



**KALKA PUBLIC SCHOOL**

BPTP (PARKLANDS), SECTOR-76, FARIDABAD, HARYANA

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**CLASS – VI**

**EXTENSIVE CURRICULUM**

**(2025-2026)**



**MONTH: APRIL**

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/ I Think	Digital Learning	Extended Learning	Life Skills
English	L-1	poem - The Road not taken	A reflective poem where the speaker stands at a fork in the road and chooses the less-traveled path, symbolizing life choices and their impact.	Learning Outcome: Understand choices, consequences, and poetic devices	Experiential Learning: Reflect on personal life decisions	Digital Learning: Animated poetry video; online recitation	Extended Learning: Write a diary entry about a tough decision	Life Skills: Decision-making, self-awareness
	L-2	<b>How the Leopard Got Its Claws – Chinua Achebe</b>	An allegorical African folk tale about animals living in peace until betrayal forces the Leopard to become fierce. Explores themes of power and justice	Learning Outcome: Explore symbolism and power struggles	Experiential Learning: Group dramatization of the story	Digital Learning: Watch animated African folk tales	Extended Learning: Research animal symbolism in folklore	Life Skills: Conflict resolution, leadership
	L-3	<b>After Twenty Years – O. Henry</b>	A story about two old friends meeting after 20 years, only to discover one has become a criminal.	Learning Outcome: Understand irony, loyalty, and	Experiential Learning: Role-play both	Digital Learning: Audiobook +	Extended Learning: Write an alternate	Life Skills: Moral

			Ends with a twist of loyalty and justice.	choices	characters' perspectives	animation clips	ending	reasoning, empathy
	GRAMMAR-The Sentence, Subject predicate WRITING-Letters to friends, Applications	GRAMMAR-The Sentence, Subject predicate WRITING-Letters to friends, Applications	These grammar topics focus on understanding the basic building blocks of sentences, including the subject and predicate.	Students develop a foundational understanding of sentence structure, enabling them to construct clear and coherent sentences.	Activities involve sentence construction exercises, sentence analysis tasks, and creative writing prompts.	Online grammar tutorials, interactive sentence-building games, and virtual writing workshops.	Extended learning encourages students to apply their knowledge in real-world contexts.	Mastery of sentence structure equips students with essential communication skills necessary for academic success, professional advancement, and personal relationships.
<b>Hindi</b>	पाठ 1 पाठ 2	नए युग का आगाज़ “फॉरेस्ट मैन “जादव मोलाई	प्रत्यक्ष अवधारणा ,स्मृति आधारित , सैद्धांतिक अनुप्रयोग	परोपकार की भावना उत्पन्न करना, मौखिक अभिव्यक्ति ,स्मृति आधारित लेखन कौशल	कविता के केंद्रीय संदेश का विश्लेषण करना और चर्चा करना कि यह उनके अपने जीवन से कैसे संबंधित	कविता का विश्लेषण उपकरण वीडियो	अपने भविष्य में पर्यावरण के प्रति अपने जीवन की कल्पना कीजिए	नई वातावरण और प्रगति के साथ तालमेल बैठाना और उन्हें भविष्य की चुनौतियों के लिए तैयार करना
	<b>व्याकरण</b>	भाषा, बोली ,लिपि वर्णमाला वर्ण विचार अपठित	भाषा कौशल का विकास	प्रभावपूर्ण अभिव्यक्ति में सक्षम बनाना।	मॉडल ,चार्ट बनाना	विषय से संबंधित वीडियो एवं पीडीएफ	भाषा और वर्ण के बारे में ज्ञान बढ़ाना एवं अभिव्यक्ति का विकास करवाना	बौद्धिक क्षमता का विकास

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Maths	Chapter 1	Knowing our Numbers.	Recap of the chapter Indian and international system of numeration, Rounding off , Estimation, Roman numbers. Operations of numbers, Use of bracket and the BODMAS rule, Rules for simplifications.	Student will be able to understand- Indian and international system of numeration, estimation and Roman numerals, Operations on numbers, Mixed operations involving many signs, BODMAS rule.	Chart on the Roman numbers. Chart of Indian and international system	Worksheets and assignments.	Videos related to the topics for logical thinking.	Ability of handle large numbers and place value, which are essential for managing finances and understanding various calculations.
	Chapter 2	Exploring Factors and Multiples	Factors and multiples, Properties of factors, Finding prime numbers from 1 to 100, Divisibility test for 2 to 11 numbers, Prime factorization, HCF and LCM.	Students will be able to understand factors and multiples, divisibility test.	To make a factor tree and decorate it like a real tree.	Worksheets and assignments.	Videos related to the topics for logical thinking.	Problem solving abilities, improve decision making of a student.
Science	Chapter 1	The Wonderful world of Science	What is Science? Outer Space Exploring Our Surroundings Scientific Methods	Student will be able to understand- How our environment contributes to a healthy lifestyle.	To observe and understand different forms of water.	Videos related to the topics, PPT , PDF	Assignment and worksheets.	It help the students explore, question and understand the world scientifically.

	CHAPTER-5	Measurement of Length and Motion	<p>A story of transport,What is measurement,Standard units of measurement.</p> <p>Types of motion.</p> <p>Combination of motion</p>	<p>Students will be able to- Discover the different means of transport, need for accurate measurement,SI units, different types of motion.</p>	<p>Activities -To check the accuracy of handspan.</p> <p>To differentiate between periodic and circular motion using pendulum thread and clock.</p>	<p>Videos related to the topics, PPT,PDF</p>	<p>Worksheets</p> <p>Assignments</p>	<p>Understanding measurement of time and length.</p> <p>Understanding different types of motion.</p> <p>Importance of measurement in daily life.</p>
Social Science	CH-4 (HISTORY)	Timeline and Sources of History	<p>History : its importance</p> <p>Time Frames</p> <p>Dates in History</p> <p>Geography and History</p> <p>Sources of History</p>	<p>Study past cultures by locating and analyzing human remains, fossils and artifacts.</p> <p>Study culture or people's unique way of life</p>	<p>How is our present connected to our past.</p>	<p>Video</p> <p>Power Point Presentation</p>	<p>Worksheets</p> <p>Home Assignments</p> <p>Activity Zone</p>	<p>Knowledge about the archaeologist</p>

	Chapter-1, (Geo)	Locating Places on Earth	<ul style="list-style-type: none"> <li>• Maps</li> <li>• Globes</li> <li>• Latitude</li> <li>• Longitude</li> </ul>	<p>Students will be able to understand :</p> <p>Identify and explain the use of latitude and Longitude in locating places. Accurately find and mark specific locations on a map or globe using coordinates Interpret various types of maps to determine the position of countries, continents and major geographic features.</p>	<p>Imagine you are in school and an emergency situation arises(Earthquake or Fire). How will you guide your friends and teachers , in which direction they should go for early evacuation.</p>	<ul style="list-style-type: none"> <li>• Video</li> <li>• Power Point Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Home Assignments</li> <li>• Activity Zone</li> </ul>	<p>Understanding directions (North, South, East, West)</p> <p>Using landmarks and scales to judge distances</p> <p>Reading legends and keys on a map</p>
Computer	L-1:	Introduction to Artificial Intelligence	<p>What is AI?</p> <p>Human Int Vs AI</p> <p>AI in every day</p> <p>Why do we need AI</p>	<p>Student will be able to-</p> <p>Explain types and basics of Computer Languages.</p>	<p>1. Surf the internet about Natural VS Artificial Intelligence.</p> <p>2. Write a short note on a A3 sheet</p>	<p>Videos to be shown, PPT , PDF</p>	<p>Worksheets and assignments.</p>	<p>Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.</p>

					<p>about each “AI Programming Languages”.</p> <p>3. Label each AI system in your city and briefly explain how it works.re.</p>			
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SKT	पाठ1	संस्कृत वर्णमाला लट् लकार  संस्कृत में वस्तुओं के नाम	यह पाठ संस्कृत के मूल शब्दों पर आधारित है  संस्कृत में फलों के नाम की जानकारी प्राप्त करना	छात्र पाठ के महत्व को समझ सकेंगे  छात्र पाठ के अर्थ को समझ सकेंगे	संबंधित विषय पर चर्चा व्याख्यान व समाधान निकालना  मॉडल में चार्ट तैयार करना	उपकरण वीडियो पीडीएफ वीडियो  विषय से संबंधित वीडियो	संबंधित विषय के प्रति बच्चों के ज्ञान को बढ़ावा देना  धातु रूप के विषय में ज्ञान को बढ़ोतरी देना	मूल विषय के बारे में तालमेल बिठाकर उसके विषय में जानकारी प्राप्त करना  बौद्धिक क्षमता का विकास करना
GK	UNIT-1	UNIT-1 Our Country-India Pages 7 to 11	Covers various aspects of India, including its geography, history, culture, economy, government, etc.	They will develop knowledge about the country's diverse regions, heritage, and societal structure.	They might participate in cultural activities such as traditional dance performances, food tastings, or art projects to appreciate India's rich culture.	Interactive multimedia presentations or videos can be used to illustrate key concepts.	Students could conduct research projects on specific topics related to India, such as India's freedom struggle, etc.	Through studying India's diverse culture and history, students can develop empathy, tolerance, and respect for people from different backgrounds.

## MONTH: MAY

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/I Think	Digital Learning	Extended Learning	Life Skills
English	L4	<b>Success at Last – Sir Edmund Hillary</b>	An autobiographical chapter narrating Hillary's determination and hardships in conquering Mount Everest, emphasizing perseverance and courage.	Learning Outcome: Understand perseverance and courage	Experiential Learning: Class discussion on overcoming fears	Digital Learning: Watch Everest expedition clips	Extended Learning: Create a success story poster	Life Skills: Goal setting, resilience
	L5.	<b>. The Railway Junction – Walter de la Mare</b>	A mysterious poem set at a lonely railway station, evoking feelings of stillness, eeriness, and the unknown.	Learning Outcome: Explore mystery and mood in poetry	Experiential Learning: Draw scenes inspired by the poem	Digital Learning: Poem podcast with sound effects	Extended Learning: Compare with other mystery poems	Life Skills: Observation, imagination
	GRAMMAR-Nouns - Singular and Plural  WRITING-Paragraph Writing	GRAMMAR-Nouns - Singular and Plural WRITING-Paragraph Writing	Introduces students to nouns, focusing on the distinction between singular and plural forms. Students learn how to organize thoughts.	This fundamental skill aids in clearer and more precise communication.	Writing tasks that prompt students to compose paragraphs on a variety of topics encourage creativity and critical thinking.	Interactive exercises on platforms like educational apps or websites help reinforce the rules of singular and plural	Encouraging students to publish their paragraphs in school newsletters.	Mastery of this form allows students to express complex ideas clearly and logically, essential for academic success, professional development, and personal expression.

						nouns.		
<b>Hindi</b>	पाठ 3 पाठ 4	लाइव टेलीकास्ट, मरुभूमि में माल ढोक	संबंधित विषय मार भूमि मरुस्थल के विषय पर आधारित आधारित है	छात्र पाठ के महत्व को समझ सकेंगे	चर्चा व्याख्यान व समाधान निकालना	उपकरण वीडियो पीडीएफ वीडियो	मार भूमि के बारे में विश्लेषण व उसकी कल्पना करना  संधि और उसके भेद के बारे में ज्ञान प्राप्त करना	कल्पना शक्ति तैयार करना एवं वातावरण के साथ तालमेल बैठक भविष्य के लिए तैयार करना  क्षमता का विकास करना

		व्याकरण	शब्द विचार ,संधि , शब्द भंडार विलोम शब्द पर्यायवाची	संधि के भेद व उनके बारे में जानकारी प्राप्त करवाना, शुद्ध उच्चारण करवाना	संबंधित विषय के बारे में चार जानकारी प्राप्त कर सकेंगे	मॉडल वह चार्ट तैयार करवाना	विषय से संबंधित वीडियो	संधि और उसके भेद के बारे में जानकारी करवाना क्षमता का विकास करना
Maths	Chapter 3	Exploring Numbers further	Natural numbers Whole numbers Word Problems Properties of whole	Students will be able to understand natural and whole numbers, properties of addition, subtraction, multiplication, division.	To make a number line on a chart paper to show different types of numbers.	Videos to be shown, PPT, PDF.	Worksheets and assignments.	Students can learn critical thinking and analytical reasoning. Students will learn about the importance of accuracy in everyday tasks like budgeting or measurements.

