opportunities	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to: ◆ Comprehend the concept and elements of business opportunity ◆ Discuss the process of sensing opportunities ◆ Understand the need to scan the environment ◆ Enlist the various forces affecting business environment ◆ Identify the different idea field ◆ Understand the concept of opportunity and market assessment ◆ Appreciate the ways in which trends	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
	Chapter -5	Creativity and Innovation Topic- The creative Process, Creative and Innovative Enterprises, Selecting the right Opportunity,	Understand the need to scan the environment Enlist the various forces affecting business environment				Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
	Chapter - 6	Business Plan Topic- Economic & Non-Economic Activity, Need of Business Plan, Content of business Plan, Sole Proprietorship, HUF, Partnership, Co-Operative Organisation, Joint Stock Company, Types of Companies.	Identify the different idea field				

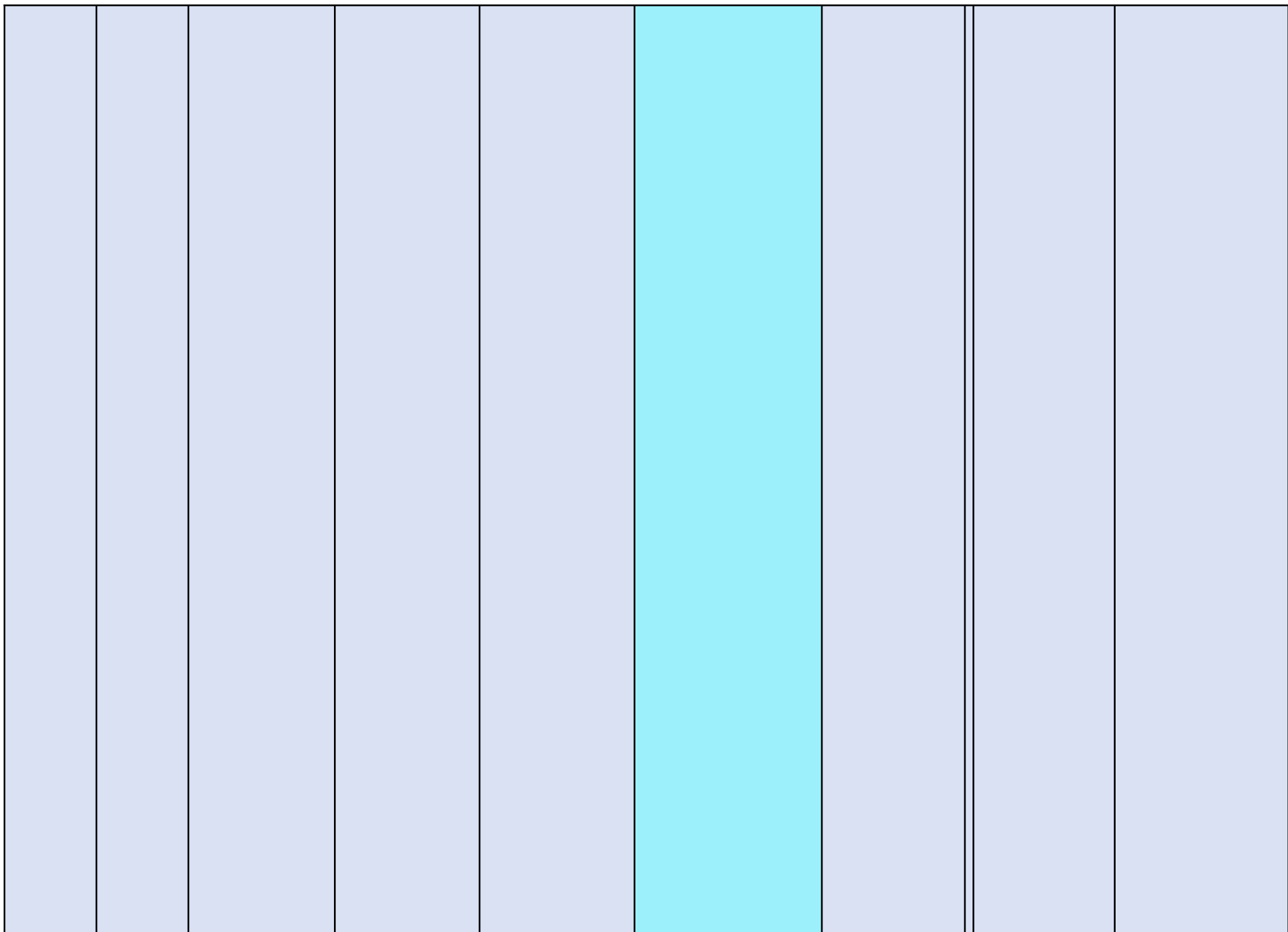
						<p>can be spotted</p> <ul style="list-style-type: none"> ◆ Understand the process of creativity and innovation ◆ Transform ideas into business opportunities 		
	MATHS	Chapter -1	Relations & Functions	To enable the students understand Equivalence relations, bijective functions. Different types of relations and functions, finding domain and range and inverse of functions and binary operation.	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities Active learning Collaborative learning	students will be able to understand Equivalence relations, bijective functions. Different types of relations and functions, finding domain and range and inverse of functions and binary operation.	Assessment will be done on the basis of decided Rubrics	Through problems based on Relations and functions they will Develop: 1)Logical thinking 2)Critical thinking 3)Imagination