Science	Chapter 2	Diversity in the Living things	Adaptation. Habitat. Some terrestrial habitats. Some aquatic habitats.	<p>Students will be able to- Define Habitat and write about different types of habitat.</p> <p>Explain the components of Habitat biotic and abiotic.</p> <p>Describe adaptation and explain different types of adaptations.</p> <p>Relate adaptations of animals and plants with their habitats.</p>	<p>Activities - Make a list of different types of animals who live in different types of habitats.</p> <p>To compare transpiration rates in cactus and leafy plant</p>	Videos to be shown, PPT and PDF.	Worksheets and assignments.	<p>To know about germination of seed.</p> <p>Know about the transpiration rate of different plants.</p>
	Chapter 3	Mindful Eating: A Path to a Healthy Body	<p>Diverse food habits of india</p> <p>Evolution of Cooking Practices</p> <p>components of food</p> <p>Deficiency diseases</p> <p>Other Nutrients</p> <p>Balanced Diet and Mindful eating</p> <p>Superfood</p>	<p>Students will be able to understand- what should they eat or what not</p> <p>Importance of healthy food in life</p> <p>Different components of food</p> <p>Deficiency diseases</p>	To detect the presence and absence of starch/fats and protein in the given food samples.	Videos to be shown, PPT and PDF.	Worksheets and assignments.	Understanding how a lack or excess of a components affects the body.

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<b>Social Science</b>	CH-8 (Civics)	Unity In Diversity	<p><b>Diverse Culture:</b> India is home to many religions like Hinduism, Islam, Christianity, Sikhism, etc. Each has its own customs and festivals.</p> <p><b>Different Languages:</b> People in different states speak different languages like Hindi, Tamil, Bengali, Marathi, etc. Yet, they all are proud to be Indians.</p> <p><b>Various Lifestyles and Food:</b> Food habits, clothes, and ways of living may differ, but people respect each other's choices.</p> <p><b>Celebrating Together:</b> Festivals from different religions are celebrated by everyone, showing love and respect for each other.</p> <p><b>National Symbols:</b></p>	<p>Students will be able to know about :</p> <ol style="list-style-type: none"> <li><b>Understand the meaning of "Unity in Diversity".</b></li> </ol> <p>Explain how people with different backgrounds live together in harmony.</p> <ol style="list-style-type: none"> <li><b>Identify the diversity in India</b></li> </ol> <p>in terms of language, religion, culture, food, clothing, and festivals.</p> <ol style="list-style-type: none"> <li><b>Appreciate the importance of unity</b> in maintaining peace and brotherhood in a diverse society.</li> <li><b>Recognize national symbols and values</b> that</li> </ol>	<p><b>Activity Title:</b> "Mini India – A Cultural Showcase"</p> <p><b>Objective:</b> To help students experience and appreciate the rich cultural diversity of India through participation and exploration.</p>	Video Power Point Presentati on	Worksheets Home Assignments Activity Zone	<p><b>for Others and Teamwork</b></p> <p><b>Explanation:</b> By learning about <i>Unity in Diversity</i>, students develop the ability to:</p> <ul style="list-style-type: none"> <li>● <b>Respect different cultures, languages, and traditions</b></li> <li>● <b>Work and live peacefully with people from different backgrounds</b></li> <li>● <b>Develop tolerance, empathy, and cooperation</b></li> <li>● <b>Celebrate differences instead of judging them</b></li> </ul>
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				<p>bind people together as Indians.</p> <p>5. <b>Develop respect and tolerance</b> for people from different cultures and traditions.</p>				
Computer	L-2:	The History of AI	<p>Early Ideas About AI</p> <p>The Turing Test</p> <p>AI winter and Ai summer</p> <p>Pioneers in AI Research</p>	<p>Student will be able to-</p> <p>Explain types and basics of Computer Languages.</p>	<p>1. Surf the internet and find a game that has a prominent AI Character in the Gameplay. Write 30-40 words about it.</p> <p>2. AI Game : Mystery Animals</p> <p>3. Make a PPT on <b>Turing Test</b>(A test to evaluate machine's intelligence) also describe about <b>Alan Turing</b>.</p>	Videos to be shown, PPT , PDF	Worksheets and assignments.	Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.



SKT	पाठ-2 पाठ 3	संस्कृत शब्द परिचय: धातु परिचय:  संस्कृत में पक्षियों के नाम	संबंधित पाठ धातु रूप वाक्य बनाओ पर आधारित है  संस्कृत में पशु पक्षियों के नाम पर चर्चा	छात्र पाठ के अर्थ को समझ सकेंगे  छात्र संस्कृत में पशुओं के नाम को जान सकेंगे	चर्चा व्याख्यान व समाधान  संबंधित विषय पर मॉडल में चार्ट तैयार करना	उपकरण वीडियो पीडीएफ वीडियो  विषय से संबंधित वीडियो	धातु रूप के बारे में विश्लेषण व उसकी कल्पना  शब्दकोश के द्वारा ज्ञान को बढ़ावा देना	कल्पना शक्ति पर छात्रों को तैयार करना  बच्चों का बौद्धिक विकास करना
GK	UNIT 2	UNIT 2 THE WORLD AROUND US Pages 12 to 15	Covers various aspects of the world beyond India, including continents, countries, cultures, landmarks, etc.	Students will develop a broader understanding of the world.	Virtual tours or multimedia presentations showcasing famous landmarks and natural wonders around the world.	Interactive maps and online resources can be used to explore different countries, their capitals, flags, etc.	Debates can allow students to develop deeper into global issues.	Understanding global challenges can empower students to become responsible global citizens.

**MONTH: JULY**

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/I Think	Digital Learning	Extended Learning	Life Skills
English	L6	<b>The Chess Players – Premchand</b>	A satirical story about two noblemen obsessed with chess during the British annexation of Awadh, ignoring the political crisis around them.	Learning Outcome: Learn about historical context and escapism	Experiential Learning: Group debate on escapism vs. responsibility	Digital Learning: Watch scenes from the film adaptation	Extended Learning: Write a report on the 1857 revolt	Life Skills: Critical thinking, responsibility
	L7	<b>Fight with the Shark – Ernest Hemingway</b>	A thrilling adventure where the narrator describes his encounter with a shark while swimming, showcasing human bravery and survival instinct.	Learning Outcome: Understand bravery and human vs. nature conflict	Experiential Learning: Create a survival plan activity	Digital Learning: Watch ocean adventure documentaries	Extended Learning: Write your own adventure story	Life Skills: Courage, problem-solving

	GRAMMAR-Pronouns,Articles,synonyms  WRITING-E-mail, Biography	GRAMMAR-Pronouns,Articles,synonyms  WRITING-E-mail, Biography	This segment addresses the use of pronouns to replace nouns. E-mail writing focuses on the format, tone required for effective communication.	Students will gain proficiency in using pronouns and articles correctly. They will learn to draft concise and polite e-mails.	Engaging in activities such as role-play to understand pronoun usage.	Activities such as participating in a school-wide email etiquette campaign.	Creative writing exercises that focus on synonym usage.	These writing skills are essential for effective communication in today's digital world.
Hindi	पाठ 5 पाठ 6	समय से अनुरोध धरती के बुखार आ गया	संबंधित विषय समय पर आधारित है संबंधित विषय हमारी प्रकृति धरा पर आधारित है	छात्र पाठ के महत्व को जान सकेंगे	चर्चा व्याख्यान समाधान निकालना	उपकरण वीडियो पीडीएफ वीडियो	जीवन में समय के महत्व की कल्पना करना  प्रकृति की देन धरा की कल्पना करना	कल्पना शक्ति पर विस्तार करना

	व्याकरण पाठ	शब्द रचना रचनात्मक कार्य, अनुच्छेद लेखन, पत्रलेखन, संवाद लेखन	शब्द एवं उनकी रचना के बारे में जानना अनुच्छेद लिखना एवं संवाद लिखना	व्याकरण के माध्यम से अनुच्छेद एवं पत्र लिखने का ज्ञान	संबंधित विषय पर मॉडल व चार्ट तैयार करना	विषय से संबंधित वीडियो	संवाद एवं अनुच्छेद के प्रति ज्ञान को बढ़ावा देना	बौद्धिक क्षमता का विकास करना
Maths	Chapter 4	Integers	<p>Introduction to integers</p> <p>Ordering of integers, Operations on integers</p> <p>word problem including integers.</p>	<p>Students will be able to understand- The basics of integers.</p> <p>All the operations on integers.</p> <p>How to do addition of integers with same or different signs.</p> <p>How to do multiplication/ division of integers with same or different signs.</p>	Write all the rules of multiplication and division of integers on A3 size sheet. Play a card game.	Videos to be shown, PPT and PDF	Worksheets and assignments.	Students will understand real life opposites like profit/loss, rise/fall in temperature.

Science	Chapter 4	Exploring Magnets	<p>History of magnets,</p> <p>Properties of magnet, Magnetic compass,</p> <p>Application and protection of magnets.</p>	<p>Student will be able to-</p> <p>Know about the history of magnet</p> <p>Discovery of magnet</p> <p>Magnetic and non magnetic substances</p> <p>Use of magnetic compass to determine direction</p>	<p>Activities -</p> <p>To find out whether the following substances are magnetic or non magnetic.</p> <p>Make your own compass.</p> <p>To test if a magnet loses its magnetic properties when heated</p>	<p>Videos related to the topics, PPT , PDF</p>	<p>Worksheets and assignments</p>	<p>Knowledge of magnets in many fields.</p> <p>Knowledge of the concept of magnetic trains.</p>
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<b>Social Science</b>	Chapter -2	Oceans and Continents	<p><b>1. The Earth's Surface:</b> The Earth's surface is made up of <b>land</b> and <b>water</b>.</p> <ul style="list-style-type: none"> <li>• <b>Landmasses</b> are called <b>continents</b>.</li> <li>• Large water bodies are called <b>oceans</b>.</li> </ul>	<p>Students will be able to know about :</p> <p><b>Identify and locate</b> the 7 continents and 5 oceans on a world map.</p> <p><b>Describe basic features</b> of each continent (e.g., size, climate, key facts).</p> <p><b>Understand the distribution</b> of land and water on Earth.</p> <p><b>Differentiate</b> between continents and oceans.</p> <p><b>Develop map skills</b> through labeling and locating continents and oceans.</p> <p><b>Appreciate the diversity</b> of Earth's physical geography</p>	<p><b>Activity Title:</b> 🌍 "World Map on the Floor"</p> <p><b>Objective:</b> To help students <b>understand the position, size, and relation</b> of continents and oceans through hands-on learning</p>	Video Power Point Presentation	Worksheets Home Assignments Activity Zone	<p><b>Awareness and Environmental Sensitivity</b></p> <p><b>Explanation:</b> By learning about the continents and oceans, students develop:</p> <ul style="list-style-type: none"> <li>• <b>Global Awareness Environmental Sensitivity</b></li> <li>• <b>Critical Thinking &amp; Decision-Making</b></li> </ul>
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	Chapter- 13 (Civics)	The Value of Work	<p><b>1. Meaning of Work:</b> Work is any task we do to achieve a goal. It can be physical or mental, paid or unpaid. Every kind of work has value and deserves respect.</p> <hr/> <p><b>2. Types of Work:</b></p> <ul style="list-style-type: none"> <li>● <b>Physical Work:</b> Farming, cleaning, cooking, building, etc.</li> <li>● <b>Mental Work:</b> Teaching, planning, designing, writing, etc.</li> <li>● <b>Household Work:</b> Done at home by parents, helpers, and children.</li> <li>● <b>Social Work:</b> Helping others or the community without expecting money.</li> </ul>	<p>Students will be able to understand:</p> <p><b>Understand the concept of work</b> and its importance in daily life.</p> <p><b>Recognize different types of work</b>, such as physical, mental, and household tasks.</p> <p><b>Acknowledge the value and dignity of all work</b>, regardless of its nature.</p> <p><b>Appreciate the role of work</b> in building character, discipline, and responsibility.</p> <p><b>Develop respect for workers</b> in different professions and understand their contribution to society.</p>	<p><b>Activity Title:</b> "A Day of Work"</p> <p><b>Objective:</b> To help students understand the importance of different types of work by giving them a hands-on experience of completing various tasks.</p>	Video PowerPoint Presentation	Worksheets Home Assignments Activity Zone	<p><b>Responsible and Respect for Work</b></p> <p><b>Explanation:</b> By learning about <i>The Value of Work</i>, students develop:</p> <p style="padding-left: 40px;">1. <b>Responsibility</b> :</p> <p>Understanding that work, whether small or big, plays an essential role in our lives.</p> <p>Being accountable for their own tasks, whether at school, home, or in the community.</p>
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### 3. Importance of Work:

- Helps in **self-reliance** and **independence**
- Builds **confidence** and **discipline**
- Contributes to **family and society**
- Teaches us **teamwork, respect, and equality**

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### 4. Respect for All Work:

- No work is big or small.
- We must respect every worker—farmers, cleaners, drivers, teachers,

Learn the importance of contributing to household chores and community service.



			doctors, etc.					
			<p><b>5. Work as a Life Skill:</b></p> <ul style="list-style-type: none"> <li>• Doing your own tasks helps build <b>responsibility</b>.</li> <li>• Volunteering and helping others teach <b>kindness and cooperation</b>.</li> </ul>					
<b>Com puter</b>	<b>L-3:</b>	<b>Understanding AI</b>	Types of AI Machine Learning vs Deep Learning Natural Language Processing Basics Basic Logic Gates in AI Fuzzy Logic	Student will be able to- Explain types and basics of QBASIC and Programming in QBASIC	1. Make a web chart in A3 sheet about <b>Basic Logic Gates in AI</b> ( explain with truth table) or differentiate between <b>Machine Learning Vs Deep Learning</b> .  2. Make a PPT on <b>Types of AI</b> explain with example.	Videos to be shown, PPT , PDF	Worksheets and assignments.	Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.

SKT	पाठ 4  पाठ 5	सर्वनाम परिचय:  प्रथम पुरुष: ( तीनों लिंगों में)  चित्र वर्णनम्	संबंधित विषय सर्वनाम विषय पर आधारित है  संबंधित विषय प्रथम पुरुष द्वारा वाक्य बनाने पर आधारित है	छात्र पाठ के महत्व को समझ सकेंगे  छात्र अव्यय के विषय में जान सकेंगे	चर्चा  व्याख्यान व समाधान निकालना  मॉडल में चार्ट तैयार करना	उपकरण वीडियो  पीडीएफ वीडियो  विषय से संबंधित वीडियो	प्रथम पुरुष के बारे में विश्लेषण व उसकी कल्पना  अव्ययों के प्रति ज्ञान को बढ़ावा देना	कल्पना शक्ति पर खुद को तैयार करना  बौद्धिक क्षमता का विकास करना
GK	UNIT - 2  UNIT-3	UNIT - 2 The world around us Pages 16 to 20  UNIT-3 Science & Technology Pages 22 to 28	It covers a wide range of topics, including fundamental principles of science.	Students will develop a foundational understanding of scientific principles.	Hands-on experiments and demonstrations can help students understand scientific concepts and principles through direct observation.	Educational videos or animations.	Science fairs can provide opportunities for students to demonstrate their understanding.	Students can develop critical thinking, problem-solving, and analytical skills.

**MONTH: AUGUST**

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/I Think	Digital Learning	Extended Learning	Life Skills
English	L8	<b>Solar Energy – Mani Mehra</b>	An informative article on how solar energy works, its benefits, and its role in sustainable development and the future of clean energy.	Learning Outcome: Learn about renewable energy and sustainability	Experiential Learning: Make a simple solar oven or model	Digital Learning: Solar energy explainer videos	Extended Learning: Poster on ways to conserve energy	Life Skills: Environmental awareness, innovation
	L9	<b>The Adventure of the Blue Diamond – Sir Arthur Conan</b>	A detective story featuring Sherlock Holmes as he solves the case of a stolen blue diamond through keen observation and logic.	Learning Outcome: Understand logic, deduction, and observation	Experiential Learning: Solve a classroom mystery	Digital Learning: Interactive detective games	Extended Learning: Write a mini mystery story	Life Skills: Analytical thinking, attention to detail

		<b>Doyle</b>						
	GRAMMAR-Verbs, Helping Verbs, Homophones  WRITING-Notice	GRAMMAR-Verbs, Helping Verbs, Homophones  WRITING-Notice	This curriculum segment covers verbs and helping verbs. Students learn to create concise and clear notices that convey essential information effectively.	Students will master the use of verbs and auxiliary verbs to enhance sentence structure. They will develop the ability to summarize important details succinctly	Interactive activities like verb conjugation drills, practicing notice writing by creating announcements for school, etc.	Using digital tools to design and publish notices.	Designing notices for different contexts and audiences. Exploring verbs in different language.	These skills foster organizational abilities and the capacity to disseminate information efficiently.
<b>Hindi</b>	पाठ 7 पाठ 8	लुई बेल जलवायु परिवर्तन	संबंधित विषय जलवायु के परिवर्तन पर आधारित है	छात्र पाठ के अर्थ को जान सकेंगे	चर्चा व्याख्यान समाधान निकालना	उपकरण वीडियो पीडीएफ वीडियो	जलवायु परिवर्तन के बारे में विश्लेषण व कल्पना	छात्रों को कल्पना शक्ति पर तैयार करना

	व्याकरण	संज्ञा शब्द भंडार संज्ञा के विकार	संज्ञा का ज्ञान एवं उसके भेद पर आधारित	छात्र व्याकरण के नियमों को जान सकेंगे	संबंधित विषय पर मॉडल ,	विषय से संबंधित वीडियो	ज्ञान को बढ़ावा देना	वातावरण के साथ ताल मेल बैठाना ,भविष्य के लिए तैयार करना ,बौद्धिक क्षमता का विकास करना
Maths	Chapter 5	Fractions	Introduction to fractions Types of fractions Comparison in ordering of fractions Operations on fractions Decimal fractions	Students will be able to understand-  Like, unlike, unit, proper, improper, mixed and equivalent fractions  How to make fractions with the same numerator and same denominator.	To make a working model on all the types of fractions.	Videos related to the topics, PPT,PDF	Worksheets and assignments.	This will help the student in developing problem solving skills when they compare ,add or subtract fraction. Fraction is useful in real life for managing time and money.
Science	Chapter 6	Materials Around Us	Difference between pure substances and mixtures.  classification: How to group	Student will be able to understand- What is the need for classification  What are the different types of	Activities - In how many different ways can we classify the given	Videos to be shown, PPT and PDF	Worksheets and assignments	importance of classifying materials present at home.

			<p>Materials.</p> <p>Properties of material Hardness or softness of material</p> <p>Transparency of a Material</p> <p>Solubility of materials in water</p> <p>Mass and space occupied by a material.</p>	<p>materials.</p> <p>What are matters?</p>	<p>objects?</p> <p>To find out the different types of objects that are made out of the same material.</p> <p>Classifying object based on their appearance.</p> <p>To test solubility of liquid in water.</p>			
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<b>Social Science</b>	CH-5 (GEOGRAPHY)	India , that is Bharat	<b>1. Name of the Country:</b> <ul style="list-style-type: none"> <li>The official name of the country is <b>India</b>. However, the Constitution of India also refers to it as <b>Bharat</b>.</li> <li>The name "Bharat " has its roots in ancient history and is derived from <b>Bharata</b>, a legendary king mentioned in ancient Indian</li> </ul>	Students will able to know about : <ol style="list-style-type: none"> <li><b>Understand the historical and cultural significance</b> of the name "Bharat" and how it is mentioned in the Constitution of India.</li> <li><b>Identify the geographical location</b> of India, including its borders with neighboring countries and its position in South Asia.</li> <li><b>Explain the political structure</b> of India, recognizing its democratic system, division into states and Union Territories, and the roles of the President and Prime Minister.</li> <li><b>Recognize the cultural diversity</b> of India, including its many languages, religions, festivals, and customs.</li> <li><b>Appreciate the importance of India's unity</b> despite its diversity, and understand the value of respecting different cultures and traditions.</li> </ol>	<b>Activity Title:</b> "A Journey Through India"  <b>Objective:</b> To help students explore and appreciate India's geographical, cultural, and historical diversity through hands-on learning.	Video Power Point Presentation	Worksheets Home Assignments Activity Zone	<b>Respect for Diversity and Unity</b>
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texts like the Mahabharata.

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## 2. Geographic Location:

- **India** is located in **South Asia**, bordered by Pakistan, China, Nepal, Bhutan, Bangladesh, and Myanmar.
- To the south, it is surrounded by the **Indian Ocean**.
- The

6. **Recognize India's heritage and landmarks**, such as the Taj Mahal and Qutub Minar, and understand their role in the country's rich cultural history.

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Himalayas in the north separate India from the rest of Asia.

### 3. Political and Administrative Structure:

- India is a **democratic republic**. It has a **parliamentary system** of government.
- It is divided into **28 states** and **8 Union Territories**.

- The country follows a **multi-party system** and has a **President** as the head of state, and a **Prime Minister** as the head of government.

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#### 4. Diversity in India:

- **India** is a land of **diversity**. People in India speak many languages, follow differen

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religion  
s, wear  
differen  
t  
clothes  
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**5. Rich  
Culture and  
Heritage:**

- India is  
known  
for its  
**rich  
culture,**

which include classical dance, music, literature, and art. Famous landmarks like the **Taj Mahal** and the **Qutub Minar** are part of this heritage.

- India celebrates a variety of **festivals** like **Diwali**, **Holi**, **Eid**, **Christmas**, and **Gurpurab**, reflecting

ng its  
cultural  
diversit  
y.

**6.  
Importance  
of the  
Name  
"Bharat":**

- The name **Bharat** represents the **traditional** and **cultural identity** of India.
- It highlights the **unity** of the diverse people of India, who are bound together by a common

			history and culture.					
	CH-9 (CIVICS)	Chapter -9, Grassroots Democracy-Part-1, Governance	<b>1. What is Grassroots Democracy?</b> 2. Panchayati Raj System: 3. Importance of Panchayats: 4. Elections and Representation 5. Functions of Panchayats 6. Grassroots Democracy in Practice	Students will be able to know about :	Collect information about any other civilization of the Bronze Age. Mention about their lifestyle, occupation, dress and trading system.	Video Power Point Presentation	Worksheets Home Assignments Activity Zone	Knowledge about the Indus valley civilization.
Computer	Ch-4	AI in Our World	AI in every day life Applications of AI AI in Various Sectors	Students will be able to understand how to add images, graphics, animate the text etc in this chapter.	1. AI Game: Quick Draw ,LAB Practice and Worksheets.  2. AI in Robotics and IoT (Internet of Things).  3. Activity: Create your own <b>AI Assistant</b> .	Videos to be shown, PPT , PDF	Worksheets and assignments.	Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.



SKT	पाठ 6	मध्यम पुरुष:  संख्या शब्द 1 से 10 तक	संबंधित विषय धातु रूप के वाक्यों पर आधारित है।  संस्कृत में संख्या शब्दों के बारे में जानना	छात्र पाठ के महत्वपूर्ण जान सकेंगे  छात्र संस्कृत में संख्या शब्दों के विषय में जानकारी प्राप्त कर सकेंगे	चर्चा व्याख्यान  समाधान निकालना  संबंधित विषय पर मॉडल में चार्ट तैयार करना	उपकरण वीडियो  पीडीएफ वीडियो  विषय से संबंधित वीडियो	धातुओं के बारे में विश्लेषण व उनकी कल्पना  संख्या शब्दों के विषय में ज्ञान को बढ़ाना	कल्पना शक्ति पर तैयार करना क्षमता का विकास करना
GK	UNIT 4	UNIT 4 NATURAL HABITAT  Pages 29 to 35	It covers topics related to the natural habitats of different organisms, including forests, deserts, oceans, grasslands, and polar regions.	Students will develop an understanding of the importance of natural habitats and biodiversity.	Outdoor activities such as nature walks, bird watching, or plant identification exercises can help students observe and appreciate the diversity of life in natural habitats.	Online resources such as documentaries, webinars, or virtual tours can provide insights.	Service-learning projects such as creating community gardens or implementing recycling programs can promote sustainable practices.	By exploring natural habitats and biodiversity, students can develop a sense of empathy, appreciation, and respect for the natural world.