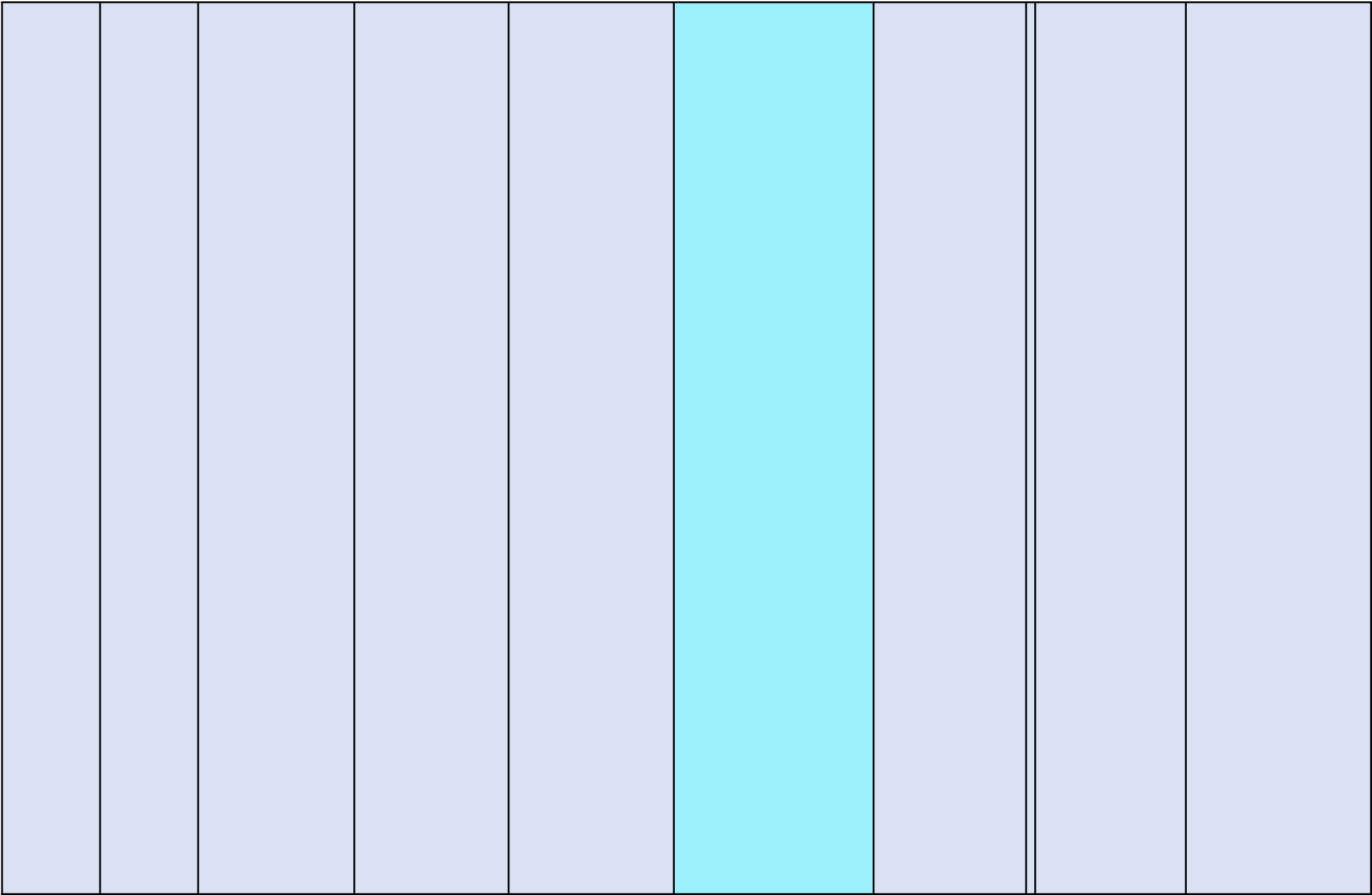
MONTH: JULY

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources)	Learning Outcome	Assessment	Life skills
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	ENGLISH H	Literature Flamingo Vistas Writing	Flamingo: 3. Deep Water Vistas: 3. Journey to the End of the Earth 4. The Enemy Writing; Poster	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various interpretations of the poem and prose creatively and critically.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets , Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose. Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.
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				stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
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	ACCOUNTS	Ch-4	Retirement of a Partner Topic- Effect of Retirement/Death of a partner, Treatment of Goodwill, Revaluation A/C, Adjustment of Capital A/c, B/S, Preparation of	Students will be able to identify , analyze , interpret and Solve: Revaluation of of assets and re- liabilities adjustment of accumulated profits and reserves on retirement / death of a partner and capital adjustment & Balance Sheet and Executor's Account	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this Unit, the students will be able to: evaluation assessment of of assets and re- liabilities adjustment of accumulated profits and reserves on retirement / death of a partner and capital adjustment & Balance Sheet and Executor's Account	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects. Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

		Ch-5	<p>Loan A/c</p> <p>Dissolution of Partnership Firm</p> <p>Topic- Meaning, Types of Dissolution, Settlement of A/c, Realization A/c, Capital A/c, Cash/Bank A/c, Insolvency of a Partner</p>	<p>Students will be able to identify, analyze and Solve: Realization Account, Partner's Capital Account, Cash/Bank Account, Insolvency of a Partner</p>		<p>After studying this chapter student will be able to identify, analyze interpret and Solve: Realization Account, Partner's Capital Account, Cash/Bank Account, Insolvency of a Partner</p>	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,</p>
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		Chapter – 8	of Investment Multiplier, Practicals Excess and Deficient Demand Topic- Excess Demand and Deficient Demand, Measures to correct Excess Demand, Measures to correct deficient Demand, Three sector Economy					Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects. Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
		Unit – 4	Government Budget Topic- Meaning of Govt. Budget, Objectives, Components, Budget Receipts, Revenue Receipts, Capital Receipts, Budget Expenditure, Balanced, Surplus and Deficit Budget, Govt. Deficit					

ENTREPRENEURSHIP	Chapter-7	Organizational Plan Topic- Forms of Ownership, Identification and Complete details about business associate/Partners, Management Team	Students will be able to identify , analyze , interpret and describe the characteristics of the various forms of business organization,	the difference between a Public and Private Company,	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this unit, the student/learner ship, would be able to: Recall the meaning of the various forms of business organization	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