**MONTH: SEPTEMBER**

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/I Think	Digital Learning	Extended Learning	Life Skills
English	L- 10	<b>The Christmas Feast – Charles Dickens</b>	A classic story about the spirit of Christmas, highlighting generosity, family, and celebration amidst poverty.	Learning Outcome: Understand generosity and holiday spirit	Experiential Learning: Organize a mock Christmas celebration	Digital Learning: Watch a short Dickens adaptation	Extended Learning: Write a modern Christmas tale	Life Skills: Kindness, gratitude
	L11	<b>The Dear Departed – Stanley Houghton</b>	A humorous one-act play where a family fights over inheritance, only to discover their supposedly dead father is alive.	Learning Outcome: Understand satire, family values, and greed	Experiential Learning: Enact the play in class	Digital Learning: Watch a stage version of the play	Extended Learning: Create character dialogues	Life Skills: Value of relationships, integrity

	GRAMMAR-Adverbs,Adjectives,Adjectives WRITING-Narrating an Accident, Describing a City	GRAMMAR-Adverbs,Adjectives,Adjectives Used for Comparison, WRITING-Narrating an Accident,Describing a City	This unit focuses on adverbs and adjectives, which modify verbs and nouns respectively to add detail and depth to descriptions. It also include narrating an accident and describing a city	Students will enhance their ability to enrich sentences with adverbs and adjectives and construct clear and engaging narratives.	Simulating eyewitness accounts for narrating an accident and creating a detailed travelogue.	Interactive grammar tutorials and digital worksheets.	Students can extend their learning by engaging in creative writing projects that require heavy use of descriptive language.	This skill is crucial for effective storytelling, persuasive writing, and nuanced expression in both personal and academic settings.
Hindi	पाठ	सर्वनाम , विशेषण, मुहावरे व लोकोक्तियां	संबंधित विशेष संज्ञा एवं सर्वनाम शब्दों पर आधारित है  लोकोक्ति व मुहावरों के बारे में जानकारी प्राप्त करना	छात्र पाठ के महत्व को जान सकेंगे  छात्र लोकोक्ति एवं मुहावरों के विषय में जानकारी प्राप्त कर सकेंगे	चर्चा  व्याख्यान  समाधान निकालना  संबंधित विषय पर मॉडल व चार्ट तैयार करना	उपकरण वीडियो  पीडीएफ वीडियो  विषय से संबंधित वीडियो	सर्वनाम शब्दों के बारे में विश्लेषण व कल्पना करना  मुहावरे एवं लोकोक्तियों के विषय में ज्ञान बढ़ाना	वातावरण के साथ लाल मिल बैठकर भविष्य के लिए तैयार करना  क्षमता का विकास करना

<p><b>Maths</b></p>	<p>Chapter 6</p>	<p>Basic Geometrical concepts</p>	<p>Basic elements of geometrical figures</p> <p>More about points and lines</p> <p>Polygons</p> <p>Angles, Triangle</p> <p>Quadrilaterals</p> <p>Circle</p>	<p>Students will be able to understand-</p> <p>What is the difference between a triangle ,quadrilateral ,Pentagon and polygon.</p>	<p>students are given different kinds of shapes and ask their parts.</p>	<p>Videos related to the topics, PPT,PDF</p>	<p>Worksheets and assignment.</p>	<p>Student will improve their observation. understanding geometry helps them in drawing, designing and solving real life problems leke map reading, construction and arranging things neatly.</p>
<p><b>Science</b></p>	<p>CHAPTER -7</p>	<p>Temperature and its Measurements.</p>	<p>The temperature quest</p> <p>The sense of temperature</p> <p>Measuring of temperature</p> <p>Thermometer ( Clinical and laboratory)</p> <p>Air temperature</p>	<p>Students will be able to understand-</p> <p>hot and cold are relative terms.</p> <p>different scales for measuring temperature.</p> <p>conversion of units</p> <p>usage of thermometer</p> <p>Air gtemperature</p>	<p>Activities - To study the maximum and minimum temperature each day.</p> <p>To observe the temperature changes in ice and boiling water.</p> <p>To measure the temperature using laboratory thermometer.</p>	<p>Videos related to the topics, PPT,PDF</p>	<p>Worksheets</p> <p>Assignments</p>	<p>understanding of carefully reading temperature.</p> <p>comparing temperature in different scales.</p> <p>taking actions based on body temperature.</p> <p>using correct tools for measuring .</p> <p>Recording data accurately and systematically.</p>



<p><b>Social Science</b></p>	<p>CH-3 (GEOGRAPHY)</p>	<p>Landforms and Life</p>	<p><b>What are Landforms?</b></p> <p>Landforms are natural features on the surface of the Earth. They are formed by natural forces like wind, water, ice, and movements inside the Earth.</p> <p><b>Types of Landforms</b></p> <p>1. <b>Mountains</b></p> <p>High, rocky areas. Example: Himalayas. Life: People wear warm clothes, do terrace farming, and live in wooden houses.</p> <p>2. <b>Plateaus</b></p> <p>Flat land at high elevation. Example: Deccan Plateau. Life: Good for mining, some farming; not many</p>	<p>Students will be able to know about :</p> <ol style="list-style-type: none"> <li>1. <b>Identify</b> different types of landforms such as mountains, plateaus, plains, deserts, islands, and coastal areas.</li> <li>2. <b>Describe</b> the main features of each landform with examples .</li> <li>3. <b>Explain</b> how landforms affect human life—like food, shelter, transport, and occupation.</li> </ol>	<p>Find out various trees and tribes that are found in the Himalayas with varying altitude. Paste their pictures on A4 size sheet.</p>	<p>Video Power Point Presentation</p>	<p>Worksheets Home Assignments Activity Zone</p>	<ol style="list-style-type: none"> <li>1. <b>Adaptability</b></li> <li>2. <b>Observation and Awareness</b></li> <li>3. <b>Problem-Solving</b></li> <li>4. <b>Empathy</b></li> </ol> <p>Understanding how people live differently in various landforms teaches students to adjust and adapt to different environments and situations.</p> <p>Students learn to observe their surroundings and understand the connection between nature and human life.</p> <p>Thinking about challenges faced by people in deserts, mountains, or islands encourages creative thinking and solutions.</p> <p>Learning about the lives of people in tough terrains helps students</p>
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			<p>rivers.</p> <p><b>3. Plains</b></p> <p>Flat and fertile lands. Example: Indo-Gangetic Plain. Life: Best for farming, many people live here.</p> <p><b>4. Deserts</b></p> <p>Dry areas with little rain. Example: Thar Desert. Life: People live in mud houses, use camels for transport, and store water.</p> <p><b>5. Islands</b></p> <p>Land surrounded by water. Example: Andaman &amp; Nicobar Islands. Life: People depend on fishing, boats, and tourism.</p>	<p>4. <b>Recognize</b> how people adapt to living in different landforms.</p> <p>5. <b>Compare</b> life in two or more landforms (e.g., life in plains vs life in mountains).</p> <p>6. <b>Appreciate</b> the diversity of nature and how it influences lifestyle and culture.</p>				<p>develop care and empathy for others.</p> <p><b>5. Appreciation of Diversity</b></p> <p>Students understand that every landform is unique and contributes to the rich diversity of human life and culture.</p> <p><b>6. Environmental Sensitivity</b></p> <p>Recognizing how human life is shaped by the land teaches students to respect and protect natural environments.</p>
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## 6. Coastal Areas

Lands near the sea.

Example: Mumbai, Chennai.

Life: Fishing, shipping, and tourism are common.

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### How Landforms Affect Life

**Food:** Fertile plains grow crops; deserts have little farming.

**Shelter:** Mountain homes are made of wood; desert homes of mud.

**Transport:** Plains have roads and railways; mountains have narrow paths.

**Occupation:** Farmers in plains, miners in plateaus, fishermen near coasts.

Computer	L-5	How Computer Think	How computer process information Binary numbers and Data Representation Introduction of Algorithms	Students will be able to learn to create a Mail Merge invitation.	Make a presentation using animation effects, sound and videos.  1. Make a chart on <b>Fuzzy Logic or AI and Pattern Recognition.</b>  2. Activity: Teaching AI to play Tic-Tac-Toe.	Videos to be shown, PPT , PDF	Worksheets and assignments.	Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.



SKT	पाठ 7	उत्तम पुरुष:  शरीर के अंगों के नाम	संबंधित विषय उत्तम पुरुष पर आधारित है  संबंधित विषय कारक पर आधारित है  शरीर के अंगों के बारे में जानना	छात्र पाठ के अर्थ को जान सकेंगे  छात्र पाठ के महत्व को समझ सकेंगे  व्याकरण के माध्यम से शब्द रूप ज्ञान	चर्चा व्याख्यान  समाधान निकालना  संबंधित विषय पर मॉडल व चार्ट तैयार करना	उपकरण वीडियो  पीडीएफ वीडियो  संबंधित विषय से वीडियो	कारक के बारे में विश्लेषण व उसकी कल्पना  शब्द रूप के प्रति ज्ञान को बढ़ावा	कल्पना शक्ति पर तैयार करना  बौद्धिक क्षमता का विकास करना
GK	UNIT 5	UNIT 5 LANGUAGE AND LITERATURE  Pages 36 to 40	It covers topics related to the structure and function of language, different forms of literature, and the significance of communication.	Students will develop a deeper understanding of language, literature, and communication.	Reading and analyzing literary texts from different genres and cultures can help students develop critical reading.	Virtual book clubs or online forums can facilitate discussions about literature.	Participation in literary competitions, writing contests, or spoken word events.	By engaging with language and literature, students can develop effective communication skills, including speaking, listening, reading, and writing.

## MONTH: OCTOBER

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/I Think	Digital Learning	Extended Learning	Life Skills
English	L12	<b>A Question of Grammar – Richmal Crompton</b>	A humorous tale where a boy cleverly uses grammar rules to get out of trouble, showing wit and language play.	Learning Outcome: Appreciate humor and language quirks	Experiential Learning: Grammar treasure hunt	Digital Learning: Grammar games online	Extended Learning: Write a humorous grammar-based story	Life Skills: Communication, creativity
	L13	<b>13. Rusty Plays Holi – Ruskin Bond</b>	A cheerful story where Rusty joins his friends for Holi, experiencing the joy of friendship, color, and Indian festivity.	Learning Outcome: Understand friendship, celebration, and emotions	Experiential Learning: Share Holi memories or poems	Digital Learning: Watch Holi celebration clips	Extended Learning: Create a Holi postcard or poem	Life Skills: Cultural appreciation, bonding
	GRAMMAR-Tenses-present,Past,Future WRITING-Narrating a Journey	GRAMMAR-Tenses-present,Past,Future WRITING-Narrating a Journey	This topic covers the use of different verb tenses and journey narration.	Students will master the correct usage of various tenses and develop skills to structure narratives coherently	Writing assignments that require students to recount real or imagined journeys foster creativity and personal expression.	Utilizing blogs or digital storytelling tools.	Encouraging students to read travel literature expands their understanding of how journeys can be narrated.	Enhance reflective thinking, empathetic understanding, and the ability to capture and hold the attention of an audience.