		Chapter-8	Operational and Production Plan Topic- Details of Manufacturing Process, Physical Infrastructure, Raw Material to be used, Requirement of Power	Appreciate the reasons for a private company being more desirable Appreciate the concept and importance of a Business Plan		◆ Understand the characteristics of the various forms of business organization ◆ Understand the difference between a Public and Private Company		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
		Chapter-9	Financial Plan Topic- Breakeven Analysis, Fixed Capital Requirement, Working capital,Sources of capital	the various components of Business plan, Differentiate among the various components of Business plan		◆ Appreciate the reasons for a private company being more desirable		
		Chapter-10	Marketing Plan Topic- Product and Services Offered, Price, Place, Physical Distribution, Promotion	Develop a Business Plan		◆ Appreciate the concept and importance of a Business Plan ◆ Describe the various components of		

		Chapter-11	Human Resource Planning Topic- Man Power Planning, Estimating No of man Power Requirement,			Business plan ◆ Differentiate among the various components of Business plan Develop a Business Plan		
	MATHS	Chapter 2	Inverse Trigonometry	To enable the students to find solutions of problems of inverse trigonometric functions. Inverse trigonometric functions ,its domain and range ,properties of inverse trigonometric functions	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities	Students learned about : Solutions of problems of inverse trigonometric functions. Inverse trigonometric functions ,its domain and range ,properties of inverse trigonometric functions	Assessment will be done on the basis of decided Rubrics	Through problems based on integration , they will develop 1)Manipulation(assumption) 2) Logical thinking 3) Systematic approach

MONTH: AUGUST

Month and no. of working days	Subject	Lesson No.	Lesson Name .&Topic	Learning Objective	Pedagogy(Activity &Resources	Learning Outcome	Assessment	Life skills
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	<p>ENGLISH</p>	<p>Literature : Flamingo</p> <p>Writing</p>	<p>Flamingo : 4. The Rat Trap 5. Indigo Poem 3: Keeping Quiet</p> <p>Writing: Invitations : Formal and Informal</p>	<p>Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems.</p> <p>The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions</p>	<p>PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration</p>	<p>Students will be able to follow instructions and directions.</p> <p>Make inferences and judgment.</p> <p>Present various interpretations of the poem and prose creatively and critically.</p>	<p>All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration</p> <p>Assignments, Worksheets, Tests</p>	<p>Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose.</p> <p>Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.</p>
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like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.