Hindi	पाठ 9	आगे बढ़ते जाएंगे	संबंधित विषय जीवन में आगे बढ़ने पर आधारित है	छात्र पाठ के अर्थ को समझ सकेंगे	चर्चा व्याख्यान समाधान निकालना	उपकरण वीडियो पीडीएफ वीडियो	क्रिया एवं कल के बारे में विश्लेषण व उनकी कल्पना	कल्पना शक्ति पर तैयार करना वातावरण के साथ तालमेल बैठकर भविष्य के लिए तैयार करना

	व्याकरण पाठ	क्रिया , काल, डायरी लेखन व पत्र लेखन	संबंधित विषय क्रिया एवं कल के विषय पर आधारित है	छात्र पाठ के महत्व को जान सकेंगे  डायरी एवं पत्र लेखन की जानकारी	संबंधित विषय पर मॉडल एवं चार्ट तैयार करना	विषय से संबंधित वीडियो	पत्र लेखन के विषय में ज्ञान को बढ़ावा देना	भाषा क्षमता का विकास करना
Maths	Chapter 7	Symmetry	Introduction of symmetry  Line of symmetry  Symmetry in 2D  Construction of a line segment.	How to make the lines of symmetry in different kinds of shapes.	To make a chart on the property of Ratio.	Videos related to the topics, PPT,PDF	Worksheets and assignments	Student will develop a sense of balance and beauty in everyday life. it improves observation in nature, art and design.
Science	Chapter 8	A journey through states of water	Water Does water disappear?  Conversion of water into vapour  Water's magical appearance  States of water	Students will be able to understand-  where water from wet clothes?  What are the different states of water?	1) To study how water vapour transforms back into liquid water.  2) To study the condensation of water vapour from the air.  3) To study the rate of evaporation on	Videos related to the topics, PPT,PDF	Worksheets Assignments	Understanding daily examples like steam from water vapour, dew, ice melting.  managing water in different forms ( e.g. storing ice, drying clothes, using steam)  Finding ways to conserve water in daily

			<p>Interconversion between states of water</p> <p>Rate of evaporation</p> <p>Cooling effect</p> <p>Rain from cloud and water cycle</p>	<p>Magic of water.</p> <p>Condensation of water.</p> <p>How clouds are formed?</p>	<p>surface area.</p>			<p>life.</p>
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<p><b>Social Studies</b></p>	<p>CH-6 (History)</p>	<p>The Beginning of Indian Civilization</p>	<p><b>1. Early Human Life</b></p> <ul style="list-style-type: none"> <li>The first humans in India lived as <b>hunter-gatherers</b>.</li> <li>They used <b>stone tools</b> and lived in <b>caves</b> and <b>rock shelters</b>.</li> <li>They moved from place to place in search of <b>food and water</b>.</li> </ul> <p><b>2. Discovery of Fire and Tools</b></p> <ul style="list-style-type: none"> <li>Fire was used for cooking and protection.</li> <li>Tools were made from <b>stone, bone</b>, and</li> </ul>	<p>Students will be able to know about :</p> <ol style="list-style-type: none"> <li><b>Describe</b> the lifestyle of early humans in India, including hunting, gathering, and tool-making.</li> <li><b>Differentiate</b> between the three Stone Age periods – Paleolithic, Mesolithic, and Neolithic.</li> <li><b>Identify</b> important features of the Indus Valley Civilization (Harappan</li> </ol>	<p><b>1. Stone Age Tool-Making Activity</b></p> <ul style="list-style-type: none"> <li><b>Objective:</b> Help students understand how early humans made and used tools.</li> <li><b>Activity:</b> Use clay, paper, or cardboard to create models of Stone Age tools like axes, spears, and scrapers.</li> <li><b>Learning:</b> Understand the creativity and survival skills of early humans.</li> </ul>	<p>Video Power Point Presentation</p>	<p>Worksheets Home Assignments Activity Zone</p>	<p><b>1. Adaptability</b></p> <ul style="list-style-type: none"> <li>Early humans had to <b>adapt</b> to different environments for survival.</li> <li>Students learn how flexibility and adjustment are important in real life.</li> </ul> <p><b>2. Creativity and Innovation</b></p> <ul style="list-style-type: none"> <li>Making tools, creating cave art, and planning cities like Harappa show human <b>creativity</b>.</li> <li>Students are encouraged to think creatively to solve problems or express ideas.</li> </ul> <p><b>3. Teamwork</b></p> <ul style="list-style-type: none"> <li>Farming, building homes, and living in communities</li> </ul>
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			<p>later <b>metal</b>.</p> <ul style="list-style-type: none"> <li>• Early tools helped in hunting, cutting, and building shelters.</li> </ul> <p><b>3. The Stone Ages in India</b></p> <ul style="list-style-type: none"> <li>• <b>Paleolithic Age</b> – Old Stone Age: Simple tools, cave paintings (e.g., Bhimbetka).</li> <li>• <b>Mesolithic Age</b> – Middle Stone Age: Sharper tools, fishing, and beginning of small settlements.</li> <li>• <b>Neolithic</b></li> </ul>	<p>Civilization), such as town planning, drainage, houses, and trade.</p> <p>4. <b>Explain</b> the importance of farming and domestication in early human life.</p> <p>5. <b>Understand</b> how early humans adapted to their environment and began forming communities.</p> <p>6. <b>Recognize</b> the role of archaeological discoveries in</p>				<p>required <b>cooperation</b>.</p> <ul style="list-style-type: none"> <li>• Students understand the value of working together and helping others.</li> </ul> <p><b>4. Critical Thinking</b></p> <ul style="list-style-type: none"> <li>• Learning how archaeologists study the past encourages students to <b>think deeply</b> and ask questions.</li> <li>• They learn to analyze information and draw conclusions.</li> </ul> <p><b>5. Empathy</b></p> <ul style="list-style-type: none"> <li>• By learning about the struggles and efforts of early humans, students develop <b>empathy</b> and appreciation for others' lives</li> </ul>
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			<p><b>Age – New Stone Age:</b> Farming began, animals were tamed, and permanent homes were built.</p> <p><b>4. The First Civilizations – The Indus Valley Civilization</b></p> <ul style="list-style-type: none"> <li>• Also called <b>Harappan Civilization</b></li> <li>• Cities like <b>Harappa</b> and <b>Mohenjo-Daro</b> were well-planned.</li> <li>• Features:</li> </ul> <p><b>Brick houses</b>  <b>Drainage systems</b>  <b>Granaries</b>  <b>Public baths</b></p>	<p>understanding the past.</p> <p>7. <b>Appreciate</b> the advancements made by early civilizations in fields like agriculture, art, and architecture.</p>				<p>and challenges.</p> <p><b>6. Respect for History and Culture</b></p> <ul style="list-style-type: none"> <li>• Understanding the beginnings of civilization teaches students to <b>value heritage, culture, and ancient wisdom.</b></li> </ul>
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- People grew crops like wheat and barley and traded with other regions.
- They used **seals, pottery,** and had their own **script** (still undeciphered).

### **5. End of the Civilization**

- The reasons for the decline are not fully known.
- Possible causes: **Floods, droughts, earthquakes,** or **invasion.**

Computer	L-5	How Computer Think	How computer process information Binary numbers and Data Representat ion Introduction of Algorithms	Students will be able to learn to create a Mail Merge invitation.	<p>Make a presentation using animation effects, sound and videos.</p> <p>1. If you are in NASA, write any 10 characteristics you would like to find in your Robonauts. Use Google Doc to share your views with your classmates</p> <p>2. Activity: Binary Bracelet.</p>	Videos to be shown, PPT , PDF	Worksheets and assignments.	Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.
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SKT	पाठ -8	कारक परिचय: शब्द रूप आकारांत पुल्लिंग व्यक्तियों के नाम	संबंधित विषय कारक पर आधारित है संबंधित विषय शब्द रूपों पर आधारित है	छात्र पाठ के महत्व को समझ सकेंगे छात्र पाठ का अर्थ जान सकेंगे	चर्चा व्याख्यान समाधान निकालना संबंधित विषय पर मॉडल एवं चार्ट तैयार करना	उपकरण वीडियो पीडीएफ वीडियो विषय से संबंधित वीडियो	कर्ता कारक के बारे में विश्लेषण एवं कल्पना ज्ञान बढ़ाना	कल्पना शक्ति पर तैयार करना वातावरण के साथ तालमेल बैठक भविष्य के लिए तैयार करना बौद्धिक क्षमता का विकास करना
GK	UNIT 6 SPORTS AND FITNESS	UNIT 6 SPORTS AND FITNESS Pages 42 to 50	Covers various aspects of sports, physical activities, and health and fitness.	Students will understand the importance of sports for health, fitness, and overall well-being.	Participation in various sports and physical activities such as team sports, individual sports, or recreational games can provide hands-on experiences.	Fitness trackers or health monitoring apps can help students track their physical activity levels.	Organizing sports events, fitness challenges, or wellness workshops within the school.	Learning about sportsmanship, teamwork, and fair play can foster social skills, empathy, and respect for others.

**MONTH: NOVEMBER**

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/I Think	Digital Learning	Extended Learning	Life Skills
English	L-14	<b>You Are Old, Father William – Lewis Carroll</b>	A humorous poem where a young man questions an old man's odd habits, filled with nonsense and clever rhymes.	Learning Outcome: Enjoy satire and humor in poetry	Experiential Learning: Perform the poem in pairs	Digital Learning: Animated recitation or cartoon	Extended Learning: Write a funny poem	Life Skills: Humor, wit, creativity
	L15	<b>15. Julius Caesar – William Shakespeare</b>	An epic drama of power, betrayal, and patriotism, focusing on Brutus and the assassination of Caesar in ancient Rome.	Learning Outcome: Understand ambition, betrayal, and rhetoric	Experiential Learning: Enact a scene (e.g., Brutus' speech)	Digital Learning: Watch a short film adaptation	Extended Learning: Write a diary entry as Brutus or Caesar	Life Skills: Leadership, ethical reasoning

	GRAMMAR-Question Tags, Subject Verb Agreement WRITING-Describing a scene	GRAMMAR-Question Tags, Subject Verb Agreement WRITING-Describing a scene	This segment focuses on the use of question tags and scene description writing.	Students will master creating question tags as well as ensure their sentences are grammatically correct through accurate subject-verb agreement.	Activities such as converting statements into questions with tags and correcting sentences to fix subject-verb agreement and describe scenes from different perspectives.	Using digital photography or video as prompts for writing descriptions.	Students can extend their descriptive writing skills by experimenting with literary devices such as metaphors, similes, and personification.	Cultivates imagination, improves attention to detail, and enhances empathy by encouraging students to consider multiple perspectives.
<b>Hindi</b>	पाठ 10  पाठ 11  पाठ 12	शाहिद की मां,  टेलीफोन बेल से सेल तक,  योग एवं पौष्टिक आहार	संबंधित विषय मां पर आधारित है  संबंधित विषय टेलीफोन पर आधारित है  संबंधित विषय योग एवं पौष्टिक आहार से क्या फायदे हैं उसे पर आधारित है	छात्र पाठ के बारे में जान सकेंगे  छात्र पाठ के महत्व को समझ सकेंगे  छात्र पाठ के अर्थ को जान सकेंगे	चर्चा व्याख्यान  समाधान निकालना  संबंधित विषय पर मॉडल एवं चार्ट तैयार करना	उपकरण वीडियो  पीडीएफ वीडियो  विषय से संबंधित वीडियो	योग के बारे में विश्लेषण एवं कल्पना	वातावरण के साथ तालमेल बैठक भविष्य के लिए तैयार करना



	व्याकरण पाठ	अव्यय वाक्य रचना	संबंधित विषय नए-नए शब्दों के उच्चारण पर आधारित है	छात्र पाठ के अर्थ को जान सकेंगे	पाठ संबंधी चार्ट पर अवयव का प्रयोग करना	विषय से संबंधित वीडियो	अव्यय एवं विकारी शब्दों के ज्ञान को बढ़ाना	बच्चों की बौद्धिक क्षमता का विकास करना
Maths	Chapter 8	Constructions	Construction of a perpendicular bisector and circle  Drawing an angle using a protector  Drawing an angle using a scale and a pair of compasses.	How to draw the perpendicular with the help of scale and protector.	Students are given different kinds of shapes and ask their parts.	Videos related to the topics, PPT,PDF	Worksheets and assignments	They will use this concept in constructing houses. they will build precision and accuracy.
Science	Chapter 9	Methods of Separation in Everyday life.	Separation Skills in the kitchen  Substances and mixtures  Separation of	Students will be able	Activities - To classify the given substance as pure or mixtures	Videos related to the topics to be shown, PPT and PDF	Worksheets and assignment	understanding properties of substances  noticing physical properties like size, shape and weight.