						share capital in the balance sheet of the		
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		INDIAN ECONOMY Chapter – 1	<p>Meaning of BOT, Components of BOP, Autonomous and Accommodating items, Deficit or surplus in the BOP</p> <p>Indian Economy on the Eve of Independence</p> <p>Topic- Overall Features of Indian economy on the eve of Independence, State of Agriculture, Industrial Sector, Foreign Trade, Demographic Profile, Occupational Structure, Infrastructure</p>					<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,</p>
	BUSINESS STUDIES	Chapter -7	<p>Directing Topic- Meaning, Nature, Importance, Elements, Supervision, Motivation, Leadership, Communication</p>	Students will be able to identify , analyze , interpret and describe the the concept of organizing as a structure and as a process.	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this chapter, the students will be able to: Understand the concept of organizing as a structure and as a process.	All the competencies will be assessed through assignments,worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.

		Chapter - 8	Controlling Topic- Meaning, Nature, Importance, Process, Relationship,	Explain the importance of organising. Describe the steps in the process of organizing functional and divisional structures of organisation.		Explain the importance of organising. Describe the steps in the process of organizing functional and divisional structures of organisation Explain the importance of decentralisation. Differentiate between delegation and decentralisation		Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
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	PHYSICAL EDUCATION	Unit 6	Test and Measurement in Sports	Students will be able to understand the Sai Khelo Fitness test. This is for different age groups. Each age group has its own testing exercises.	Explaining with examples and discussing it with children.	Students will be able to explain the concept of testing one's fitness at any age without any difficulty.	Assessment will be done by asking questions about the different tests that take part for different ages.	Will be able to judge the fitness level of a person.
		Unit 7	Physiology and Injuries in sports	Students will be able to understand the physiological factors determining	Explaining with examples and discussing it with children.	Students have understood the concept of physiological factors determining	Assessment will be done by asking questions about the different tests that take part for different ages.	

				Components of Physical Education. Effects of exercises on muscular system, cardio-Respiratory systems. Knowledge of sports injuries and types of fractures in our body.		Components of Physical Education. Effects of exercises on muscular system, cardio-Respiratory systems.		
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ENTREPRENEURSHIP		Chapter-12	Creating the Plan Topic- Essential areas to be covered while creating the plan, Market Analysis and Business Strategy, Management Summary	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	After going through this unit, the student/learner would be able to: ◆ Discuss the various marketing strategies used in a business ◆ Explain Marketing Mix. ◆ Understand the concept of Branding, Packaging and Labeling ◆ Describe the various methods of Pricing ◆ Discuss the various factors affecting the channels of distributions ◆ Understand the concept and types of sales strategy ◆ Discuss different tools of promotion	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
		Chapter-13	Marketing and Sales Strategy Topic- Goal of Business, Rules of goal setting, The Marketing Mix, Product Mix, Branding	the various marketing strategies used in a business Marketing Mix. the concept of Branding, Packaging and Lab, the various methods of Pricing				Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
		Chapter-14	Franchising Topic- Internal Expansion, External Expansion, Franchising, Merits, demerits, Types of Franchising	the various factors affecting the channels of distributions, the concept and types of sales strategy, different tools of promotion				

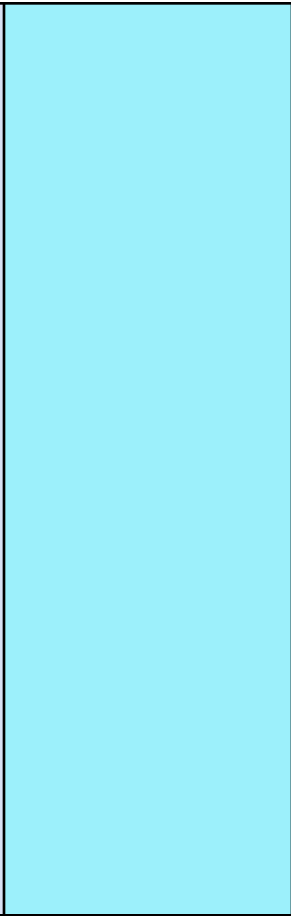
						<ul style="list-style-type: none"> ◆ Appreciate the objectives and different modes of Advertising ◆ Understand the concept of personal selling, sales promotion, public relations ◆ Discuss the various techniques of sales promotion 		
	MATHS	Chapter 5	Continuity & Differentiability	To enable the students to understand 1) Continuity and differentiability . 2) Change in one variable when the other variable changes (i.e. meaning of differentiation) 3)Differentiation of trigonometric function, logarithmic function, exponential	Problem solving	Students learned about : 1) Continuity and differentiability of a function. 2) To differentiate trigonometric function, logarithmic function, exponential & parametric function, inverse of trigonometric function	Assessment will be done on the basis of decided Rubric	Through problems based on AOD, they will develop 1)Imagination 2)Systematic approach 3)To handle real life situation

		Chapter 6	Mean value theorem and Rolle's theorem	<p>function, inverse of trigonometric function, implicit functions, parametric form and higher order derivatives.</p> <p>To enable the students to understand</p> <p>1) Through problems based Rolles Theorem and Mean value Theorem imagination skills are imbibed.</p> <p>2) Derivatives are used in Real life</p>	<p>Explanation</p> <p>Demonstration</p> <p>Experiential Learning</p> <p>Subject enrichment activities</p> <p>PPT, PDF</p> <p>Questionnaire</p>	<p>3) Higher order derivatives. 4) Mean value theorem and Rolle's Theorem. Through explanation of graph creative thinking will be imbibed</p>		
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MONTH: SEPTEMBER

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy (Activity & Resources)	Learning Outcome	Assessment	Life skills
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like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.



								<p>most precious resource for accountants, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,</p>
	BUSINESS STUDIES	Chapter – 9	<p>Financial Management Topic- Concept, Role, Objective of Financial Management Factors affecting finance decision</p>	<p>After studying this chapter student will get to know about the management of finance its objective and factors affecting financial management decisions .</p>	<p>Lecture and discussion method , case studies</p>	<p>After going through this chapter, the students will be able to:</p> <p>about Financial concept, Role, Objective, of Financial Management</p>	<p>All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations</p>	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret</p>

								the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
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	PHYSICAL EDUCATION	Unit 8	Biomechanics and Sports	Students will be able to understand the Law of Motion and types of Levers and their application in sports activity. They also study Equilibrium and Friction in sports.	Explanation with examples Reading Chapter Cross Questioning	Students will understand the Law of Motion and can easily apply things that they have learned in playing games.	Assessment will be done in class by Cross questioning and checking the understanding level of students.	Students will be able to analyse and improve the game by applying things they have learned in class.

	ENTREPRENEURSHIP	Chapter-15	Merger and Acquisition Topic- Reasons for Merger and Acquisition, Types of integration in merger, Acquisition	Students will be able to identify , analyze , interpret and describe the Understand the concept of growth & development of an enterprise	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this unit, the student/learner would be able to: Understand the concept of growth & development of an enterprise Discuss the concept, types, advantages and limitations of franchising	All the competencies will be assessed through assignments,worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects. Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
		Chapter-16	Unit sale, Unit Cost,Unit Price Topic- Unit Sale, Unit Cost, Price Analysis	Discuss the concept, types, advantages and limitations of franchising, Appreciate growth of business through mergers and acquisitions,		◆ Appreciate growth of business through mergers and acquisitions		
		Chapter-17	Breakeven Analysis Topic- Break Even Level	the different types of mergers and acquisitions, the reasons for mergers and acquisitions		◆ Discuss the reasons for mergers and acquisitions		
		Chapter-18	Computation of Working Capital Topic- Meaning and /types, Factors affecting the working Capital,			Discuss the different types of mergers and acquisitions		
		Chapter-19	Inventory-Control and EOQ Topic- Minimum Inventory Level, EOQ, Reordering Level,					

	MATHS	Chapter 7	Indefinite Integrals Definite Integrals	Students will understand 1) integration 2) Different methods of integration To enable the students to understand 1) the meaning of Definite integral and properties of definite integrals. 2) To enable the students to understand Limit as a sum. To enable the students to find the Area of bounded curve	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities PPT, PDF Questionnaire	Students learned about : 1) integration 2) Different methods of integration By different approaches they learn 3) Manipulation 4) Logical thinking	Assessment will be done on the basis of decided Rubrics	Through problems based on integration , they will develop 1) Manipulation (assumption) 2) Logical thinking 3) Systematic approach
		Chapter 8	Application of integrals					

MONTH: OCTOBER

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy (Activity & Resources)	Learning Outcome	Assessment	Life skills
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				like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				

	ACCOUNTS	Ch – 5	Accounting Ratio Topic- Compute the Performance of Profitability Liquidity Ratio Solvency Ratio Activity Ratio Profitability Ratio	Students will be able to identify , analyze , interpret and Solve ratios and will be able to establish mathematical relationship between the two accounting terms.	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this Unit, the students will be able to: Understand the concept of Liquidity, Activity, Solvency, Profitability Ratio	All the competencies will be assessed through assignments,work sheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects. Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,
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Ch – 6

Cash Flow Statement
Topic- Total Cash Inflows & Outflows, Cash from Operating Activity, Cash from Financing Activities, Cash from Investing Activities

After this chapter students will be able to determine the cash inflow and outflow from different activities.

		Ch – 6	Cash Flow Statement Topic- Total Cash Inflows & Outflows, Cash from Operating Activity, Cash from Financing Activities, Cash from Investing Activities	After this chapter students will be able to determine the cash inflow and outflow from different activities.				