			Mixtures Separation Methods for solid-solid mixtures		To demonstrate magnetic separation			Performing daily task independently such as clearing grains, filtering water.
			Magnetic separation		To separation of mud from muddy water			
			Filtration		To separate soluble solids by evaporation.			
			Separating soluble solids from a solution					



<b>Social Science</b>	CH-7 (HISTORY)	India's Cultural Roots	<p><b>1. What is Culture?</b></p> <ul style="list-style-type: none"> <li>● <b>Culture</b> means the way people live, think, dress, eat, speak, and celebrate.</li> <li>● It includes <b>language, religion, music, dance, festivals, food, art, and traditions.</b></li> </ul> <hr/> <p><b>2. India's Rich Cultural Heritage</b></p> <ul style="list-style-type: none"> <li>● India is known for its <b>unity in diversity.</b></li> <li>● People of different <b>religions, languages, and traditions</b></li> </ul>	Students will be able to know about : <ol style="list-style-type: none"> <li>1. <b>Define</b> what culture means and identify its main components (language, food, art, music, etc.).</li> <li>2. <b>Recognize</b> the diversity of Indian culture across different regions, languages, and traditions.</li> <li>3. <b>Understand</b> the importance of ancient texts like the</li> </ol>	<p><b>1. Cultural Collage Activity</b></p> <ul style="list-style-type: none"> <li>● <b>Objective:</b> Understand the diversity of Indian culture.</li> <li>● <b>Activity:</b> Students collect pictures of traditional clothes, festivals, food, dances, and languages from different states of India and make a <b>cultural collage.</b></li> <li>● <b>Learning:</b> Visual connection with India's unity in diversity.</li> </ul>	Video Power Point Presentation	Worksheets Home Assignments Activity Zone	<p><b>1. Respect for Diversity</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b> Understanding and respecting differences in <b>culture, language, religion, and traditions.</b></li> <li>● <b>Learning:</b> Students will learn how to appreciate the uniqueness of others and how cultural diversity strengthens a community.</li> </ul> <p><b>2. Empathy</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b> Developing the ability to <b>connect with and understand the lives and traditions of others.</b></li> <li>● <b>Learning:</b> By learning about various cultural practices and traditions</li> </ul>
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			<p>live together peacefully.</p> <hr/> <p><b>3. Sources of Cultural Roots</b></p> <ul style="list-style-type: none"> <li>India's culture has grown over thousands of years.</li> <li>Influences came from:</li> </ul> <p><b>Vedas and Upanishads</b> (ancient texts)</p> <p><b>Epics</b> like the <i>Ramayana</i> and <i>Mahabharata</i></p> <p><b>Buddhism and Jainism</b></p> <p><b>Art and architecture</b> (like temples, sculptures, and paintings)</p> <hr/> <p><b>4. Art and Literature</b></p>	<p><b>Vedas, Upanishads, and epics</b> in shaping Indian values and traditions.</p> <p>4. <b>Identify</b> major classical and folk art forms of India, including music, dance, and festivals.</p> <p>5. <b>Explain</b> the core values of Indian culture such as <b>respect, peace, unity, and harmony</b>.</p> <p>6. <b>Appreciate</b> how India's</p>				<p>across India, students will become more empathetic and open-minded.</p> <p><b>3. Teamwork and Collaboration</b></p> <ul style="list-style-type: none"> <li><b>Skill:</b> Working together on projects like cultural performances, presentations, and activities.</li> <li><b>Learning:</b> Promotes cooperation, listening skills, and collective problem-solving as students engage in shared learning experiences.</li> </ul> <p><b>4. Communication Skills</b></p> <ul style="list-style-type: none"> <li><b>Skill:</b> Sharing stories, participating in discussions, and expressing ideas clearly.</li> <li><b>Learning:</b> Through</li> </ul>
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			<ul style="list-style-type: none"> <li>● <b>Classical dances:</b> Bharatanat yam, Kathak, Odissi.</li> <li>● <b>Music:</b> Hindustani and Carnatic.</li> <li>● <b>Languages:</b> India has 22 official languages and hundreds of dialects.</li> <li>● <b>Literature:</b> Ancient stories, poems, and teachings shaped moral values.</li> </ul> <hr/> <p><b>5. Folk Traditions</b></p> <ul style="list-style-type: none"> <li>● Every region has its own <b>folk songs, dances,</b></li> </ul>	<p>cultural roots promote <b>unity in diversity</b>.</p> <p>7. <b>Develop</b> a sense of pride in India's cultural heritage and the contributions of different communities.</p> <hr/>				<p>storytelling, presentations, and discussions about Indian culture, students will improve their verbal and non-verbal communication skills.</p> <p><b>5. Critical Thinking</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b> Analyzing and reflecting on how <b>culture shapes</b> behavior, traditions, and values.</li> <li>● <b>Learning:</b> Encourages students to think critically about how their own cultural background influences their daily lives and interactions with others.</li> </ul> <p><b>6. Pride in Heritage</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b></li> </ul>
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and festivals.

- These show how close people were to nature and their communities.

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### 6. Values in Indian Culture

- Respect for elders
- Helping others
- Living in harmony with nature
- Belief in peace, truth, and non-violence

**Appreciating and preserving** cultural traditions and values.

- **Learning:** Students will feel proud of their heritage and learn the importance of passing cultural knowledge to future generations.

### 7. Conflict Resolution

- **Skill:** Understanding different viewpoints and **resolving conflicts** peacefully by respecting cultural differences.
- **Learning:** Cultural awareness helps students learn to navigate disagreements with respect, fostering a

								peaceful environment.
	CH-14 (CIVICS)	Economic Activities Around Us	<p><b>1. What are Economic Activities?</b></p> <ul style="list-style-type: none"> <li>• <b>Economic activities</b> are actions that people do to <b>earn a living</b> or <b>provide goods and services</b>.</li> <li>• These activities help people meet their <b>needs</b> like food, clothes, shelter, and other things required for daily life.</li> </ul> <hr/> <p><b>2. Types of Economic Activities</b></p>	<p>Students will be able to know about :</p> <ol style="list-style-type: none"> <li>1. <b>Define</b> economic activities and explain their importance in everyday life.</li> <li>2. <b>Identify</b> the three main types of economic activities: <b>Primary, Secondary, and Tertiary</b>.</li> <li>3. <b>Describe</b> examples of each</li> </ol>	<p><b>Classroom Market Activity</b></p> <ul style="list-style-type: none"> <li>• <b>Objective:</b> Understand trade and commerce (Tertiary activities).</li> <li>• <b>Activity:</b> Create a mini market in the classroom. Assign roles like <b>shopkeeper, customer, and supplier</b>. Let students <b>buy</b> and <b>sell</b> items (like stationery or food) using play money.</li> <li>• <b>Learning:</b> Students experience the basics of <b>trade,</b></li> </ul>	<p>Video Power Point Presentation</p>	<p>Worksheets Home Assignments Activity Zone</p>	<p><b>1. Decision-Making</b></p> <ul style="list-style-type: none"> <li>• <b>Skill:</b> Understanding how choices in economic activities (like buying, selling, or working) affect individual and community well-being.</li> <li>• <b>Learning:</b> Students will learn to make informed decisions, whether they are managing resources, starting a small business, or choosing products in the market.</li> </ul>

			<p>There are <b>three main types</b> of economic activities:</p> <p>1. <b>Primary Activities</b></p> <p>Involve <b>natural resources</b>.</p> <p>Examples: <b>Farming, Fishing, Mining, Forestry.</b></p> <p>People directly use natural resources to produce goods.</p> <p>2. <b>Secondary Activities</b></p> <p>Involve <b>manufacturing or processing</b>.</p> <p>Examples: <b>Making clothes, Building houses, Making toys.</b></p> <p>Raw materials are turned into finished goods.</p>	<p>type of economic activity, such as farming, mining, manufacturing, and providing services.</p> <p>4. <b>Understand</b> how primary activities involve natural resources, secondary activities involve manufacturing, and tertiary activities provide services.</p> <p>5. <b>Recognize</b></p>	<p><b>commerce, and exchange,</b> while understanding the role of services in the economy.</p>			<p>2. <b>Problem-Solving</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b> Identifying challenges in economic activities (e.g., managing time or resources) and coming up with solutions.</li> <li>● <b>Learning:</b> Students will understand how economic activities require <b>planning, resource management,</b> and <b>adaptability</b> to overcome obstacles.</li> </ul> <p>3. <b>Teamwork and Cooperation</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b> Many economic</li> </ul>
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			<p><b>3. Tertiary Activities</b></p> <p>Involve providing <b>services</b>.</p> <p>Examples: <b>Teaching, Healthcare, Banking, Transportation, Tourism.</b></p> <p>Services are provided to help others.</p> <hr/> <p><b>3. Primary Activities</b></p> <ul style="list-style-type: none"> <li>● <b>Agriculture:</b> Growing crops like <b>wheat, rice, fruits, and vegetables.</b></li> <li>● <b>Animal Husbandry:</b> Rearing animals for milk, wool, and other</li> </ul>	<p>ze the connection between economic activities and the goods and services that we use every day.</p> <p><b>6. Explain</b> how economic activities contribute to the development and well-being of society.</p> <p><b>7. Appreciate</b> the interdependence of different types of economic</p>				<p>activities, such as <b>manufacturing, trade, and services</b>, depend on cooperation among people.</p> <ul style="list-style-type: none"> <li>● <b>Learning:</b> Working in groups on projects like <b>creating a market</b> or <b>role-playing occupations</b> fosters teamwork, sharing of responsibilities, and respect for others' roles.</li> </ul> <p><b>4. Entrepreneurial Thinking</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b> Developing an understanding of basic <b>business</b> concepts such as <b>buying,</b></li> </ul>
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			<p>products.</p> <ul style="list-style-type: none"> <li>● <b>Fishing:</b> Catching fish from rivers, lakes, and oceans.</li> <li>● <b>Mining:</b> Extracting minerals and metals like <b>coal, iron, gold,</b> and <b>diamonds.</b></li> </ul> <hr/> <p><b>4. Secondary Activities</b></p> <ul style="list-style-type: none"> <li>● <b>Manufacturing:</b> Turning raw materials into products.</li> </ul> <p>Example: <b>Cotton</b> turned into <b>clothes.</b></p> <ul style="list-style-type: none"> <li>● <b>Construction:</b> Building homes,</li> </ul>	<p>conomic activities and how they work together to meet the needs of people.</p> <hr/>				<p><b>selling, and services.</b></p> <ul style="list-style-type: none"> <li>● <b>Learning:</b> Students will begin to think like young entrepreneurs, coming up with ideas for <b>new businesses</b> and understanding how economic activities drive opportunities.</li> </ul> <p><b>5. Responsibility and Accountability</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b> Understanding the role of <b>accountability</b> in economic activities.</li> <li>● <b>Learning:</b> Whether working as a group or performing an activity</li> </ul>
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			<p>roads, bridges, and buildings.</p> <hr/> <p><b>5. Tertiary Activities</b></p> <ul style="list-style-type: none"> <li>● <b>Transport:</b> Moving people, goods, and services from one place to another.</li> </ul> <p>Example: <b>Trains, Buses, Airlines.</b></p> <ul style="list-style-type: none"> <li>● <b>Trade:</b> Selling goods and services.</li> <li>● <b>Entertainment:</b> Providing services for fun or leisure.</li> </ul> <p>Example: <b>Movies, Sports.</b></p>					<p>individually, students will learn to take responsibility for their actions and be accountable for decisions they make in an economic context.</p> <p><b>6. Adaptability and Flexibility</b></p> <ul style="list-style-type: none"> <li>● <b>Skill:</b> Realizing how changes in one economic activity (e.g., weather affecting farming or new technology affecting manufacturing) can require changes in plans.</li> <li>● <b>Learning:</b> Students will learn to <b>adapt</b> and <b>stay flexible</b> in the face of changing</li> </ul>
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economic conditions, which is a crucial skill in today's fast-paced world.

**7. Communication Skills**

- **Skill:** Effective communication is key in **trade, service, and manufacturing** activities.
- **Learning:** Through activities like **presentations and market simulation**, students will improve their ability to express ideas clearly and communicate effectively with others.

Computer	L-6:	Myths and Facts about AI	Common Misconception AI in movies vs Reality AI in Safety and Control AI in Job Market AI and Creativity	Students will be able to know- Learn about formatting options available in the MS Excel.	Create a sheet and edit it according to the formatting option that we had applied in the lab.  1. Make a PPT on Science Fiction movies based on AI.  2. Worksheet  3. Activity: AI Art Challenge	Videos to be shown, PPT , PDF	Worksheets and assignments.	Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.
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SKT	पाठ 9  पाठ 10	कर्ता कारक :  कर्म कारक: संख्या	संबंधित विषय कर्ता कारक पर आधारित है  संबंधित विषय संख्याओं के ज्ञान पर आधारित है	छात्र पाठ के महत्व को जान सकेंगे  छात्र पाठ के अर्थ को समझ सकेंगे	चर्चा व्याख्यान समाधान निकालना  संबंधित विषय पर मॉडल एवं चार्ट तैयार करना	उपकरण वीडियो पीडीएफ वीडियो  विषय से संबंधित वीडियो	कर्ता कारक के बारे में विश्लेषण एवं कल्पना  संख्याओं के विषय में ज्ञान को बढ़ाना	कल्पना शक्ति पर विस्तार करना एवं बच्चों को तैयार करना  बच्चों की बौद्धिक क्षमता का विकास करना
GK	UNIT 7	UNIT 7 ENTERTAINMENT Pages 52 to 56	Explores various forms of entertainment and their cultural significance.	They will gain knowledge about the history, evolution, and impact of entertainment industries.	Watching films, television shows and analyzing their themes, characters.	Streaming services, music streaming apps, or ebook libraries.	Organizing film screenings, music concerts, literary readings, within the school or community.	By exploring different forms of entertainment, students can develop creativity, imagination, and artistic expression, essential for personal and professional growth.



Hindi	पाठ 13	दोहे	प्रस्तुत पाठ रहीम के दोहों पर आधारित है	छात्र पाठ के अर्थ को समझ सकेंगे	चर्चा	उपकरण वीडियो	परीक्षा के विषय में विश्लेषण एवं कल्पना	वातावरण के साथ तालमेल बैठक भविष्य के लिए तैयार करना
	पाठ 14	वे तीन दिन	प्रस्तुत पाठ परीक्षा के विषय पर आधारित है	छात्र पाठ के महत्व को जान सकेंगे	व्याख्यान	पीडीएफ वीडियो		
	पाठ 15	परीक्षा			समाधान निकालना			
	व्याकरण	मुहावरे व लोकोक्ति विराम चिन्ह	लोकोक्ति एवं मुहावरे के बारे में जानना	छात्र विराम चिन्ह पत्र एवं संवाद के बारे में ज्ञान प्राप्त कर सकेंगे	संबंधित विषय पर मॉडल एवं चार्ट तैयार करना	विषय से संबंधित वीडियो	पत्र मुहावरे एवं संवाद के विषय में ज्ञान बढ़ाना	बच्चों की बौद्धिक क्षमता का विकास करना
		पत्र ,संवाद चित्र वर्णन सूचना	पत्र एवं संवाद लिखने के बारे में जानना					

<b>Maths</b>	Chapter 9	Perimeter and Area	Perimeter of triangle square rectangle  Area of a plane figure.	Student will be able to understand- How to find out the perimeter and area of rectangle ,triangle and square	To make a chart on formulas of perimeter of different shapes.	Videos related to the topics, PPT,PDF	Worksheets and assignments.	Students will learn about real life situations like gardening, flooring or fencing.
<b>Science</b>	Chapter 10	Living Creatures: Exploring their characteristics	The secret of Cocoon  Growth and movement in animals and plants  A seed's story	Student will be able to understand-  different kinds of plants and their characteristics  Respiration	Activities - To study the direction of growth of shoot and root in plants.  To study the life cycle of plant.	Videos related to the topics, PPT , PDF	Worksheets and assignments	Observing how animals and plants behave and grow  Observing movement, breathing, growth and response to

			<p>through germination</p> <p>Life cycle of a plant</p> <p>Life Cycle of Animals</p>	<p>process in animals</p> <p>understand excretion process</p> <p>How plants and animals reproduce?</p> <p>The Conditions required for seed germination</p> <p>Life cycle of animals.</p>	<p>Germination of seed.</p>			<p>surrounding</p> <p>Developing kindness towards animals and plants.</p>
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<p><b>Social Science</b></p>	<p>CH-11 (CIVICS)</p>	<p>Grassroots Democracy - Part-2, Local Government in Urban Area</p>	<p><b>What is Local Government ?</b></p> <ul style="list-style-type: none"> <li>Local government refers to the administration of local areas or communities. It helps manage the affairs of cities and towns, and works to improve the lives of people living in those areas.</li> <li>Local government is responsible for looking after basic services,</li> </ul>	<p>Students will know about :</p> <ol style="list-style-type: none"> <li>Define what local government means and explain its role in urban areas.</li> <li>Identify the two main types of urban local bodies – Municipalities and Municipal Corporations.</li> <li>Describe the key responsibilities and services provided by urban local governments (e.g., sanitation, water supply, roads, education, and health).</li> </ol>	<ol style="list-style-type: none"> <li>Define what local government means and explain its role in urban areas.</li> <li>Identify the two main types of urban local bodies – Municipalities and Municipal Corporations.</li> <li>Describe the key responsibilities and services provided by urban local governments (e.g., sanitation, water supply, roads, education, and health).</li> <li>Recognize the structure of urban local government including roles like Mayor, Corporators, and Commissioner.</li> </ol>	<p>Video Power Point Presentation</p>	<p>Worksheets Home Assignments Activity Zone</p>	<p><b>1. Civic Responsibility</b></p> <ul style="list-style-type: none"> <li><b>Skill:</b> Understanding rights and duties as a citizen.</li> <li><b>Learning:</b> Students learn the importance of voting, participating in local events, and caring for public spaces.</li> </ul> <hr/> <p><b>2. Leadership and Participation</b></p> <ul style="list-style-type: none"> <li><b>Skill:</b> Taking initiative and working for the common good.</li> <li><b>Learning:</b> Through role plays and projects, students explore how leaders like mayors or council members work and how they can contribute</li> </ul>
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			<p>like water supply, roads, schools, hospitals, and waste management.</p> <hr/> <p><b>2. Urban Areas</b></p> <ul style="list-style-type: none"> <li>• <b>Urban areas</b> are places like <b>cities</b> and <b>towns</b> that have a large population and are busy with commercial, industrial, and social activities.</li> <li>• Examples of urban areas include <b>New Delhi</b>,</li> </ul>	<p>4. <b>Recognize</b> the structure of urban local government including roles like <b>Mayor, Corporators, and Commissioner.</b></p> <p>5. <b>Understand</b> how citizens <b>elect representatives</b> in local urban governments and how these leaders make decisions for the community.</p> <p>6. <b>Appreciate</b> the importance of local governance in improving the <b>quality of life</b> in towns and cities.</p>	<p>5. <b>Understand</b> how citizens <b>elect representatives</b> in local urban governments and how these leaders make decisions for the community.</p> <p>6. <b>Appreciate</b> the importance of local governance in improving the <b>quality of life</b> in towns and cities.</p> <p>7. <b>Develop awareness</b> about their rights and responsibilities as future <b>active citizens</b> in a democracy.</p>			<p>as young leaders.</p> <hr/> <p><b>3. Teamwork and Cooperation</b></p> <ul style="list-style-type: none"> <li>• <b>Skill:</b> Working together to solve problems in the community.</li> <li>• <b>Learning:</b> Students engage in group activities that mirror how local governments function — encouraging cooperation, listening, and collective decision-making.</li> </ul> <hr/> <p><b>4. Problem-Solving</b></p> <ul style="list-style-type: none"> <li>• <b>Skill:</b> Identifying local issues and thinking of practical solutions.</li> </ul>
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			<p>Mumbai, Bangalore, etc.</p> <hr/> <p><b>3. Structure of Local Government in Urban Areas</b></p> <ul style="list-style-type: none"> <li>The local government in urban areas is divided into two main parts:</li> </ul> <p><b>Municipalities</b> (for small towns or cities with a population under 1 million).</p> <p><b>Municipal Corporations</b> (for large cities with a population of over 1 million).</p> <hr/>	<p>7. <b>Develop awareness</b> about their rights and responsibilities as future <b>active citizens</b> in a democracy.</p>				<ul style="list-style-type: none"> <li><b>Learning:</b> Students are encouraged to think about urban challenges like waste, water shortage, or traffic and suggest simple solutions.</li> </ul> <hr/> <p><b>5. Communication and Expression</b></p> <ul style="list-style-type: none"> <li><b>Skill:</b> Expressing thoughts clearly and respectfully.</li> <li><b>Learning:</b> While discussing local issues or presenting mock council meetings, students build their confidence and speaking skills.</li> </ul> <hr/> <p><b>6. Awareness and Empathy</b></p>
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**4. Municipalities and Municipal Corporations**

- **Municipalities** are responsible for the welfare of smaller urban areas (like towns and smaller cities).

**Members** of a municipality are elected by the people.

They work for better **water supply, sanitation, healthcare, education, and infrastructure.**

- **Municipal**

- **Skill:** Becoming aware of others' needs in urban life.
  - **Learning:** Students understand the importance of inclusive development and learn to respect the roles of community helpers like sweepers, nurses, or bus drivers.
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**Corporations** are responsible for larger cities and towns.

They also have **elected representatives** called **Corporators**.

The **Mayor** is the head of a municipal corporation and helps in decision-making for the city.

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### **5. Functions of Local Government in Urban Areas**

- **Public Health and Sanitation:**  
Ensuring clean

drinking water, sewage systems, and waste management.

- **Urban Planning:** Creating and maintaining roads, parks, and other public spaces.
- **Education:** Managing primary and secondary schools and other educational institutions.
- **Transportation:** Managing local transport systems like buses

and  
trains.

- **Housing and Development:**  
Planning and building residential areas, markets, and commercial spaces.
- **Law and Order:**  
Ensuring the safety and security of citizens through the local police and administration.

Computer	L-6:	Myths and Facts about AI	Common Misconception AI in movies vs Reality AI in Safety and Control AI in Job Market AI and Creativity	Students will be able to know- Learn about formatting options available in the MS Excel.	Create a sheet and edit it according to the formatting option that we had applied in the lab.  1. Create a report with MS Word or Google DOCS uses of AI where AI is Coupled with other technologies.  2. Activity: ai or Not ai?	Videos to be shown, PPT , PDF	Worksheets and assignments.	Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.
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SKT	पाठ-11 पाठ-12  व्याकरण लकार	करण कारक: सम्प्रदान कारक:  लृट् लकार भविष्य काल  अपठित बोध  यातायात के साधन	संबंधित विषय लृट् लकार भविष्य काल पर आधारित है  संबंधित विषय संस्कृत में यातायात के नाम पर आधारित है	छात्र संबंधित विषय के बारे में जानकारी प्राप्त कर सकेंगे  छात्र संस्कृत में यातायात के नाम को समझ सकेंगे	चर्चा  व्याख्यान  समाधान निकालना  संबंधित विषय पर मॉडल एवं चार्ट तैयार करना	उपकरण वीडियो पीडीएफ वीडियो  विषय से संबंधित वीडियो	लृट् लकार भविष्य काल के बारे में विश्लेषण एवं कल्पना  पशुओं के नाम के विषय में ज्ञान को बढ़ाना	कल्पना शक्ति पर तैयार करना  बौद्धिक क्षमता का विकास करना
GK	UNIT 8  UNIT 9	UNIT- 8 Life Skills Pages 57 to 61  UNIT - 9 Computational Thinking Pages 63 to 67.	It covers a wide range of topics related to interpersonal skills, decision-making, problem-solving, communication, and goal setting.	Students will develop life skills essential for personal and professional success.	Role-playing exercises, group discussions, and reflective journaling can help students explore and develop their interpersonal skills, empathy, and self-awareness.	Online courses, webinars, or tutorials on topics such as time management, communication skills, or financial planning.	Mentorship programs or peer-to-peer support networks can provide students with guidance, encouragement, and accountability.	By developing life skills such as communication, problem-solving, etc., students can enhance their interpersonal relationships and academic performance.