	ECONOMICS	Chapter – 4	<p>Human Capital Formation Topic- Concepts of Human Resource, Human Capital formation, Sources of human capital, Economic Growth, Problem facing human capital formation in India, Education as an essential element of human resource development</p>	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.</p>
		Chapter – 5	<p>Rural Development Topic- Meaning & significance, Lingering Challenges of Rural Development: Rural Credit and Agriculture /marketing, Emerging challenges of rural development, Diversification of productive activities and Organic Farming</p> <p>Employment Topic- Basic Concepts, Size of workforce in India, Rate of Participation across rural an urban areas, Distribution of workers by region and gender, Occupational Structure, Jobless growth, Casualisation and informalization of workforce, unemployment, Government and</p>					

			Employment generation					
		Chapter – 6						
BUSINESS STUDIES	Chapter – 10	Chapter – 6	Financial Market Topic- Concept, Money Market, Capital Market & its Types	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to: A. Money market & Capital Market B. Marketing Management Philosophies, Price, Promotion, Product	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.
	Chapter - 11	Chapter - 11	Marketing Management Topic- Concept, Functions & Philosophies, Marketing Mix, Product, Price, Promotion, Plac					Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

	PHYSICAL EDUCATION	Unit 9	Psychology and Sports	Students will be able to understand the concept of personality and motivation in sports and in human life.	Explaining with examples Reading	Students have understood about the personality of human beings. Aggression in sports and Psychological attributes in sports.	Assessment is done with class discussion.	Students will be able to differentiate in different personalities and importance of motivation in sports.

						<ul style="list-style-type: none"> ▶ Discuss the various sources of funds required for a firm ▶ Understand the ways of raising funds in primary market 		
	MATHS	Chapter 9	Differential equations	To enable the students to find 1) the function when differential equations is given. 2) Degree and order of differential equations 3) solution of various forms of differential equations 4) general and particular solution.	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities PPT, PDF Questionnaire	Students learned about : 1) the function when differential equations is given. 2) Degree and order of differential equations 3) solution of various forms of differential equations 4) general and particular solution. 5) Different types solution 6) Different approaches for solution to problems	worksheets ,pyqs	To enable the students to understand 1) Different types solution 2) Different approaches for solution to problems
		Chapter 10	Vectors	To enable the students to understand		Students learned about : 1) vectors and		

				<p>the concept of</p> <ol style="list-style-type: none"> 1)vectors and its usage 2)Types of vectors their properties 3) Representation of vectors 4) dot and cross product of vectors 5)area of triangle and quadrilateral. 6)Scalar triple product 		<p>its usage</p> <ol style="list-style-type: none"> 2)Types of vectors their properties 3) Representation of vectors 4) dot and cross product of vectors 5)area of triangle and quadrilateral. 6)Scalar triple product 7) to visualize vectors 8)understanding different types of quantities and its importance 		
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MONTH: NOVEMBER

Month and no. of working days	Subject	Lesson No.	Lesson Name .&Topic	Learning Objective	Pedagogy(Activity &Resources	Learning Outcome	Assessment	Life skills
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				like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				

	ACCOUNTS	Chapter-1	Revision of Fundamental of Partnership	<p>Students will be able to identify , interpret and Solve:</p> <p>Significance of provision of Partnership Act in the absence of partnership deed.</p> <p>Differentiate between fixed and fluctuating capital.</p> <p>To make Profit and Loss Appropriation Account.</p>	<p>PPT</p> <p>Screen Sharing</p> <p>Explanation</p> <p>Experiential Learning</p> <p>Discussion</p> <p>Video</p>	<p>After going through this Unit, the students will be able to:</p> <p>Solve the questions related to the significance of provision of Partnership Act in the absence of partnership deed.</p> <p>Differentiate between fixed and fluctuating capital.</p> <p>To make Profit and Loss Appropriation Account.</p>	<p>All the competencies will be assessed through assignments,worksheets, Periodical Test, Class Test, Presentations</p>	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,</p>
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			development strategies					
	BUSINESS STUDIES	Chapter – 12	Consumer Protection Topic - Concept and Importance, The Consumer Protection Act, 2019, Rights and Responsibilities, Redressal, Remedies	Students will be able to identify , analyze , interpret and describe the the concept of consumer protection Act, Importance, Responsibilities of consumer, All the provisions of Consumer Protection Act 2019.	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to: the concept of consumer protection Act, Importance, Responsibilities of consumer, All the provisions of Consumer Protection Act 2019.	All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects. Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.

			Programming	<p>formulate a given simplified description of a suitable real-world problem as a linear programming model in general, standard and canonical forms</p> <ul style="list-style-type: none"> • sketch a graphical representation of a two-dimensional linear programming model given in general, standard or canonical form • classify a two-dimensional linear programming model by the type of its solution • solve a two-dimensional linear programming problem graphically • use the simplex 		<p>formulate a given simplified description of a suitable real-world problem as a linear programming model in general, standard and canonical forms</p> <ul style="list-style-type: none"> • sketch a graphical representation of a two-dimensional linear programming model given in general, standard or canonical form • classify a two-dimensional linear programming model by the type of its solution • solve a two-dimensional linear programming problem graphically • use the simplex method to solve small linear programming 	<p>mathematisation (ability to think logically, formulate and handle abstractions) rather than knowledge of procedures (formal and mechanical). 2. mathematical vocabulary. 3. exploring concepts / series of concepts in several ways to develop and elaborate her understanding of them and the interrelationship between them. 4. developing the processes involved in mathematical reasoning 5. developing the processes of dealing with greater abstractions, moving from particular to general to particular. 6. movement with facility from one representation to another of a concept or process. 7. solving and posing problems. 8. realising as to how and why</p>
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				method to solve small linear programming models by hand, given a basic feasible point.		models by hand, given a basic feasible point		mathematics is all around us by establishing linkages with one's life and experiences and across the curriculum.
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MONTH: DECEMBER

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources	Learning Outcome	Assessment	Life skills
	ENGLISH	Full Syllabus Revision	Literature Writing Reading (Full Syllabus Revision)	Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems. The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	Students will be able to follow instructions and directions. Make inferences and judgment. Present various interpretations of the poem and prose creatively and critically.	All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration Assignments, Worksheets, Tests	Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose. Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.

				(ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi)				
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				edit written material (xii) expand notes.				
	ACCOUNTS	Ch- 3	Admission of a partner Revision of Revaluation A/c, Partner's Capital A/c, Balance Sheet, Sacrificing Ratio, New profit sharing Ratio	Students will be able to identify , analyze , interpret and Solve the questions related to Revaluation of assets and liabilities admission of a partner hidden goodwill and capital adjustment & Balance Sheet	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this Unit, the students will be able to solve the questions related to Revaluation of assets and liabilities admission of a partner hidden goodwill and capital adjustment & Balance Sheet	All the competencies will be assessed through assignments,worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects. Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,

	BUSINESS STUDIES	Revision of Part A	Chapter 1 to 5 Functions of management	<p>Students will be able to identify , analyze , interpret and describe the he concept of organizing as a structure and as a process.</p> <p>Explain the importance of organising. Describe the steps in the process of organizing functional and divisional structures of organisation.</p>	<p>PPT Screen Sharing Explanation Experiential Learning Discussion Video</p>	<p>After going through this chapter, the students will be able to: he concept of organizing as a structure and as a process.</p> <p>Explain the importance of organising. Describe the steps in the process of organizing functional and divisional structures of organisation.</p>	<p>All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations</p>	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.</p>
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	PHYSICAL EDUCATION		Full Syllabus Revision	Students will be able to identify , analyze , interpret and Solve questions.	Explanation Experiential Learning Critical Communication	After going through this chapters, the students will be able to do questions.	Test will assess the performance of students.	They will be able to answer the questions related to the syllabus.

		CHAPTER 11	Promotion Human Resource Planning Topic- Man Power Planning, Estimating No of man Power Requirement,					
	MATHS	Chapter 13	Probability	Multiplication theorem on probability. Conditional probability, independent events, total probability, Baye's theorem. Random variable and its probability distribution, mean and variance of haphazard variable. Repeated independent (Bernoulli) trials and Binomial distributio	Problem solving Explanation Demonstration Experiential Learning Subject enrichment activities PPT, PDF Questionnaire	students will be able to learn Multiplication theorem on probability. Conditional probability, independent events, total probability, Baye's theorem. Random variable and its probability distribution, mean and variance of haphazard variable. Repeated independent (Bernoulli) trials and Binomial distribution	PYQS AND WORKSHEETS	Understanding and applying probability is a valuable life skill that enhances decision-making, risk assessment, and problem-solving in various situations. Key life skills related to probability include critical thinking, communication, problem-solving, and understanding risk and chance.

MONTH: JANUARY

Month and no. of working days	Subject	Lesson No.	Lesson Name & Topic	Learning Objective	Pedagogy(Activity & Resources)	Learning Outcome	Assessment	Life skills
	ENGLISH	Full Syllabus Revision	Literature Writing Reading (Full Syllabus Revision)	<p>Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems.</p> <p>The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and</p>	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	<p>Students will be able to follow instructions and directions.</p> <p>Make inferences and judgment.</p> <p>Present various interpretations of the poem and prose creatively and critically.</p>	<p>All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration</p> <p>Assignments, Worksheets, Tests</p>	<p>Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose.</p> <p>Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.</p>

fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.



				fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				

	ECONOMICS	Revision of Indian Economy	Chapter-1 to 9	Students will be able to identify, analyze, interpret and describe the Indian economy and will prepare for final Exams.	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to understand about our Indian economy and will prepare for final Exams.	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.</p>

	BUSINESS STUDIES	Revision of Part B	Chapter-1 to 6 Financial requirement, Shares, Debentures	Students will be able to identify , analyze , interpret and describe about the finance requirement of the company.	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to: about the finance requirement of the company.	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.</p>

	PHYSICAL EDUCATION		Full Syllabus Revision	Students will be able to identify , analyze , interpret and Solve questions.	Explanation Experiential Learning Critical Communication	After going through this chapters, the students will be able to do questions.	Test will assess the performance of students.	They will be able to answer the questions related to the syllabus.