Hindi	पाठ 17	राई व पर्वत	संबंधित विषय राई से पर्वत विषय पर आधारित है	छात्र पाठ के महत्व को जान सकेंगे	चर्चा व्याख्यान समाधान निकालना  संबंधित विषय पर मॉडल एवं चार्ट तैयारकरना	उपकरण वीडियो  पीडीएफवीडियो	पर्वत के बारे में विश्लेषण एवं कल्पना	कल्पना शक्ति पर विस्तार करना  क्षमता का विकास करना
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Maths	Chapter 10	Data Handling	Data Organisation and representation through pictograph and bar graph.	How to organise data. How to make pictograph and bar graph	To make a chart on data representation.	Videos related to the topics, PPT,PDF	Worksheets and assignments	This will help students to learn how to collect, organize and understand information.
Science	Chapter 11	Nature's Treasures	Air is present everywhere  Properties and composition of air  Our Blue planet  Balance of oxygen in carbon dioxide in nature  Air pollution.  water pollution and conservation  The Sun: Earth's Primary Energy source	Student will be able to Understand-  the atmosphere and the composition of air.  Compare the uses of different components of air and its importance.  Discuss the oxygen cycle.  Relate quality of air with pollutants.  Importance of fossil fuels	Activities - To know air occupies space.  To show oxygen present in air supports burning.  To show water contains air.  To explore different types of soil.  Types of fuels used by various vehicles and explore ways to conserve them	Videos related to the topics, PPT and PDF.	Worksheets and assignments	Know about the importance of air.  importance of fossil fuels.

			Forests and their importance					
			Deforestation					
			Conservation of forests					
			Van Mahotsav					
			Types of Soils					
			Rocks and Minerals					
			Coal and Petroleum					
			Fossil Fuels					

<p><b>Social Science</b></p>	<p>CH-12 (Civics)</p>	<p>Grassroots Democracy - Part-2 , Local Government in Urban Areas</p>	<p><b>1. What is Local Government?</b></p> <ul style="list-style-type: none"> <li>Local government is the <b>administration of towns and cities</b> by elected representatives.</li> <li>It looks after the <b>basic needs</b> of people living in urban areas such as water, roads, street lights, garbage collection, schools, and health services.</li> </ul> <hr/> <p><b>2. Urban vs Rural Areas</b></p>	<p>Students will be able to know about :</p> <ol style="list-style-type: none"> <li><b>Explain</b> the meaning and need for local government in urban areas.</li> <li><b>Identify</b> the different types of urban local bodies:</li> </ol> <p><b>Municipal Corporations Municipalities Nagar Panchayats</b></p> <ol style="list-style-type: none"> <li><b>Describe</b> the structure and roles of urban local government, including the responsibility</li> </ol>	<p><b>Mock Municipal Election</b></p> <ul style="list-style-type: none"> <li><b>Activity:</b> To Conduct a mock election in class. Then Assign roles such as <b>Mayor, Corporators, voters, and election officers.</b></li> <li><b>Learning:</b> Students experience how elections are held and how leaders are chosen to manage urban areas.</li> </ul>	<p>Video Power Point Presentation</p>	<p>Worksheets Home Assignments Activity Zone</p>	<p><b>1. Civic Responsibility</b></p> <ul style="list-style-type: none"> <li><b>Skill:</b> Understanding rights and duties in a community.</li> <li><b>Learning:</b> Students learn the importance of voting, following rules, and caring for public property.</li> </ul> <hr/> <p><b>2. Communication Skills</b></p> <ul style="list-style-type: none"> <li><b>Skill:</b> Expressing ideas clearly and confidently.</li> <li><b>Learning:</b> Through role plays, debates, and writing letters to local leaders, students practice sharing their thoughts on community</li> </ul>
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			<ul style="list-style-type: none"> <li>• <b>Urban Areas:</b> Cities and towns with large populations and modern facilities.</li> <li>• Local government in urban areas is different from rural areas and has its own structure.</li> </ul>	<p>ilities of:</p> <p><b>Mayor</b> <b>Corporators/Councillors</b> <b>Chairperson</b></p> <p>4. <b>List</b> key functions of local urban bodies such as:</p> <p>Water supply Waste management Road maintenance Public health and education</p>				<p>issues.</p> <hr/> <p><b>3. Critical Thinking</b></p> <ul style="list-style-type: none"> <li>• <b>Skill:</b> Analyzing local problems and thinking of possible solutions.</li> <li>• <b>Learning:</b> Students are encouraged to observe their surroundings, think about urban challenges (like traffic or waste), and suggest improvements.</li> </ul> <hr/> <p><b>4. Teamwork and Collaboration</b></p> <ul style="list-style-type: none"> <li>• <b>Skill:</b> Working together for a common goal.</li> <li>• <b>Learning:</b> Group activities such as mock</li> </ul>
			<p><b>3. Types of Urban Local Bodies</b></p> <p>1. <b>Municipal Corporation (Nagar Nigam)</b></p> <p>For <b>large cities</b> (population over 1 million).</p> <p>Headed by a</p>	<p>5. <b>Understand</b> how elections at the local level are conducted and why public participation is important.</p>				

			<p><b>Mayor.</b></p> <p>Examples: Delhi, Mumbai, Kolkata.</p> <p><b>2. Municipality (Nagar Palika)</b></p> <p>For <b>smaller towns and cities.</b></p> <p>Headed by a <b>Chairperson</b> or <b>President.</b></p> <p><b>3. Nagar Panchayat</b></p> <p>For <b>transitional areas</b> (from village to town).</p> <p>Headed by a <b>Chairperson.</b></p> <hr/> <p><b>4. Members of Urban Local Bodies</b></p> <ul style="list-style-type: none"> <li>• <b>Corporator</b></li> </ul>	<p><b>6. Recognize</b> the importance of local self-government in managing urban life effectively.</p> <p><b>7. Appreciate</b> the role of active citizenship in improving community living and maintaining civic amenities.</p>				<p>councils and community surveys teach students how local government relies on teamwork.</p> <hr/> <p><b>5. Social Awareness and Empathy</b></p> <ul style="list-style-type: none"> <li>• <b>Skill:</b> Understanding the needs of different groups in the city (poor, elderly, workers, etc.).</li> <li>• <b>Learning:</b> Students become more sensitive to issues like cleanliness, accessibility, and public health, and learn to care about others.</li> </ul> <hr/> <p><b>6. Leadership and</b></p>
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			<p>s or <b>Councillors</b> are elected by the people.</p> <ul style="list-style-type: none"> <li>• They form committees to manage different departments (health, education, sanitation, etc.).</li> </ul> <hr/> <p><b>5. Functions of Local Government in Urban Areas</b></p> <ul style="list-style-type: none"> <li>• Providing clean drinking water.</li> <li>• Maintaining roads and street lights.</li> <li>• Collecting and managing</li> </ul>					<p><b>Initiative</b></p> <ul style="list-style-type: none"> <li>• <b>Skill:</b> Taking responsibility and leading by example.</li> <li>• <b>Learning:</b> Through class projects like organizing a cleanliness drive or mock election, students build confidence to lead and make a difference.</li> </ul>
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garbage.

- Running government schools and hospitals.
- Providing public transport.
- Urban planning and construction.
- Maintaining parks and community centers.

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## 6. Elections and Governance

- Elections are held every **5 years**.
- People vote for **councillors** or **corporator**

			<p>s in their ward.</p> <ul style="list-style-type: none"> <li>• These elected members work together to solve local problems and improve urban life.</li> </ul>					
Computer	L-7	Mail Merge	<p>Mail Merge Documents          Choosing Your Data Source          Preview          Finishing the document</p>	<p>Students will be able to learn to create a Mail Merge invitation.</p>	<p>Make a presentation using animation effects, sound and videos.</p>	<p>Videos to be shown, PPT , PDF</p>	<p>Worksheets and assignments.</p>	<p>Students will be able to implement all the concepts in the real world. It will enhance their confidence and make them more future ready.</p>

SKT	पाठ-13 पाठ-14 व्याकरण	अपादान कारक: सम्बन्ध कारक: अपठित गद्यांश चित्र वर्णन रंगों के नाम	संबंधित विषय चित्र के माध्यम से वाक्य बनाने पर आधारित है	छात्र पाठ के अर्थ को समझ सकेंगे	व्याख्यान चर्चा	उपकरण वीडियो  विषय से संबंधित वीडियो	चित्र वर्णन के बारे में विश्लेषण व कल्पना	वातावरण के साथ तालमेल बैठक भविष्य के लिए तैयार करना  क्षमता का विकास करना
GK	UNIT 9	UNIT 9 COMPUTATION AL THINKING Pages 68 to 73	Introduces students to the fundamental concepts and principles of computational thinking.	Students will develop a foundational understanding of computational thinking and its applications.	Hands-on coding activities, puzzles, and challenges can help students develop algorithmic thinking and logical reasoning.	Virtual coding camps, hackathons, or coding competitions.	Participation in coding clubs or technology-focused extracurricular activities.	By developing computational thinking skills, students can enhance their problem-solving abilities, logical reasoning, and analytical skills.

## MONTH: FEBRUARY

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/I Think	Digital Learning	Extended Learning	Life Skills
English	(Revision )	Revision	<ul style="list-style-type: none"> <li>● Focus on summaries, themes, characters, literary devices, and values</li> <li>● Practice comprehension-based questions and extracts</li> <li>● Recap of author background and message in each text</li> </ul>	<ul style="list-style-type: none"> <li>● Recall key points, characters, and themes from literature texts</li> <li>● Analyze literary elements such as tone, message, irony, and imagery</li> <li>● Answer reference-to-context and value-based questions</li> </ul>	<ul style="list-style-type: none"> <li>● Role play of scenes from prose or drama</li> <li>● Poetry performance with voice modulation</li> <li>● Group discussions on character decisions and alternative endings</li> <li>● Storyboarding the plot or themes using drawings</li> </ul>	<ul style="list-style-type: none"> <li>● Use of smart board/video clips for scene visuals and poem animation</li> <li>● Online quizzes for self-assessment and chapter recall</li> <li>● Interactive PDFs or Google Slides for collaborative revision</li> </ul>	<ul style="list-style-type: none"> <li>● Read similar stories or poems by the same authors</li> <li>● Watch adapted short films or dramatizations of the stories</li> </ul>	<ul style="list-style-type: none"> <li>● Empathy: Understanding characters' emotions and actions</li> <li>● Critical Thinking: Evaluating themes and making inferences</li> <li>● Communication: Expressing ideas clearly during discussions</li> <li>● Decision-making: Understanding consequences through characters' choices</li> <li>● Time management: Planning and revising effectively</li> </ul>

	GRAMMAR-Active and Passive Voice,Punctuation WRITING-Diary Entry (Revision)	GRAMMAR-Active and Passive Voice,Punctuation WRITING-Diary Entry	This section covers the distinction between active voice and passive voice and writing diary entries.	Students will enhance their reflective writing skills, learn to express personal thoughts and feelings coherently, and develop a habit of introspection.	Transforming sentences from active to passive voice and vice versa helps students grasp voice changes.	Interactive modules on platforms like Khan Academy or Grammarly can provide exercises on voice conversion.	Linking diary entries to literature studies, such as reading historical diaries or fictional journals.	It also builds organizational skills, tailoring communication according to the context and time management—skills beneficial throughout life.
<b>Hindi</b>	रिवीजन							

Maths	Revision							
Science	Revision for exams.							

<b>Social Science</b>	<b>Revision</b>	<b>REVISION</b>						
<b>Computer</b>	<b>Revision</b>	Revision						



SKT	पाठ-15 अधिकरण कारक: चित्र वर्णनम् लट् लकार	संबंधित विषय शब्द रूपों पर आधारित है	छात्र पाठ के अर्थ को समझ सकेंगे	व्याख्यान चर्चा	उपकरण वीडियो	चित्र वर्णन के बारे में विश्लेषण व कल्पना	क्षमता का विकास करना	
GK	Revision	Revision	Revision of a diverse range of topics aimed at holistic development.	They will cultivate knowledge, skills, and attitudes essential for navigating in this rapidly changing world.	Engaging in hands-on activities, field trips, and simulations to provide immersive learning experiences.	Utilizing online resources, virtual platforms, and educational technology to enhance learning experiences.	Providing opportunities for enrichment through workshops, competitions, and mentorship programs.	Students will cultivate critical thinking, problem-solving, creativity, communication, collaboration, and adaptability.

**MONTH: MARCH**

**Commencement of**  
**Final Exam**

Subject	Lesson No.	Lesson Name	Content	Learning Outcome	Experiential learning Hots/I Think	Digital Learning	Extended Learning	Life Skills
English								

Hindi	पाठ 1							
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FRENCH								
SKT								
GK								