SYLLABUS REVISION

MONTH: FEBRUARY

Month and no. of working days	Subject	Lesson No.	Lesson Name .&Topic	Learning Objective	Pedagogy(Activity & Resources	Learning Outcome	Assessment	Life skills
	ENGLISH	Full Syllabus Revision (For Board Exams)	Literature Writing Reading (Full Syllabus Revision)	<p>Students will be able to identify , analyze , interpret and describe the critical ideas , values and themes that appear in the literary prose and poems.</p> <p>The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and legibly with reasonable speed; (iv) use appropriate vocabulary; (v)</p>	PPT Screen Sharing Explanation Experiential Learning Critical Communication and Collaboration	<p>Students will be able to follow instructions and directions.</p> <p>Make inferences and judgment.</p> <p>Present various interpretations of the poem and prose creatively and critically.</p>	<p>All the competencies will be assessed through subject enrichment activities like creativity and innovation, critical thinking , communication , collaboration</p> <p>Assignments, Worksheets, Tests</p>	<p>Students will be able to Critically analyze the prose and poetry. Appreciate the beauty , rhyme, style, genre of the poem and prose.</p> <p>Students will be able to apply the grammar rules as per need in framing sentences and ideas while writing using the apt formats.</p>

				use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material (xii) expand notes.				
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	ACCOUNT S	Ch-6	<p>Issue of Shares Revision of placement of shares and ESOP Accounting treatment of share capital transactions regarding issue of shares. Develop the understanding of accounting treatment of forfeiture and re-issue of forfeited shares.</p>	<p>Students will be able to identify , analyze , interpret and Solve</p>	<p>PPT Screen Sharing Explanation Experiential Learning Discussion Video</p>	<p>After going through this Unit, the students will be able to solve the questions related to accounting treatment of share capital transactions regarding issue of shares. Develop the understanding of accounting treatment of forfeiture and re-issue of forfeited shares. presentation of share capital in the balance sheet of the</p>	<p>All the competencies will be assessed through assignments,w orksheets, Periodical Test, Class Test, Presentations</p>	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for accountants, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of accountancy,</p>

	ECONOMICS	Full Syllabus Revision and Final Examinations	Full Syllabus Revision	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments,worksheets, Periodical Test, Class Test, Presentations	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.</p>

	BUSINESS STUDIES	Full Syllabus Revision and Final Examinations	Full Syllabus Revision	Students will be able to identify , analyze , interpret and describe the	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to:	All the competencies will be assessed through assignments, worksheets, Periodical Test, Class Test, Presentations	<p>Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects.</p> <p>Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.</p>
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	PHYSICAL EDUCATION		Full Syllabus Revision	Students will be able to identify , analyze , interpret and Solve questions.	Explanation Experiential Learning Critical Communication	After going through this chapters, the students will be able to do questions.	Test will assess the performance of students.	They will be able to answer the questions related to the syllabus.

	ENTREP RENEUR SHIP	Full Syllabus Revision and Final Examinations	Full Syllabus Revision	Students will be able to identify , analyze , interpret and describe the Students will be able to identify , analyze , interpret and describe the the Understand the concept of growth & development of an enterprise Discuss the concept, types, advantages and limitations of franchising, Appreciate growth of business through mergers and acquisitions, the different types of mergers and acquisitions, the reasons for mergers and acquisitions	PPT Screen Sharing Explanation Experiential Learning Discussion Video	After going through this chapter, the students will be able to: Understand the concept of growth & development of an enterprise Discuss the concept, types, advantages and limitations of franchising ◆ Appreciate growth of business through mergers and acquisitions Discuss the different types of mergers and acquisitions ◆ Discuss the reasons for mergers and acquisitions	All the competencies will be assessed through assignments,worksheets, Periodical Test, Class Test, Presentations	Students will be able to manage the ability to allocate and use time efficiently. Time is the most precious resource for People who work in this field, because they usually work on multiple projects. Students will be able to use critical thinking allows them to interpret the meaning of their records and identify trends, patterns in business transactions and communication is also a crucial area in the sphere of management.
	MATHS		FULL SYLLABUS REVISION					

